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International Center, TMU

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The Course Guide and Syllabi for Japanese Language Program in A.Y. 2026

1. Course Levels

(1) Course Levels at TMU

(2) How to Check Your Level

2. Japanese Language Courses at TMU

(1) Practical Japanese

(2) Online Japanese: Japanese for Living and Working in Japan

(3) Common Language Subject (Japanese I & II)

3. Learning Support

(1) TMU Learning Apps for Basic Japanese

(2) Japanese Academic Writing Support

(3) International Student Navigators

※日本語もあります。英語バージョンの下を見てください。

1. Course Levels

(1) Course Levels at TMU

TMU Japanese Language Course has six levels based on the CEFR¹.

Level / Learning Goal	Overview
CEFR A1 Starter Level	This course is intended for total beginners learning Japanese for the first time. Students will acquire simple expressions and phrases for everyday use and will be able to engage in basic conversations, including self-introductions and shopping.
CEFR A2 (A2.1/A2.2) Elementary Level	To be able to understand simple expressions and phrases used in daily life, to read simple texts, and to write simple letters. Level A2.2 is higher than A2.1.
CEFR B1 Intermediate Level	To be able to understand expressions and phrases used in daily life, to hold simple conversations and discussions, to read simple documents, and to write their own comments.
CEFR B2 Upper-intermediate Level	To be able to engage in complex conversations and discussions, to read texts from newspapers and magazines, and to write one's own opinions.
CEFR C1 Advanced Level	To be able to engage in professional conversations and discussions, to read complex texts in newspapers and magazines, and to write down one's own opinions in detail.
CEFR C2 Super-advanced Level	To be able to use the same level of sophisticated Japanese as native Japanese university students. Currently C2 class is not offered.

(2) How to Check Your Level

¹ CEFR: Common European Framework of Reference for Languages: Learning, teaching, assessment
<<https://www.coe.int/en/web/common-european-framework-reference-languages/level-descriptions>>

Please use the "Japanese Proficiency Self-Assessment Tool" and check which level you are placed from A1 to C2.

Japanese Proficiency Self-Assessment Tool: <https://www.nihongo-check.bunka.go.jp/>



2. Japanese Language Courses at TMU

TMU offers three types of Japanese language courses: (1) Practical Japanese; (2) Online Japanese: Living and Working in Japan; and (3) Common Language Subject. Each has its own properties and different rules regarding credits.

(1) Practical Japanese

Eligibility: Exchange students

Level: A1, A2.1, A2.2, B1, B2, C1

Method: Onsite/in-person (Minami-osawa Campus)

Credits: Only exchange students can earn credits. Official course registration procedures are required.

- ※ Graduate and research students may attend this course, but no credit will be awarded. Please inform the instructor of your intention to participate in the class.
- ※ There are two types of classes in Starter (A1) and Elementary (A2.1 & A2.2) courses: *Katsudo: Language Activity* and *Rikai: Language Competence*. It is recommended to participate in both for a thorough study. The differences between *Katsudo* and *Rikai* are as follows.

<i>Katsudo: Language Activity</i>	<i>Rikai: Language Competence</i>
- For students who want to start using Japanese immediately. - The objective is <i>to gain practical ability communicating in everyday situations</i>. - Students will practice listening to and speaking Japanese a lot.	- For students who want to learn about Japanese. - The objective is <i>to study the features of Japanese language</i> that are necessary for communication. - Students will systematically study how Japanese is used in communication.

(2) Online Japanese: Japanese for Living and Working in Japan

Eligibility: All students

Level: A1, A2.1, A2.2, B1

Method: Online (Zoom)

Credits: No students will earn any credit.

- ※ This is a once-a-week course designed to make it easier for busy students to study Japanese. It is free of charge. Students can review and practice what you have studied in class through the apps and website linked to the textbook. You can do it at your own pace,

so it's easy to keep studying Japanese. Since the courses are online, it is easy for students who belong to Hino or Arakawa Campus to join the class. If you want to participate, please apply using the application form:

<https://forms.gle/mUCunxdoYGZFLFUa6>



(3) Common Language Subject (Japanese I & II)

Eligibility: Undergraduate students

Level: JLPT (Japanese Language Proficiency Test) N1

Method: Onsite/in-person (Minami-Osawa Campus)

Credits: Only undergraduate students can earn credits. Official course registration procedures are required.

※ Some courses are open for exchange, graduate, and research students. Please ask the class instructor if you can attend the class and if you will receive credit.

3. Learning Support

(1) TMU Learning Apps for Basic Japanese

All students may use this app, but no one will receive credit. You can download the app and its content from the following website: <https://app.iculla.com/>



(2) Japanese Academic Writing Support

Japanese Language Program provides students with assistance in writing academic texts in Japanese. In one-on-one discussions with graduate student staff, students explore ways to structure their papers, choose appropriate expressions, and improve their writing. For more information, please visit the following website:

http://www.ic.tmu.ac.jp/english/study_abroad/jpacademic.html



(3) International Student Navigators

At the International Center, graduate students specializing in Japanese language education offer personalized support to international students as navigators for their Japanese language learning. Anyone can ask questions about Japanese and Japanese language learning or seek advice on course selection. No appointment is needed. On certain days, consultations are also available in languages other than Japanese.

https://www.ic.tmu.ac.jp/english/study_abroad/exchange_navigator.html



2026 年度 日本語教育プログラムのコースガイドとシラバス

1. レベル

(1) TMU の日本語クラスのレベル

(2) レベルのチェック方法

2. TMU の日本語コース

(1) 実践日本語

(2) オンライン日本語：生活と仕事のための日本語

(3) 未修言語（日本語 I・II）

3. 学習サポート

(1) TMU 初級学習者学習アプリ

(2) 日本語アカデミック・ライティング支援

(3) 留学生ナビゲーター

1. レベル

(1) 日本語クラスのレベル

TMU の日本語クラスには、CEFR²の考え方に基づいて、6つのレベルがあります。

到達目標レベル	クラス内容
CEFR A1 初級レベル	初めて日本語を勉強する初学者のためのクラス。 日常生活で使われる簡単な表現やフレーズを理解し、自己紹介やショッピングなどの基本的な会話ができるようになる。
CEFR A2 (A2.1/A2.2) 基礎レベル	日常生活で使われる簡単な表現やフレーズを理解し、簡単な文書を読んだり、簡単な手紙を書いたりすることができるようになる。A2.2の方がA2.1よりレベルが高い。
CEFR B1 中級レベル	日常生活で使われる表現やフレーズを理解し、簡単な会話や議論ができるようになる。簡単な文章を読んだり、自分の意見を書いたりすることができるようになる。
CEFR B2 中上級レベル	日常生活で使われる表現やフレーズを理解し、複雑な会話や議論ができるようになる。新聞や雑誌などの文章を読んだり、自分の意見を書いたりすることができる。
CEFR C1 上級レベル	日常生活で使われる表現やフレーズを理解し、専門的な会話や議論ができるようになる。新聞や雑誌などの複雑な文章を読んだり、自分の意見を詳しく書いたりすることができる。
CEFR C2 超上級レベル	日本語ネイティブの大学生と同じレベルの高度な日本語を使うことができるようになる。現在、C2クラスは開講なし。

² CEFR: Common European Framework of Reference for Languages: Learning, teaching, assessment

<<https://www.coe.int/en/web/common-european-framework-reference-languages/level-descriptions>>

(2) レベルのチェック方法

「日本語能力自己評価ツール」を使って、自分が A1～C2 のどのレベルかチェックしてください。すぐにできるので、自分に合ったクラスを見つけるために、ぜひやってみてください。

日本語能力自己評価ツール: <https://www.nihongo-check.bunka.go.jp/>



2. TMUの日本語コース

TMU には 3 種類の日本語コースがあります。それぞれ違う特徴があって、単位が取れるかどうかとも違います。

(1) 実践日本語

主な対象: 交換留学生

レベル: A1, A2.1, A2.2, B1, B2, C1

実施方法: 対面 (南大沢キャンパス)

単位: 交換留学生だけが単位をもらえます。単位をもらうためには、公式な科目登録の手続きが必要です。

※ 大学院生と研究生もちろん参加できます。でも、単位をもらうことはできません。クラスに参加したいときは、教室に行って、先生にクラスに参加したいと伝えてください。

※ 入門 (A1) レベルと初級 (A2.1 & A2.2) レベルには、「かつどう」と「りかい」の 2 つがあります。両方に参加する方がしっかり勉強できておすすめです。でも、どちらか 1 つだけでもいいです。「かつどう」と「りかい」の違いは、つぎのとおりです。

かつどう	りかい
- 日本語をすぐ使ってみたい人に。 - 日常場面でのコミュニケーションの実践力をつけることが目標です。 - 日本語をたくさん聞き、話す練習をします。	- 日本語について知りたい人に。 - コミュニケーションに必要な日本語のしくみについて学ぶことが目標です。 - コミュニケーションの中で日本語がどう使われるか、体系的に学びます。

(2) オンライン日本語: 生活と仕事のための日本語

主な対象: 全留学生

レベル: A1, A2, B1

実施方法: オンライン (zoom)

単位: なし (だれも単位をもらえません)

備考：忙しい学生でも日本語の勉強をしやすいように考えたコースです。クラスに参加するのは、週に1回だけです。

教科書と連動した学習アプリとwebサイトがあります。無料です。クラスで勉強したことを、アプリやwebサイトで、復習や練習できます。自分のペースでできるので、日本語の勉強をつづけやすいです。

オンラインのクラスなので、日野キャンパスや荒川キャンパスの人も参加しやすいです。参加したい人は、つぎのURLから申し込んでください。

申込先：<https://forms.gle/mUCunxdoYGZFLFUa6>



(3) 未修言語（日本語Ⅰ・日本語Ⅱ）

主な対象：学部学生

レベル：日本語能力試験N1

実施方法：対面（南大沢キャンパス）

単位：学部生は単位をもらえます。単位をもらうためには、公式な科目登録の手続きが必要です。

備考：交換留学生も履修し、単位をもらえる授業もあります。履修できるかどうか、単位がもらえるかどうかは、各授業の先生に聞いてください。単位をもらうためには、公式な科目登録の手続きが必要です。

大学院生や研究生が参加できる授業もありますが、単位をもらうことはできません。参加できるかどうか、各授業の先生に聞いてください。

3. 学習サポート

(1) TMU初級日本語学習アプリ

全ての学生が無料で利用できます。でも、だれも単位をもらえません。

使いたい人は、つぎのURLからアプリとコンテンツをダウンロードしてください。

TMU Learning Apps for Basic Japanese: <https://app.iculla.com/>



(2) 日本語アカデミック・ライティング支援

日本語のアカデミックな文章を作成する支援をしています。

どのように文章を組み立て、どんなことばや表現を選んだらいいのか等、大学院生のスタッフと一対一で話し合いながら、文章をよくする方法を考えます。

詳細は、つぎのURLを見てください。



国際センターHP：http://www.ic.tmu.ac.jp/english/study_abroad/jpac_ademic.html

(3) 留学生ナビゲーター

国際センターでは、日本語教育を専攻している大学院生が、留学生ナビゲーターとして、留学生の日本語学習を個別に支援します。日本語や日本語学習に関する質問や、履修する科目の選択について、誰でも相談することができます。予約は必要ありません。
曜日によっては、日本語以外の言語でも相談できます。



国際センターHP : https://www.ic.tmu.ac.jp/study_abroad/exchange_navigator.html

Course Title (Level)	Comprehensive Japanese (Starter, language activity A1)			Course Number	V6101 V6201	Credit	2																																																
Instructor	INOUE Shoko	1st. /2nd. Semester	Monday	4th and 5th Periods	Minami-Osawa Campus																																																		
Class direction/theme	The objective is to gain the practical ability to communicate in everyday situations. You will practice listening to and speaking Japanese a lot.																																																						
Knowledge/skills gained, class objectives and goals	The goals for this class are: ● Can read and write hiragana, and katakana, and can read elementary kanji ● Ability to learn basic Japanese words and expressions ● Can communicate in Japanese at the minimum level necessary for daily life Can interact easily provided the other person speaks slowly and clearly and is willing to help.																																																						
Class plan, contents	<table><tr><td>Week 1</td><td>Course guidance • hiragana 1 • “Topic1-Japanese” • Explanation of how to use the website materials About learning outside class time</td><td></td></tr><tr><td>Week 2</td><td> • hiragana 2 “Topic2-Myself” Activity: Task 1</td><td></td></tr><tr><td>Week 3</td><td> • hiragana drill & katakana 1 Summary of Topc1&Topic2.</td><td>Reflection of Topic1&Topic2</td></tr><tr><td>Week 4</td><td> • katakana 2 “Topic3-Food” Activity: Task 2</td><td></td></tr><tr><td>Week 5</td><td> • katakana drill “Topic4-Home”</td><td></td></tr><tr><td>Week 6</td><td> • hiragana / katakana Quiz Summary of Topic3&Topic4 Activity: Task 3</td><td>Reflection of Topic3&Topic4</td></tr><tr><td>Week 7</td><td>“Topic5-Daily life”</td><td></td></tr><tr><td>Week 8</td><td>“Topic6-Holidays and Days off”</td><td></td></tr><tr><td>Week 9</td><td>Summary of Topic5&Topic6 Activity: Task 4</td><td>Reflection of Topic5&Topic6</td></tr><tr><td>Week 10</td><td>“Topic7-Towns1”</td><td></td></tr><tr><td>Week 11</td><td>“Topic7-Towns2”</td><td></td></tr><tr><td>Week 12</td><td>“Topic8-Shopping1”</td><td></td></tr><tr><td>Week 13</td><td>“Topic8-Shopping2”</td><td></td></tr><tr><td>Week 14</td><td>“Topic9-Holidays and Days off 2” Activity: Task5-1</td><td></td></tr><tr><td>Week 15</td><td>Summary of Topic7 to Topic9 Activity:Task5-2</td><td>Reflection of Topic7 to Topic9</td></tr><tr><td>Week15</td><td>Final Activity</td><td></td></tr></table>							Week 1	Course guidance • hiragana 1 • “Topic1-Japanese” • Explanation of how to use the website materials About learning outside class time		Week 2	• hiragana 2 “Topic2-Myself” Activity: Task 1		Week 3	• hiragana drill & katakana 1 Summary of Topc1&Topic2.	Reflection of Topic1&Topic2	Week 4	• katakana 2 “Topic3-Food” Activity: Task 2		Week 5	• katakana drill “Topic4-Home”		Week 6	• hiragana / katakana Quiz Summary of Topic3&Topic4 Activity: Task 3	Reflection of Topic3&Topic4	Week 7	“Topic5-Daily life”		Week 8	“Topic6-Holidays and Days off”		Week 9	Summary of Topic5&Topic6 Activity: Task 4	Reflection of Topic5&Topic6	Week 10	“Topic7-Towns1”		Week 11	“Topic7-Towns2”		Week 12	“Topic8-Shopping1”		Week 13	“Topic8-Shopping2”		Week 14	“Topic9-Holidays and Days off 2” Activity: Task5-1		Week 15	Summary of Topic7 to Topic9 Activity:Task5-2	Reflection of Topic7 to Topic9	Week15	Final Activity	
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Week15	Final Activity																																																						
Teaching methods	Lessons are based on the textbook. Students will learn basic grammar in conversation. Students are expected to learn hiragana and katakana by week 5. Classes will be conducted almost entirely in Japanese, using textbooks. Before class, please read the "Table of Contents" on page 18 of the textbook to see what you will be																																																						

	learning in class. It is important to practise letters and words not only in class but also on your own. Although the textbook covers romaji, it is recommended that you are able to read hiragana and katakana. Students will also speak in key phrases using words and expressions related to the content of each lesson. After studying two lessons, students will have time to independently reflect on what they have learned and use expressions learned in class outside of the classroom.
Homework/assignments	Students must prepare for the topics of a lesson assigned by the instructor before the class and review the lesson after the class. Students must learn new words of each lesson.
Textbooks/materials referenced	"MARUGOTO: Japanese Language and Culture A1 katsudoo" ¥1,500- https://marugoto.jpf.go.jp/en/about/series/ Get in on online store. or kindle or Google play Marugoto plus Japanese Learning : https://a1.marugotoweb.jp/ja/listening/ https://marugoto.jpf.go.jp/en/about/oversea/
Grading standards	Classroom performance (20%) (which includes correct answers and appropriate behavior) Can take an active role in classroom activities (15%) Hiragana & Katakana test and attitude (15%) The grade is made up of the final assignment (50%) This course is held during 4th and 5th periods on Mondays. <u>Attendance for both periods is mandatory for all students.</u> To participate in this course, you are required to purchase the designated textbook; students who do not have the textbook will not be allowed to attend. The course consists of 15 sessions, each spanning 2 periods. Students <u>must attend at least 60% of the total sessions.</u> Those who do not meet this attendance requirement will receive a failing grade.
Consultation method (office hours)	Email: i_shoko@tmu.ac.jp (Please convert ● to @ when sending email.) Please use your TMU university account as much as possible. or please you use your university account or gmail, outlook (hotmail)
Special notes (Relationships with other courses)	● This syllabus is subject to change depending on the situation of the students and the progress of the class. ● Students are also encouraged to take Comprehensive Japanese (Elementary, Language Proficiency, A1) classes on Thursdays.

Course Title (Level)	Comprehensive Japanese (Starter, language competence, A1)			Course Number	V6102 V6202	Credit	2																														
Instructor	Yuki Nagamatsuya	1st. & 2nd. Semester	Friday	4－5 period	Minami-Osawa Campus																																
Class direction/theme		This class is for students who'd like to start learning Japanese language. Classes are conducted in both Japanese and English. Students will learn basic Japanese writing, vocabulary, parts of speech, basic sentences, questions, and other introductory knowledge of the Japanese language to be able to understand and create simple sentences in Japanese for communication.																																			
Knowledge/skills gained, class objectives and goals		• Able to greet people, introduce yourself, and ask simple questions. • Can talk and ask about favorite foods and hobbies. • Able to talk and ask simple questions about Japanese life and culture while looking at pictures and illustrations. • Able to read and write hiragana, katakana, and the most basic kanji in simple sentences.																																			
Class plan, contents		<table><tr><td>Week 1</td><td>Orientation, About Topic1: Japanese language</td></tr><tr><td>Week 2</td><td>Topic1: Japanese language (Hiragana), Topic2: Myself Watashi</td></tr><tr><td>Week 3</td><td>Topic1: Japanese language (Katakana), Topic2: Myself Watashi</td></tr><tr><td>Week 4</td><td>Topic3: Food Tabemono</td></tr><tr><td>Week 5</td><td>Topic3: Food Tabemono, Topic4: Home Ie</td></tr><tr><td>Week 6</td><td>Topic4: Home Ie</td></tr><tr><td>Week 7</td><td>Topic5: Daily Life Seekatsu</td></tr><tr><td>Week 8</td><td>Topic5: Daily Life Seekatsu, Mid Term Review</td></tr><tr><td>Week 9</td><td>Topic6: Holidays and Days off Yasumino hi 1</td></tr><tr><td>Week 10</td><td>Topic6: Holidays and Days off Yasumino hi 1</td></tr><tr><td>Week 11</td><td>Topic7: Towns Machi</td></tr><tr><td>Week 12</td><td>Topic7: Towns Machi</td></tr><tr><td>Week 13</td><td>Topic8: Shopping Kaimono</td></tr><tr><td>Week 14</td><td>Topic8: Shopping Kaimono, Topic9: Holidays and Days off 2</td></tr><tr><td>Week 15</td><td>Topic9: Holidays and Days off 2, Final Review</td></tr></table> *The schedule is subject to adjusted depending on the level and progress of students.						Week 1	Orientation, About Topic1: Japanese language	Week 2	Topic1: Japanese language (Hiragana), Topic2: Myself Watashi	Week 3	Topic1: Japanese language (Katakana), Topic2: Myself Watashi	Week 4	Topic3: Food Tabemono	Week 5	Topic3: Food Tabemono, Topic4: Home Ie	Week 6	Topic4: Home Ie	Week 7	Topic5: Daily Life Seekatsu	Week 8	Topic5: Daily Life Seekatsu, Mid Term Review	Week 9	Topic6: Holidays and Days off Yasumino hi 1	Week 10	Topic6: Holidays and Days off Yasumino hi 1	Week 11	Topic7: Towns Machi	Week 12	Topic7: Towns Machi	Week 13	Topic8: Shopping Kaimono	Week 14	Topic8: Shopping Kaimono, Topic9: Holidays and Days off 2	Week 15	Topic9: Holidays and Days off 2, Final Review
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Week 15	Topic9: Holidays and Days off 2, Final Review																																				
Teaching methods		Classes are conducted in English and Japanese using a textbook. Prepare by studying vocabulary before class. It is important to practice characters and words not only during class but also during self-study. Romanized characters will be provided initially, but starting from Topic 6 in the textbook, their use will be limited. Please master hiragana and katakana by the end of Topic 5. Grammar will be learned through conversation, with practice following an understanding of sentence patterns and rules. You will also practice reading and writing short sentences related to the lesson content.																																			
Homework/assignments		Before studying a topic in class, please pre-study yourself by looking at the relevant pages in the textbook and vocabulary list.																																			
Textbooks/materials referenced		The Japan Foundation, “ Marugoto : Japanese Language and Culture: Starter (A1) Rikai”, ISBN 978-4-384-05753-9 C0081, Price (including tax): ¥2,420																																			
Grading standards		Class participation 40% Homework/Quizzes 20% Midterm and Total Review 40%																																			
Consultation method (office hours)		Please contact me in class or by e-mail. Email: nagamaty@tmu.ac.jp (Please change * to @ when you send us an email.)																																			
Special notes (Relationships with other courses)		This class spans periods 4 and 5, so students requiring credit must attend both sessions without exception. Even if you are taking a class at the same level during periods 4 and 5 on Monday, you must purchase the textbook for this class to attend.																																			

Course Title (Level)	Comprehensive Japanese (Elementary 1, language activity, A2.1)			Course Number	V6103 V6203	Credit	2
Instructor	INOUE Shoko	1st./2nd Semester	Wednesday	4th and 5th Periods	Minami-Osawa Campus		
Class direction/theme	Develop practical communication skills for everyday situations. Students will practice listening and speaking a lot of Japanese.						
Knowledge/skills gained, class objectives and goals	The goals for this class are: ● Acquire the ability to engage in simple interactions about familiar, everyday matters ● Acquire the ability to exchange information ● Deepen the understanding of Japan						
Class plan, contents	Week 1 Course guidance (Orientation) Lesson1 My Family and Myself Week 2 Lesson2 My hobby Week 3 Lesson3 Seasons・Lesson4 Weather (first half) Week 4 Lesson4 Weather (second half)・Lesson5 My Town Week 5 Lesson6 Direction Week 6 Lesson7・8 Going Out (first half) Week 7 8 Going Out (second half)・Lesson9 Languages of Other Countries Week 8 Lesson10 Cultures of Other Countries Midterm Review Week 9 Lesson11 Eating Outdoors・Lesson12 Talk about Food (first half) Week 10 Lesson12 Talk about Food (second half)・Lesson13 Business Trips Week 11 Lesson14 Permission Week 12 Lesson15・16 Staying Healthy (first half) Week 13 16 Staying Healthy (second half)・Lesson17 Giving Presents Week 14 Lesson18 Celebrations Week15 Final Review						
Teaching methods	This class will focus on communicative language activities. First, check the can-do to see what you will be able to do in the lesson. Listen to a conversation, understand the content, and at the same time, catch the flow of the conversation and notice commonly used expressions. Sort out the sentence form and meaning and discover what rules are in place. Speak using those expressions. You will also learn about Japanese life and culture, which you will discuss in class.						
Homework/assignments	Students will be required to look up words in the textbook.						
Textbooks/materials referenced	まるごと しょきゅう 1 (A2) かつどう MARUGOTO Elementary 1 (A2) Katsudo ISBN 978-4-384-05754-6 C0081 https://marugoto.jpf.go.jp/en/about/series/#sec_anchor_2 						
Grading standards	class participation (30%) short oral presentation for each section (20%) Portfolio (10%) Midterm review: short conversations (20%) Final review: short conversations (20%) <u>This class runs for on Mon.4-5 periods, so students must attend both periods without exception. If you take a class, you must buy this class's textbook to attending this class.</u> The course consists of 15 sessions, each spanning 2 periods. Students must attend at least 60% of the total sessions. Those who do not meet this attendance requirement will receive a failing grade.						

Consultation method (office hours)	Questions can be sent to the address below. i_shoko●tmu.ac.jp (Please convert ● to @ when sending email.) Please use your TMU university account as much as possible. or please you use your university account or gmail, outlook (hotmail)
Special notes (Relationships with other courses)	This syllabus is subject to change depending on the situation of the students and the progress of the class. It is more effective to take the Comprehensive Japanese (Elementary 1, language <u>competence</u> A2.1) class together.

Course Title (Level)	Comprehensive Japanese (Elementary 1, language competence, A2.1)			Course Number	V6104 V6204	Credit	2																																																			
Instructor	YI Jungmi	1st. & 2nd. Semester	Tuesday	Period 3-4	Minami-Osawa Campus																																																					
Class direction/theme	A course for communicative language competences - The objective is to study the features of the Japanese language that are necessary for communication. - Student will systematically study how Japanese is used in communication. - Regarding kanji, the goal is to enable students to read them.																																																									
Knowledge/skills gained, class objectives and goals	- Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). - Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. - Can describe in simple terms aspects of a student's background, immediate environment, and matters in areas of immediate need. - The goal of this course "Rikai" is to understand basic sentence patterns, to be able to make correct sentences using these patterns, to be able to use these patterns in compositions, and to be able to understand sentences containing these patterns.																																																									
Class plan, contents	<table><tr><td>Week 1</td><td>Topic1 Lesson1 We live in Tokyo</td><td></td></tr><tr><td>Week 2</td><td>Topic1 Lesson2 My hobby is listening to classical music</td><td></td></tr><tr><td>Week 3</td><td>Topic2 Lesson3 It's Spring now in Japan</td><td></td></tr><tr><td>Week 4</td><td>Topic2 Lesson4 It's a nice day, isn't it?</td><td></td></tr><tr><td>Week 5</td><td>Topic3 Lesson5 This park is big and beautiful</td><td></td></tr><tr><td>Week 6</td><td>Topic3 Lesson6 Please go straight</td><td></td></tr><tr><td>Week 7</td><td>Topic4 Lesson7 Is ten o'clock, OK?</td><td></td></tr><tr><td>Week 8</td><td>Topic4 Lesson8 Have you been to see the night view yet?</td><td></td></tr><tr><td>Week 9</td><td>Topic5 Lesson9 Japanese is easy to pronounce</td><td></td></tr><tr><td>Week 10</td><td>Topic5 Lesson10 I'd like to go to Japan someday</td><td></td></tr><tr><td>Week 11</td><td>Topic6 Lesson11 What are you going to take to the picnic?</td><td></td></tr><tr><td>Week 12</td><td>Topic6 Lesson12 It looks delicious</td><td>Show& Tell①</td></tr><tr><td>Week 13</td><td>Topic8 Lesson15 How about doing some exercise?</td><td></td></tr><tr><td></td><td>Topic8 Lesson16 I go running and swimming</td><td>Show& Tell②</td></tr><tr><td>Week 14</td><td>Topic9 Lesson17 I got this for my birthday</td><td>Show& Tell③</td></tr><tr><td>Week 15</td><td>Topic9 Lesson18 I think a party is a good idea</td><td>Show& Tell④</td></tr><tr><td colspan="3">Reflection on the semester</td></tr></table> This is a tentative schedule. There may be changes. Any changes will be notified beforehand.							Week 1	Topic1 Lesson1 We live in Tokyo		Week 2	Topic1 Lesson2 My hobby is listening to classical music		Week 3	Topic2 Lesson3 It's Spring now in Japan		Week 4	Topic2 Lesson4 It's a nice day, isn't it?		Week 5	Topic3 Lesson5 This park is big and beautiful		Week 6	Topic3 Lesson6 Please go straight		Week 7	Topic4 Lesson7 Is ten o'clock, OK?		Week 8	Topic4 Lesson8 Have you been to see the night view yet?		Week 9	Topic5 Lesson9 Japanese is easy to pronounce		Week 10	Topic5 Lesson10 I'd like to go to Japan someday		Week 11	Topic6 Lesson11 What are you going to take to the picnic?		Week 12	Topic6 Lesson12 It looks delicious	Show& Tell①	Week 13	Topic8 Lesson15 How about doing some exercise?			Topic8 Lesson16 I go running and swimming	Show& Tell②	Week 14	Topic9 Lesson17 I got this for my birthday	Show& Tell③	Week 15	Topic9 Lesson18 I think a party is a good idea	Show& Tell④	Reflection on the semester		
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Teaching methods	Classes will follow the textbook. Words and grammar will be explained and practiced so that students can use them. Can-do's will be completed through quizzes and output practice.																																																									
Homework/assignments	- Vocabulary preparation is required as vocabulary quizzes are given at the beginning of each week's lessons. - Each week, write a short composition using the expressions and grammar learnt. In total, including the above, students are expected to spend 1–2 hours per week on out-of-class study.																																																									
Textbooks/materials referenced	『MARUGOTO: Japanese language and culture Elementary1 A2 Coursebook for communicative language competences "Rikai"』 ISBN: 978-4384057553 You can buy it from bookstores and online sites. There is also an e-book on Amazon.																																																									
Grading standards	Exam 50% : (Review quizzes, Test), Weekly Vocabulary quiz 10%, Writing 15%, Show&Tell 15%, Class Participation 10% Students will not receive credit if they are absent 4 and more times. Being more than 30 minutes late for class is counted as one absence from class.																																																									

Consultation method (office hours)	Please contact me in class or by e-mail. yijungmi@tmu.ac.jp
Special notes (Relationships with other courses)	- This course will be offered on Tuesdays during the third and fourth periods consecutively. It is not possible to attend only one of them. - This course is equivalent to CEFR A2. - This course is not suitable for those who are studying Japanese for beginners. - This course is designed to "Rikai (language competence)" through lots of output. This course is not a one-way lecture, but a lively interactive course. Comprehensive Japanese (Elementary 1, language activity, A2.1) is more output oriented. You can take either one or both together. - You can see the list of textbook contents from this QR code. 

Course Title (Level)	Comprehensive Japanese (Elementary 1, language activity, A2.2)			Course Number	V6105 V6205	Credit	2
Instructor	YAMADA Mayumi	1st. & 2nd. Semester	Thursday	3rd and 4th Periods	Minami-Osawa Campus		
Class direction/theme		Focus on improving real-life communication skills and language operational skills. Students hear and speak a lot of Japanese in class.					
Knowledge/skills gained, class objectives and goals		1) Can communicate their ideas and exchange information on familiar matters. 2) Can obtain information from advertisements, pamphlets, menus and timetables. 3) Can discuss familiar topics and activities. 4) Can give simple presentations.					
Class plan, contents		Week 1 Orientation, Topic 1 : Lesson 1 & 2 New Friends Week 2 Topic 2 : Lesson 3 Recommended Food Week 3 Topic 2 : Lesson 4 Food in my country Week 4 Topic 3 : Lesson 5 Trip Week 5 Topic 3 : Lesson 6 Tourist Attractions in my country Week 6 Topic 4 : Lesson 7 & 8 Japan Festival Week 7 Topic 5 : Lesson 9 & 10 Special Days Week 8 Topic 6 : Lesson 11 & 12 Online Shopping Week 9 Topic 7 : Lesson 13 A Town Rich in History and culture (1) Week 10 Topic 7 : Lesson 14 A Town Rich in History and culture (2) Week 11 Topic 8 : Lesson 15 Life and Eco-friendly Activities (1) Week 12 Topic 8 : Lesson 16 Life and Eco-friendly Activities (2) Week 13 Topic 9 : Lesson 17 & 18 People's Lives Week 14 Presentations about Japan in groups / Discussion Week 15 Self-assessment / Summary of the course					
Teaching methods		1) This class focuses on communicative language activities. Students will identify commonly used expressions and practice so that they can use these expressions in conversation. 2) Students learn about Japanese life and culture and discuss them in class. 3) There will be activities where students research and present about Japan in groups. e.g.) Japanese sightseeing spots, food, souvenirs, etc. Presentation materials are prepared slowly and gradually in class.					
Homework/assignments		Students will be required to look up words in the textbook. If you do not finish gathering information and preparing materials for your presentation within the class time, you will be assigned homework.					
Textbooks/materials referenced		まるごと しょきゅう 2 (A2) かつどう MARUGOTO Elementary 2 (A2) Katsudoo ISBN 978-4-384-05756-0 C0081 https://marugoto.jpf.go.jp/en/about/series/#sec_anchor_3 					
Grading standards		A grade consists of ・ task performance for each section: 40% ・ class participation (including contributions in group activities): 30% ・ short oral presentation: 20% ・ homework assignments: 10%					
Consultation method (office hours)		Questions can be sent to the address below. Email: mayumi.j★tmu.ac.jp (★→@)					
Special notes (Relationships with other courses)		It is more effective to take the Comprehensive Japanese (Elementary 2, language competence A2.2) class together.					

Course Title (Level)	Comprehensive Japanese (Elementary 2, language competence, A2.2) 総合日本語（初級 2, りかい, A2.2)			Course Number	V6106 V6206	Credit	2
Instructor	TAKAMIYA Yumi	1st. & 2nd. Semester	Friday	3-4	1st Semester: Online (Zoom) for Weeks 1-3; Minami-Osawa Campus from Week 4 onward 2nd Semester:Minami-Osawa		
Class direction/theme		- Acquire essential language skills (vocabulary, grammar, kanji, etc.) to communicate effectively in Japanese. - Learn about Japanese culture, reflect on your own culture, and deepen your intercultural understanding. The learning in <i>Marugoto</i> Elementary 2 (A2) <i>Rikai</i> course centers on the elements of language that support communication (vocabulary, grammar, sentence patterns, etc.). Learning points are chosen based on the Can-do objective model-conversations in <i>Katsudoo</i>. The majority of so-called elementary level sentence patterns make up the learning points, but in the case of sentence patterns that have multiple meanings or functions, only the function needed in the Can-do conversation is featured and then practiced. In addition, the same sentence pattern will appear in a different topic and be studied again. The learning objective for Japanese characters at Elementary 2 level (A2) the learning objective is to be able to write 100% of hiragana and katakana. For kanji, the learning objective is to be able to read all newly introduced words written in kanji (170 in Elementary 2 (A2)). Elementary 2 (A2) contains a Words and Culture section. This is to encourage the study of the understanding of cultural differences through the use of words. Learners try to think not just about what should be said in different situations, but why it is said, the speaker’ s intentions and the response of the listener.					
Knowledge/skills gained, class objectives and goals		- Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. - Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows, and things he/she has. - Can interact simply provided the other person talks slowly and clearly and is prepared to help.					
Class plan, contents		Week 1 Orientation Lesson 1 That's a good name ・ Self-introductions ・ Personality Week 2 Lesson 2 She is the person wearing glasses ・ Clothing ・ Actions Week 3 Lesson 3 What do you recommend? ・ Dishes at a restaurant ・ Ingredients of dishes Week 4 Lesson 4 How do you eat this? ・ Seasonings ・ How to eat Week 5 Lesson 5 You'd better take a hat ・ Nature ・ Travel Week 6 Lesson 6 You can watch a dolphin show ・ Sightseeing Week 7 Lesson 7 What do we do if it rains? ・ Volunteer jobs Week 8 Lesson 8 Has the concert started already. ・ Events Week 9 Lesson 9 What did you do during your New Year's holiday? ・ Dates in the calendar ・ Feelings Week 10 Lesson 10 Wishing for good things to happen ・ Wishes Week 11 Lesson 11 My vacuum cleaner has broken ・ Electrical appliances ・ Online shopping Week 12 Lesson 12 This one is cheaper ・ Description of an electrical appliance					

	Week 13 Lesson 13 This temple was built in the 14th century • Eras • Historic sites Week 14 Lesson 14 I hear that this painting is very famous • Museums • Various facilities Week15 Lesson 18 What kind of child were you? • Memories • Feelings Final review, Final Exam
Teaching methods	• Practice using target grammar within appropriate communicative contexts and situations. • Analyze how specific cultural aspects of Japan are reflected in conversational Japanese usage. • Read short texts related to each topic, paying close attention to the contexts in which grammatical structures and sentence patterns are employed. • Produce a short written text related to the topic and submit it to your course portfolio. • After class, independently review and assess your understanding of how the Japanese language is used in the given situations.
Homework/assignments	Minato Self-Study Course https://minato-jf.jp/CourseDetail/Index/KC25_MGRS_A202_EN02
Textbooks/materials referenced	まるごと しょきゅう 2 (A2) りかい MARUGOTO Elementary 2 (A2) Rikai ISBN 978-4-384-05757-7 C0081 https://marugoto.jpf.go.jp/en/about/series/#sec_anchor_3 
Grading standards	Quizzes: 10% Final Examination: 20% Oral Interview Examination: 10% Participation: 25% Cultural Event Participation: 5% Essay: 20% Minato Self-Study Course: 10%
Consultation method (office hours)	Email: takamiya@tmu.ac.jp Email is the preferred method of contact if you have questions. I am available to meet with you in person or virtually via Zoom by appointment. Office Hours: TBA
Special notes (Relationships with other courses)	This course will be conducted via Zoom for Weeks 1–3 and in person at the Minami-Osawa Campus from Week 4 onward. Students wishing to enroll must apply using the form below. Zoom access information will be sent to registered students. Concurrent enrollment in <i>Comprehensive Japanese (Elementary 2: Language Activity A2.2)</i> is strongly recommended. Zoom: https://uab.zoom.us/j/82870872985 Meeting ID: 828 7087 2985 BOX: https://tmpuc.box.com/s/wagvtzhlqsjkh13nko661cbfr88qrk62

Course Title (Level)	Comprehensive Japanese (Pre-Intermediate, A2/B1)			Course Number	V6107 V6207	Credit	2
Instructor	MITA Sachiko		1st. & 2nd. Semester	Wed.	Period 1-2	Minami-Osawa Campus	
Class direction/theme		A course for developing communicative language competencies In this course, students will speak, write, and read about familiar topics using the language and grammar studied at the beginner level. They will also practice giving explanations and expressing their opinions on a variety of topics.					
Knowledge/skills gained, class objectives and goals		・ Students can understand, discuss, and present topics related to daily life, school, and work by studying language and grammar at the elementary and intermediate levels. ・ Students can read explanatory texts and opinion essays, and speak and write about their own ideas.					
Class plan, contents		Week 1 Topic1 Orientation オリエンテーション Week 2 Topic1 Sports Games スポーツの試合 Week 3 Topic2 Looking for a House 家をさがす Week 4 Topic3 My Comfort Food ほっとする食べ物 1 Week 5 Topic3 My Comfort Food Presentation ほっとする食べ物 2 Week 6 Topic4 Visiting Someone 訪問 Week 7 Topic5 The Pleasure of Learning Other Languages ことばを学ぶ楽しみ Week 8 Mid-term exam Topic6 Weddings and Marriage 結婚 Week 9 Topic7 Talking about Personal Problems なやみ相談 Week 10 Topic7 Survey of TMU Students' Worries1 大学生のなやみ調査 1 Week 11 Topic7 Survey of TMU Students' Worries2 大学生のなやみ調査 2 Week 12 Topic8 Problems When Traveling 旅行中のトラブル Week 13 Topic9 Looking for a Job 仕事をさがす Week 14 Preparation for final examinations Week 15 Final exam, Reflection on the semester This schedule is tentative and subject to change. Any changes will be announced in advance.					
Teaching methods		Classes will be conducted in accordance with the textbook. Students will read sentences using beginner-level vocabulary and grammar. The basic schedule consists of one topic per week. The content may be adjusted according to the pace of the class.					
Homework/assignments		- A Kanji quiz will be given at the beginning of each topic; therefore, students are expected to study Kanji in advance. - Students are required to read the “Junbi” section of each topic. - Support materials will be provided during the orientation.					
Textbooks/materials referenced		『Marugoto: Japanese Language and Culture, Pre-Intermediate A2/B1 』 ISBN: 978-4-384-05758-4 You can buy it from bookstores and online sites.					
Grading standards		Exam 40%, Kanji quiz 10%, Presentation 20%, Class participation30% Credits are earned by attending 2/3 of the course; tardiness of 30 minutes or more is considered an absence.					
Consultation method (office hours)		Please contact me during class or by email. E-mail 0723jplc@tmu.ac.jp ●→@ 三田祥子 (みたさちこ Mita Sachiko)					
Special notes (Relationships with other courses)							

Course Title (Level)	Storytelling (B1)			Course Number	V6120 V6222	Unit	1
Instructor	Kumi Tanaka	1st. & 2nd. Semester	Friday	4th Period	Minami-Osawa Campus		
Course Objectives and theme	This course is designed for students who have completed beginner-level Japanese and are beginning their intermediate studies. Using the Japanese learned at the beginner level, students will engage in pair and group activities. By examining 6 to 10 images, students will develop a story based on the pictures and then create and present dialogues or written texts. The course emphasizes not only "speaking" but also "writing," "listening," and "reading."						
Acquirable Knowledge and Skills, Course Objectives and Learning Outcomes	-Students will be able to discuss informally what they want to do, where they want to go, whom to choose, or which option to select. -Students will be able to describe in detail their own experiences—including moments of surprise, joy, sadness, or interest—by expressing their emotions effectively. -Students will develop the ability to work cooperatively by engaging in group discussions and activities.						
Course Content and Session Outline	Session 1: Guidance, visiting a Japanese home Session 2: Making suggestions for a detour Session 3: Ordering at a store Session 4: Sending a package at the post office Session 5: Looking for an apartment at a real estate agency Session 6: Asking about Japanese customs Session 7: Applying for a package tour Session 8: Talking about a troublesome incident Session 9: Receiving information about scholarships Session 10: Talking about child discipline Session 11: Bento lunchboxes are interesting Session 12: Reading fairy tale Session 13: Creating a story (Part 1) – Character setting and deciding on the main theme Session 14: Creating a story (Part 2) – Interacting with other groups and receiving feedback Session 15: Creating a story (Part 3) – Presentations and group evaluation						
Course Methods	-Activities are conducted in pairs or small groups. -Students view 6–10 images and brainstorm to determine what kind of story they suggest. -Students consider what types of dialogue or text would be effective, and they write a script accordingly. -By listening to narrations, students verify and refine their stories while practicing situationally appropriate language and expressions. -Presentations of conversations and texts are made in front of the entire class. -Grammar and expressions used in conversations are reviewed and corrected. -Occasional short reading and writing exercises are incorporated. -At the end of the course, each team will create a complete story.						
Out-of-Class Learning	Self-Study: Students are expected to research the meanings and proper usage of new words and expressions independently. Script Revision: Students will rewrite their scripts using the new expressions and grammar studied during the course.						
Textbooks and Reference Materials	Handouts will be distributed in class.						
Assessment	Contribution to Pair/Group Activities: 30% Presentation: 30% Script Writing: 40%						
Inquiries and Office Hours	For questions, please contact via email at: tanakakumi@gmail.com						
Additional Course Notes	-This course is intended for students who enjoy pair and group activities. -If you are frequently late or absent, you will not earn credit.						

科目名 (レベル)	ストーリー・テリング (B1)			授業番号 V6120 V6222	単位数 1
担当教員	田中 久美	前期・後期	金曜日	4 時限	みなみおおさわ 南大沢キャンパス
授業方針・テーマ	・初級日本語の勉強が終わって、中級レベルの勉強を始める学生のためのクラスです。 ・初級レベルで勉強した日本語を使って、ペアやグループで活動します。 ・6～10枚の絵を見て、どんなストーリーなのか考えて会話や文章を作って発表します。 ・「話す」だけではなく、「書く」「聞く」「読む」練習もします。				
習得できる知識・能力、授業の目的・到達目標	・インフォーマルな場面で、何をしたいか、どこに行きたいか、誰を選んだらいいか、どちらを選んだらいいかなどについて、話し合うことができるようになります。 ・驚いたこと、うれしかったこと、楽しかったこと、おもしろかったことなどについて、気持ちを表現しながら、自分の経験を詳しく説明することができるようになります。 ・クラスメイトと話し合いながら、協力して勉強することができるようになります。				
授業計画・内容	第1回 ガイダンス、日本人の家を訪問する 第2回 寄り道の提案をする 第3回 店で注文する 第4回 郵便局で荷物を送る 第5回 不動産屋でマンションを探す 第6回 日本の習慣を尋ねる 第7回 バック旅行を申し込む 第8回 困った出来事を話す 第9回 奨学金についての情報を受ける 第10回 しつけについて話す 第11回 お弁当を作って面白く 第12回 日本の昔話を読む 第13回 物語を作ろう① キャラクター設定と主要テーマの決定 第14回 物語を作ろう② 他のグループと交流して、フィードバックをもらう 第15回 物語を作ろう③ 発表、みんなで評価				
授業方法	ペアやグループで活動します。 ・6～10枚の絵を見て、どんなストーリーか考えます。 ・どんな会話や文章がいいか考えて、スクリプトを書きます。 ・ナレーションを聞いてストーリーを確認し、場面に合った言葉や表現を勉強します。 ・クラスメイト全員の前で、会話や文章を発表します。 ・会話で使った文法と表現の整理をします。 ・ときどき、短い文章を読んだり書いたりする練習をします。 ・コースの最後に、一人一人、自分の物語を作ります				
授業外学習	・予習：新しい言葉や表現の意味や使い方を調べます。 ・作文：授業で勉強した表現や文法を使って、スクリプトを書き直します。				
テキスト・参考書等	教室でハンドアウトを配ります				
成績評価方法	ペア／グループ活動への貢献：30% 会話の発表：30% スクリプトの作文：40%				
質問受付方法 (オフィスアワー)	メールで連絡してください: tanakakumi@gmail.com				
特記事項 (他の授業科目との関連性)	・ペア／グループ活動が好きな学生のためのクラスです。 ・遅刻や欠席が多い場合、単位は出ません。				

Course Title (Level)	Japanese Culture at Intermediate Level (B1)			Course Number	V6109 V6209	Credit	1
Instructor	Yuki Nagamatsuya	1st. & 2nd. Semester	Friday	3rd period	Minami-Osawa Campus		
Class direction/theme	In this course, students learn about Japanese current culture through topics such as disaster prevention and Japanese manga, anime, and music. Students learn related vocabulary of above topics and develop the ability to clearly explain their favorite works and characters in Japanese. They also practice listening to and reading spoken and written Japanese to understand the main themes and the writer's ideas. This course is designed for students at the JLPT N3 / CEFR B1 level and includes writing short scripts, pair work, and presentations.						
Knowledge/skills gained, class objectives and goals	・ In this course, students will deepen their understanding of Japanese culture and acquire vocabulary related to the course topics. ・ Students will become familiar with natural spoken Japanese. ・ Students will develop the ability to express and explain their thoughts, providing reasons, while interacting with others in their own words.						
Class plan, contents	* Course content may be adjusted based on student needs, levels, and circumstances. Week 1 Orientation / Self introduction · Disaster Prevention in Japan ① Theme introduction · Learning language expressions Week 2 Disaster Prevention in Japan ② Basic Disaster Prevention · Listening Task Week 3 Disaster Prevention in Japan ③ Talking about Disaster Prevention · Features of spoken Japanese Week 4 Japanese Manga ① Theme introduction · Learning language expressions · Contracted forms Week 5 Japanese Manga ② Reading Task · Practice of Contracted Forms Week 6 Japanese Manga ③ Peer Activities: Explaining Stories · Listening task Week 7 Japanese Anime (Characters) ① Theme introduction · Learning language expressions Week 8 Japanese Anime (Characters) ② Reading Task Week 9 Japanese Anime (Characters) ③ Peer Activities: Talking about the Appeal of Characters Week 10 Japanese Music ① Theme introduction · Learning language expressions Week 11 Japanese Music ② Learning about Japanese Culture through Songs · Reading Task Week 12 Japanese Music ③ Peer Activities: Talking about Japanese Songs Week 13 Final Project Introduction · Preparation Week 14 Final Project Preparation · Practice Week 15 Final Project Presentations						
Teaching methods	In class, you'll learn necessary words and expressions while completing reading and listening tasks. Students engage in activities where they use the Japanese they have learned to explain things and express their own opinions. For the final project, based on what you learned in class, you will choose your own theme, compile the content you researched, and give a presentation.						
Homework/assignments	Prepare for and review materials distributed in class, and study vocabulary. Additionally, you will need to write compositions to practice explanations, draft manuscripts for the final presentations, and prepare presentation materials.						
Textbooks/materials referenced	The necessary materials will be distributed during class.						
Grading standards	Class Participation (Includes: Task Submission Score, Active Engagement in Class): 60% Vocabulary/Expression Quizzes and Contracted forms Quizzes: 20% Approach to the Final Project: 20%						
Consultation method (office hours)	Please send any questions or inquiries to the email address below. Email: nagamaty@tmu.ac.jp (When sending an email, replace ※ with @)						
Special notes (Relationships with other courses)							

科目名 (レベル)	中 級 で学ぶ日本のカルチャー (Japanese Culture at Intermediate Level) (B1)	授業番号	V6109 V6209	単位数	1
担当教員	ながまつや ゆ き 長松谷 有紀	ぜん き こう き 前期・後期	きんようび 金曜日	じ げん 3時限	みなみおおさわ 南 大沢 キャンパス
授業方針・テーマ	この授業では、日本の防災や日本の漫画、アニメ、音楽などを通して、日本の現代文化を学びます。上記の話題に関する言葉を学び、自分の好きな作品やキャラクターを日本語でわかりやすく説明する力を伸ばします。また、話し言葉や文章を聞いたり、読んだりして、話の主な内容や書き手の考えを理解する練習をします。JLPT N3・CEFR B1以上のレベルの授業で、原稿作成のための作文、ペアワーク、プレゼンテーションも行います。				
習得できる知識・能力、授業の目的・到達目標	・この授業では、日本文化についての理解を深め、テーマに関する語彙を身につけます。 ・自然な日本語の話し方に慣れます。 ・自分の言葉で、理由をそえて考えを説明し、相手とやり取りする力を伸ばします。				
授業計画・内容	* 授業内容は学生のニーズやレベル、他の事情などに合わせて修正することがある。 1 週 目 オリエンテーション・自己紹介・ 日本の防災①テーマ導入・言語表現の学習 2 週 目 日本の防災②基本的な防災について・聴解タスク 3 週 目 日本の防災③防災について話す・日本語の話し言葉の特徴 4 週 目 日本の漫画①テーマ導入・言語表現の学習・縮約形 5 週 目 日本の漫画②読解タスク・縮約形の練習 6 週 目 日本の漫画③ピア活動:ストーリーの説明・聴解タスク 7 週 目 日本のアニメ (キャラクター) ①テーマ導入・言語表現の学習 8 週 目 日本のアニメ (キャラクター) ②読解タスク 9 週 目 日本のアニメ (キャラクター) ③ピア活動:キャラクターの魅力を話す 10 週 目 日本の音楽①テーマ導入・言語表現の学習 11 週 目 日本の音楽②日本の歌から文化を学ぶ・読解タスク 12 週 目 日本の音楽③ピア活動:日本の歌について話す 13 週 目 期末課題導入・準備 14 週 目 期末課題準備・練習 15 週 目 期末課題発表				
授業方法	授業では読む・聞くタスクを行いながら、必要な言葉や表現を学びます。学んだ日本語を使って、説明したり、自分の意見を伝えたりする活動に取り組めます。期末課題では、授業で学んだことをもとに、自分でテーマを選び、調べた内容をまとめて発表します。				
授業外学習	授業で配布する資料の予習・復習や語彙の学習を行うこと。また、説明の練習のために作文を書いたり、期末の発表に向けて原稿を書き、発表資料の準備をする必要があります。				
テキスト・参考書等	必要な資料は授業時に配布する。				
成績評価方法	授業参加度 (課題: タスクの提出点、授業への積極的な取り組みを含む): 60% 語彙・表現のクイズ・縮約形のクイズ: 20% 期末課題への取り組み: 20%				
質問受付方法 (オフィスアワー)	質問や連絡等は以下のメールアドレス宛に送ってください。 Email: nagamaty@tmu.ac.jp (メールを送る時は、※を @ に直してから送ること)				
特記事項 (他の授業科					

もく かんれんせい 目との関連性)	
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Course Title (Level)	Learn Japanese from the News (B1)			Course Number	V6108 V6208	Credit	1																														
Instructor	YI Jungmi	1st. & 2nd. Semester	Thursday	4 th Periods	Minami-Osawa Campus 1 st Semester 2 nd Semester																																
Class direction/theme		This course focuses on reading news articles on various topics related to everyday life, understanding their content, and discussing students' own opinions with others.																																			
Knowledge/skills gained, class objectives and goals		▪ Students will use their current Japanese language skills to understand the content of news articles. ▪ Students will become familiar with expressions and grammar patterns commonly used in the news. ▪ By writing and speaking about the news they have read, students will deepen their understanding of the content. ▪ As people living in Japan, students will develop an interest in what is happening around them.																																			
Class plan, contents		<table><tr><td>Week 1</td><td>Orientation and news reading practice</td></tr><tr><td>Week 2</td><td>This week's news (1) & discussion</td></tr><tr><td>Week 3</td><td>This week's news (2) & discussion</td></tr><tr><td>Week 4</td><td>This week's news (3) & discussion</td></tr><tr><td>Week 5</td><td>This week's news (4) & discussion</td></tr><tr><td>Week 6</td><td>This week's news (5) & discussion</td></tr><tr><td>Week 7</td><td>This week's news (6) & discussion</td></tr><tr><td>Week 8</td><td>This week's news (7) & discussion</td></tr><tr><td>Week 9</td><td>This week's news (8) & discussion</td></tr><tr><td>Week 10</td><td>This week's news (9) & discussion</td></tr><tr><td>Week 11</td><td>This week's news (10) & discussion</td></tr><tr><td>Week 12</td><td>Presentation (1) Writing:</td></tr><tr><td>Week 13</td><td>Presentation (2) Preparation</td></tr><tr><td>Week 14</td><td>Presentation (3) Preparation</td></tr><tr><td>Week15</td><td>Presentation (4) : In-class presentations Reflection on the semester</td></tr></table>						Week 1	Orientation and news reading practice	Week 2	This week's news (1) & discussion	Week 3	This week's news (2) & discussion	Week 4	This week's news (3) & discussion	Week 5	This week's news (4) & discussion	Week 6	This week's news (5) & discussion	Week 7	This week's news (6) & discussion	Week 8	This week's news (7) & discussion	Week 9	This week's news (8) & discussion	Week 10	This week's news (9) & discussion	Week 11	This week's news (10) & discussion	Week 12	Presentation (1) Writing:	Week 13	Presentation (2) Preparation	Week 14	Presentation (3) Preparation	Week15	Presentation (4) : In-class presentations Reflection on the semester
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Teaching methods		1.Introduction: Students will engage in activities related to the content of the news. 2.Students will read <i>NHK NEWS WEB EASY</i> (news in easy Japanese). 3.Based on the overview grasped in step 2, students will read <i>NHK NEWS WEB</i> (news written in ordinary Japanese) to deepen their understanding. 4.Students will discuss the content of the news.																																			
Homework/assignments		▪ Students need to review the expressions they learned from the news. ▪ There will be a homework assignment to write students' own opinions about the news read in class (approximately 30 minutes). ▪ Starting in Week 12, there will be a project in which students will create and present a news story (500–600 words).																																			
Textbooks/materials referenced		No textbook purchase is required. Websites such as <i>NHK NEWS WEB EASY</i> will be used. https://www3.nhk.or.jp/news/easy/																																			
Grading standards		Weekly Review quizzes: 20%, Active class participation: 20%, Homework: 20%, Presentation: 40% (Script: 15%, Oral presentation: 25%)																																			

	Students will not receive credit if they are absent four or more times. Being more than 30 minutes late for class is counted as one absence.
Consultation method (office hours)	Please contact me in class or by e-mail. yijungmi@tmu.ac.jp
Special notes (Relationships with other courses)	This course aims at the CEFR B1 level. For more information about the B1 level, please refer to the QR code provided here. This course is designed for students who have studied beginner-level Japanese, such as <i>Marugoto A2.2</i> or <i>Genki II</i>. Even if students are not confident about speaking Japanese, they are encouraged to participate actively. This class emphasizes discussion and communication practice. 

Course Title (Level)	Discovering Japan (B2)			Course Number	V6112 V6212	Credit	1																																																												
Instructor	YAMADA Mayumi やまだ まゆみ 山田 真弓	1st. & 2nd. Semester	Monday	3rd Period	Minami-Osawa Campus																																																														
Class direction/theme		The theme is the attractiveness of Japan. Improve your Japanese skills when gaining an understanding of Japanese culture. Let's look for new attractions of Japan together. The course is conducted in group work, so please participate actively. テーマは日本の魅力です。日本語のスキル(skill)の向上と同時に日本文化を理解します。日本の新しい魅力を一緒に探しましょう。グループワークで行いますので、積極的に参加してください。																																																																	
Knowledge/skills gained, class objectives and goals		• Can talk about a wide range of topics. • Can summarize topics accurately in Japanese. • Can interact naturally with others through collaborative learning. • Learn how to prepare and present presentation materials. • さまざまなトピックについて会話ができるようになります。 • トピックについて正確な日本語でまとめることができます。 • 協働学習を通して、自然なやり取りができるようになります。 • プレゼンテーションの資料の作り方、発表のし方を習得することができます。																																																																	
Class plan, contents		<table><tr><td>Week 1</td><td>Orientation / What is the appeal of Japan?</td></tr><tr><td>Week 2</td><td>the world's most impressive sushi restaurant for Generation Z</td></tr><tr><td>Week 3</td><td>Trend Rankings for People in Their 20s</td></tr><tr><td>Week 4</td><td>Popular Souvenirs</td></tr><tr><td>Week 5</td><td>one person service</td></tr><tr><td>Week 6</td><td>shops without sales staff</td></tr><tr><td>Week 7</td><td>rakugo (traditional Japanese storytelling)</td></tr><tr><td>Week 8</td><td>environmentally friendly eco-products</td></tr><tr><td>Week 9</td><td>food loss reduction apps</td></tr><tr><td>Week 10</td><td>how to prepare and present presentation materials</td></tr><tr><td>Week 11</td><td>making presentation materials for 'Discovering Japan' (1)</td></tr><tr><td>Week 12</td><td>making presentation materials for 'Discovering Japan' (2)</td></tr><tr><td>Week 13</td><td>making presentation materials for 'Discovering Japan' (3)</td></tr><tr><td>Week 14</td><td>presentation</td></tr><tr><td>Week 15</td><td>reflection / summary of the course</td></tr></table> <table><tr><td>Week 1</td><td>オリエンテーション 日本の魅力とは？</td></tr><tr><td>Week 2</td><td>Z世代向け世界一映えるすし屋</td></tr><tr><td>Week 3</td><td>20代のトレンドランキング</td></tr><tr><td>Week 4</td><td>人気のおみやげ</td></tr><tr><td>Week 5</td><td>お一人様サービス</td></tr><tr><td>Week 6</td><td>無人販売所</td></tr><tr><td>Week 7</td><td>落語</td></tr><tr><td>Week 8</td><td>環境にやさしいエコ商品</td></tr><tr><td>Week 9</td><td>フードロス削減アプリ</td></tr><tr><td>Week 10</td><td>プレゼンテーションの資料の作り方、発表のし方</td></tr><tr><td>Week 11</td><td>「日本の魅力」のプレゼンテーションの資料を作る(1)</td></tr><tr><td>Week 12</td><td>「日本の魅力」のプレゼンテーションの資料を作る(2)</td></tr><tr><td>Week 13</td><td>「日本の魅力」のプレゼンテーションの資料を作る(3)</td></tr><tr><td>Week 14</td><td>プレゼンテーション</td></tr><tr><td>Week 15</td><td>振り返り／まとめ</td></tr></table>						Week 1	Orientation / What is the appeal of Japan?	Week 2	the world's most impressive sushi restaurant for Generation Z	Week 3	Trend Rankings for People in Their 20s	Week 4	Popular Souvenirs	Week 5	one person service	Week 6	shops without sales staff	Week 7	rakugo (traditional Japanese storytelling)	Week 8	environmentally friendly eco-products	Week 9	food loss reduction apps	Week 10	how to prepare and present presentation materials	Week 11	making presentation materials for 'Discovering Japan' (1)	Week 12	making presentation materials for 'Discovering Japan' (2)	Week 13	making presentation materials for 'Discovering Japan' (3)	Week 14	presentation	Week 15	reflection / summary of the course	Week 1	オリエンテーション 日本の魅力とは？	Week 2	Z世代向け世界一映えるすし屋	Week 3	20代のトレンドランキング	Week 4	人気のおみやげ	Week 5	お一人様サービス	Week 6	無人販売所	Week 7	落語	Week 8	環境にやさしいエコ商品	Week 9	フードロス削減アプリ	Week 10	プレゼンテーションの資料の作り方、発表のし方	Week 11	「日本の魅力」のプレゼンテーションの資料を作る(1)	Week 12	「日本の魅力」のプレゼンテーションの資料を作る(2)	Week 13	「日本の魅力」のプレゼンテーションの資料を作る(3)	Week 14	プレゼンテーション	Week 15	振り返り／まとめ
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Teaching methods	• Read materials and watch videos on the topic. After reviewing the contents, a discussion is held. Students will organize their opinions and submit them. The teacher will correct any mistakes and return them. • Students will give group presentations on what they find appealing about Japan. Presentation materials will be created using PowerPoint. ・テーマについて資料を読んだり、動画を見たりします。内容を確認した後に、ディスカッションをします。また、自分の意見をまとめて提出します。教師が間違いを直して返します。 ・「日本の魅力」についてグループでプレゼンテーションをします。資料はパワーポイントで作ります。
Homework/assignments	Please look up any unfamiliar words. わからないことは調べてください。
Textbooks/materials referenced	No textbooks will be used. Materials will be handed out. テキストは使いません。資料を配ります。
Grading standards	Presentation [30%] What you say in class [30%], your role in the group [20%], Tasks [20%]. プレゼンテーション [30%] 授業中の発言内容 [30%]、グループでの役割 [20%]、タスク [20%]
Consultation method (office hours)	Questions can be sent in class or by email. 質問はクラスで、またはメールで送ってください。mayumiyj★tmu.ac.jp (★→@)
Special notes (Relationships with other courses)	

Course Title	Integrated Japanese - Learn through the Topics II (B2)			Lesson No.	V6127	number of credits	1
Teaching staff in charge	Ikuko Okamura	1st semester	Tuesday	2nd Period	Minami Osawa		
Class direction/theme	This class is designed for advanced-level N2 to N1 level students of Japanese language to learn various aspects of contemporary Japanese society through data and reading materials, and to gain a deep understanding of Japanese culture and society through discussion. In addition, students will collect information, conduct questionnaires and interviews, discuss the results, and present and discuss topics of their own choosing to acquire comprehensive Japanese language skills.						
Knowledge and abilities to be acquired, objectives and goals of the class	1. Can learn how to collect and analyze information for surveys in Japanese and process the results appropriately. 2. Can communicate practically with Japanese people through surveys. 3. Can learn Japanese expressions necessary for the preparation and presentation of presentation materials in Japanese. 4. Can evaluate presentations in Japanese appropriately.						
Class plan, contents	1. Guidance 2. Food Culture" #1 3. " " #2 4. "Work" #1 5. " " #2 6. "Lifestyle and Religion" #1 7. " " #2 8. "Recycle" #1 9. " " #2 10. Preparation for presentation 11. "Gender" #1 12. " " #2 13. Presentation and Evaluation #1 14. Presentation and Evaluation #2 15. Final discussion						
Teaching methods	Discussion on each topic, interpretation of tables and graphs in small groups and small presentation practice, reading comprehension questions, and grammar and expression practice will be conducted. In addition to the textbook, video materials, web and newspaper articles will be used to deepen students' understanding of Japanese culture and society.						
Homework/assignments	Students will prepare for hourly discussions based on topic-specific assignments. A report may be required. Students will conduct questionnaires, interview surveys, and literature research on topics of interest from the perspective of comparison with their own country, and prepare for a presentation at the end of the term.						
Textbooks, reference books, etc.	“Topikku ni yoru Nihongo sogo ensyu(Advanced)”, by Setsuko Ando et al, supervised by Senshu University International Education Center (2020/2011) Three A Network Other literature and articles related to the topic will be distributed.						



Grading standards	Attendance and participation in class activities 40%, In-class small presentations and reading assignments 30%, Final presentation 30%.
Office Hours	Questions may be asked in the laboratory (International House 204) during office hours on Tuesdays from 4:00 p.m. to 5:00 p.m. Please get in touch with the following address by email in advance. iokamura@tmu.ac.jp
Special notes (Relationships with other courses)	Since the topics covered are different from those offered in the second semester, students are welcome to take the course throughout the year.

科目名	トピックによる総合日本語Ⅱ (B2)			授業番号	V6127	単位数	1
担当教員	岡村 郁子	前期	火曜日	2 時限	南大沢キャンパス		
授業方針・テーマ	本授業では、N 2～N 1 程度の日本語上級者を対象に、現代日本社会の諸事情をデータや読解教材を通して学び、ディスカッションを通じて日本文化や社会への深い理解を得ることを目的とします。併せて、各自が選んだトピックについて、個人もしくはグループによる情報収集、アンケートやインタビュー調査を行い、結果について考察し、発表および討論を行うことで、総合的な日本語運用力の獲得を目指します。						
習得できる知識・能力、授業の目的・到達目標	1. 日本語による調査のための情報収集や分析の方法を学び、結果を適切に処理する。 2. 調査を通じて、日本人との実践的なコミュニケーションを行う。 3. 日本語によるプレゼンテーションのための資料作成や発表に必要な日本語表現を学ぶ。 4. プレゼンテーションに対する日本語による適切な評価を行う。						
授業計画・内容	第 1 回 ガイダンス 第 2 回 調査・発表の手引き、グループ決め、スケジュール設定 第 3 回 「食文化」 #1 第 4 回 " #2 第 5 回 「仕事」 #1 第 6 回 " #2 第 7 回 「生活習慣と宗教」 #1 第 8 回 " #2 第 9 回 「リサイクル」 #1 第 10 回 " #2 第 11 回 「ジェンダー」 #1 第 12 回 " #2 第 13 回 最終プレゼンテーション および 評価 #1 第 14 回 最終プレゼンテーション および 評価 #2 第 15 回 まとめ						
授業方法	各トピックについてのディスカッション、小グループによる表やグラフの解釈と小プレゼンテーション練習、読解問題、文法表現練習を行います。テキストの他に映像教材、WEB や新聞の記事などを用いて日本文化や社会への理解を深めます。						
授業外学習	・トピックごとの課題にそって、毎時間のディスカッションの準備をします。レポートを課すこともあります。 ・興味をもったトピックについて、自分の国との比較の観点から質問紙やインタビュー調査、文献調査を行い、期末に行うプレゼンテーションの準備をします。						
テキスト・参考書等	・トピックによる日本語総合演習—テーマ探しから発表へ 上級/上級資料編 安藤節子他著、専修大学国際教育センター監修 (2020/2011) スリーエーネットワーク ・その他、トピックに関連する文献や記事などを配布します						
成績評価方法	出席・クラス活動への参加 40%，授業内での小プレゼンテーション・リーディング課題 30% 最終プレゼンテーション 30%						
質問受付方法 (オフィスアワー)	【質問受付方法】 火曜日 16 時 00 分～17 時 00 分をオフィスアワーとし、研究室（国際交流会館 204）にて質問を受け付けます。事前にメールで下記アドレスへ連絡してください。 iokamura@tmu.ac.jp						
特記事項（他の授業科目との関連性）	後期に開講する同科目Ⅰと扱うトピックが異なりますので、通年受講も歓迎いたします。						

Course Title (Level)	Academic Writing I (B2)			Course Number	V6129 V6229	Credit	1
Instructor	MITA Sachiko		1st. & 2nd. Semester	Wed.	3rd Period	Minami-Osawa Campus	
Class direction/theme		In this course, students will learn academic writing. They will acquire the expressions and grammatical knowledge necessary for writing professional texts in Japanese, along with a basic understanding of composition. Students will also develop the ability to write clear and coherent sentences. This course is intended for students who have completed the beginner level.					
Knowledge/skills gained, class objectives and goals		In this course, students will learn the basics of composition writing and practice key points through a variety of exercises. They will acquire the grammatical knowledge necessary to write a research proposal and develop the ability to apply the grammar learned in the course. In addition, students will develop logical thinking skills and an awareness of sentence development, as well as the ability to write clear and coherent sentences.					
Class plan, contents		Week 1 Orientation Lesson1 The Basic of Writing Composition Week 2 Lesson2 Styles of Writing Japanese Week 3 Lesson3 Paragraph Week 4 Lesson4 “は” and “が” Week 5 Lesson5 Setting a Theme Week 6 Lesson6 Reasoning and Passage of Time Week 7 Lesson7 Giving Definitions Week 8 Lesson8 Description of Findings Week 9 Lesson9 Pointing out Issues Week 10 Lesson10 Quotations Week 11 Lesson11 Explaining Means Solution Week 12 Lesson12 Description of Procedure Week 13 Lesson13 Usage of Demonstrative Pronouns Week 14 Lesson14 Writing Research Plans Week 15 Reflection/summary of the course					
Teaching methods		Using the language and grammar learned at the beginning of the course, students will practice writing sentences. There is usually one lesson per week. The content of the lessons may change depending on the students' progress.					
Homework/assignments		Students are expected to look up any unfamiliar words.					
Textbooks/materials referenced		『改訂版 大学・大学院 留学生の日本語 ②作文編-Composition- 』 アカデミック・ジャパニーズ研究会編著 Japanese for International College/ Graduate Students ISBN 978-4-7574-2632-O ¥1600+税 ※ You can buy it from bookstores and online sites.					
Grading standards		Class participation 30% Kanji quiz 10% Assignments 20% Exam 40% Credits are earned by attending 2/3 of the course; tardiness of 30 minutes or more is considered an absence.					
Consultation method (office hours)		Please contact me during class or by email. 三田祥子(みたさちこ MITA Sachiko) E-mail 0723jplc@tmu.ac.jp ●→@					
Special notes (Relationships with other courses)		This course was previously offered under the title <i>Writing Workshop</i> . Students who have completed <i>Writing Workshop</i> should enroll in <i>Academic Writing II</i> .					

Course Title (Level)	Extensive Reading (B2)			Course Number	V6113 V6213	Credit	1
Instructor	Dan WU	1st&2nd. Semesters	Wednesday	4th.Period	Minami-Osawa Campus		
Class direction/theme		In this course, students will develop an enjoyment of reading Japanese texts while improving their reading skills. Through reading, students will naturally acquire vocabulary and expressions and enhance their overall Japanese proficiency by discussing and writing about what they have read. The course provides an environment in which students can actively engage in learning by selecting books that match their interests and proficiency levels.					
Knowledge/skills gained, class objectives and goals		• Can read Japanese texts smoothly. • Can discuss and write about what they have read. • Naturally acquire vocabulary and expressions through reading comprehension. • Develop a habit of enjoying Japanese books.					
Class plan, contents		Week 1 What is Extensive Reading? Rules and Approach, Extensive Reading1 Week 2 Extensive Reading 2, Record what you have read on a worksheet Week 3 Extensive Reading 3, Record what you have read on a worksheet Week 4 Extensive Reading 4, Record what you have read on a worksheet Week 5 Extensive Reading 5, Record what you have read on a worksheet Week 6 Extensive Reading 6, Record what you have read on a worksheet Week 7 Extensive Reading 7, Try writing a book review Week 8 Extensive Reading 8, Discuss the content of the book in a group, Record the feedback received Week 9 Extensive Reading 9, Record what you have read on a worksheet Week 10 Extensive Reading 10, Record what you have read on a worksheet Week 11 Extensive Reading 11, Record what you have read on a worksheet Week 12 Extensive Reading 12, Record what you have read on a worksheet Week 13 Extensive Reading 13, Record what you have read on a worksheet Week 14 Extensive Reading 14, Bibliobattle Week 15 Final Review					
Teaching methods		Choose a book you like and read through it without hesitation. Follow the four rules of extensive reading: (1) Start with an easy level. (2) Read without using a dictionary. (3) Skip over parts you don't understand. (4) If you get stuck, switch to another book. Create a reading log. Write a simple review or reflection to improve writing skills. Share what you've read in a group and exchange opinions.					
Homework/assignments		Preparation for the Bibliobattle. Instructions will be provided as needed during the class.					
Textbooks/materials referenced		Printouts will be distributed as needed, so there is no need to purchase anything.					
Grading standards		Class participation 30% Presentations and assignments 40% Final assignment 30% (No credit will be given if you miss more than 4 classes.)					
Consultation method (office hours)		Email: wudan@tmu.ac.jp					
Special notes		The schedule may be subject to change depending on the number of participants.					

(Relationships with other courses)	
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Course Title (Level))	Learning Japanese and Employability Skills Through Practical Projects (B2)			Course Code	V6123 V6224	Credit	1
Instructor	Kumi TANAKA	First and second Semester	Friday	3rd Period	Minami-Osawa Campus		
Course Policy & Theme	This course aims to enhance Japanese language proficiency, communication skills, analytical abilities, and practical implementation skills through research and discussions on specific themes. Additionally, students will develop a "global" mindset by incorporating their own values, personal perspectives, and academic expertise. Overall, the course includes training in “foundational workplace skills” necessary for job hunting and employment in Japan.						
Knowledge, Skills, and Objectives to be Gained	➤Japanese Proficiency (CEFR: B2): Ability to clearly and in detail describe or present topics related to one's field of interest. ➤Reading and Data Analysis: Skills in gathering, interpreting, and analyzing data and graphs related to the theme. ➤Collaboration Skills: Teamwork and communication abilities essential for group collaboration. ➤Presentation Skills: Attitude and expressions required for effective presentations. ➤Report Writing: Structuring and language skills to summarize research results in written form.						
Course Schedule & Content	Session 1: Orientation, explanation of research methods, analysis methods, and presentation flow; preview of Theme 2 Sessions 2–4: Theme 1 – Job Hunting Process for International Students (Problems Faced by International Students) • Session 1: Identifying issues, research, and analysis • Session 2: Considering solutions • Session 3: Presentations, preview of next theme Sessions 5–7: Theme 2 – Résumés and Interviews (Problems Faced by International Students) <i>subject to change</i> • Session 1: Identifying issues, research, and analysis • Session 2: Considering solutions • Session 3: Presentations, preview of next theme Sessions 8–10: Theme 3 – Workplace Communication (Problems Faced by Companies) • Session 1: Identifying issues, research, and analysis • Session 2: Considering solutions • Session 3: Presentations, preview of next theme Sessions 11–13: Theme 4 – Retention of Foreign Employees (Problems Faced by Companies) <i>subject to change</i> • Session 1: Identifying issues, research, and analysis • Session 2: Considering solutions • Session 3: Presentations Session 15: Final Reflection • Summarize learnings from each theme and create a career portfolio • Present future action goals for upcoming job-hunting activities						
Teaching Methods	Lectures on skills necessary for the project, group work, discussions, data collection, presentation preparation, final presentations, and report writing.						
Out-of-Class Learning	Students may be required to conduct surveys and interviews, either in person or online, outside of class hours.						
Textbook & Reference Materials	『大学生のためのキャリアデザイン はじめての課題解決型プロジェクト』 (Career Design for University Students: Introduction to Problem-Based Projects) Authors: Tsuyoshi Matsuda et al. Publisher: Minerva Shobo ISBN: 978-4-623-08488-3 Price: ¥2,200 (incl. tax)						
Grading Policy	Class Participation and Group Contribution: 30%, Presentations: 40%, Reports: 30% Grading criteria will be explained at the start of the course.						
Q&A and Office Hours	Questions are primarily accepted via email but can also be addressed in person if necessary. Email: tanakakumi@gmail.com						
Special Notes (Relation to Other Courses)	None.						

科目名 (レベル)	実践的プロジェクトで学ぶ日本語と職業能力 (B2)			授業番号	V6123 V6224	単位数	1
担当教員	田中久実	前期・後期	金曜日	3 時限	南大沢キャンパス		
授業方針・テーマ	このコースでは、テーマに基づいた調査や話し合いを通じて日本語能力、コミュニケーション力、分析力、実行力の向上を目指します。また自国の価値観や個人の考え方、大学での専門分野を活用し「グローバル」な考え方を身に着けるトレーニングも行います。総合的に、日本での就職活動や就職後に必要な「社会人基礎力」を養う内容が含まれています。						
習得できる知識・能力、授業の目的・到達目標	1. 日本語能力（CEFR:B2）：自分の関心のある分野に関連した幅広い話題について、明確かつ詳細に記述、プレゼンテーションができる能力 2. 読解・データ分析：テーマに関するデータ、グラフを収集し、読み解く力等 3. コラボレーション能力：コラボレーションやコミュニケーションに必要なスキル等 4. プレゼンテーション技術：プレゼンテーションに必要な態度、表現等 5. レポートの作成能力：研究成果を文章にまとめるための構成、用語、表現力等						
授業計画・内容	第 1 回：オリエンテーション、調査方法、分析方法、発表の流れを説明、第 2 回テーマ予告 第 2-4 回：テーマ 1 外国人留学生の就職活動プロセス（留学生が直面する問題） 1 回目：課題把握、調査、分析 2 回目：解決策の検討 3 回目：発表、次回テーマ予告 第 5-7 回：テーマ 2 履歴書・面接（留学生が直面する問題）＊変更可能 1 回目：課題把握、調査、分析 2 回目：解決策の検討 3 回目：発表、次回テーマ予告 第 8-10 回：テーマ 3 職場コミュニケーション（企業が直面する問題） 1 回目：課題把握、調査、分析 2 回目：解決策の検討 3 回目：発表、次回テーマ予告 第 11-13 回：テーマ 4 外国人社員の定着（企業が直面する問題）＊変更可能 1 回目：課題把握、調査、分析 2 回目：解決策の検討 3 回目：発表 第 15 回：総合振り返り 各テーマの学びをまとめ、キャリアポートフォリオ作成 今後の就職活動に向けた行動目標を発表						
授業方法	プロジェクトに必要なスキルに関する講義、グループワーク・ディスカッション、データ収集、プレゼンテーション作成、発表、レポート作成等						
授業外学習	授業外で、対面やオンライン上でのアンケートやインタビュー調査等を行う場合もあります						
テキスト・参考書等	『大学生のためのキャリアデザイン はじめての課題解決型プロジェクト』 松田剛典他 ミネルヴァ書房 ISBN 978-4-623-08488-3 価格：2200 円（税込）						
成績評価方法	授業参加度・グループへの貢献度(30%)、発表 (40%)、レポート (30%) ＊授業開始時に各項目の採点基準を公表						
質問受付方法 (オフィスアワー)	質問は基本的にメールで受け付けますが、必要な場合は対面でも対応します。 tanakakumi@gmail.com						
特記事項（他の授業科目との関連性）	特になし						

Course Title (Level)	Integrated Japanese - Learn through the Topics I (B2)			Lesson No.	V6228	number of credits	1
teaching staff in charge of teaching	Ikuko Okamura	2 nd semester	Tuesday	2 nd Periods	Minami-Osawa Campus		
Class direction/theme	This class is designed for intermediate to advanced level students of N2 to N1 level Japanese. The course aims to help students gain a deep understanding of Japanese culture and society through learning and reading materials and in-class discussions. At the same time, students will collect information, conduct questionnaires and interviews, discuss the results, and present and discuss topics of their own choice, aiming to acquire comprehensive Japanese language skills.						
Knowledge and abilities to be acquired, objectives and goals of the class	1. Can learn how to collect and analyze information for surveys in Japanese and process the results appropriately. 2. Can communicate practically with Japanese people through surveys. 3. Can learn Japanese expressions necessary for the preparation and presentation of presentation materials in Japanese. 4. Can evaluate presentations in Japanese appropriately.						
Class plan, contents	1. Guidance 2. "Education" #1 3. " " #2 4. "Words" #1 5. " " #2 6. "Communication" #1 7. " " #2 8. "Folktales" #1 9. " " #2 10. Preparation for the presentation 11. "Housing" #1 12. " " #2 13. Presentation and Evaluation #1 14. Presentation and Evaluation #2 15. Final Discussion						
Teaching methods	Discussions on each topic, interpretation and presentation practice of tables and graphs in small groups, reading comprehension exercises, and grammatical expression practice will be conducted. In addition to textbooks, video materials, web and newspaper articles will be used to deepen students' understanding of Japanese culture and society.						
Homework/assignments	Students will prepare for each hour's discussion based on the assignments for each topic. A report may be required. Students will conduct questionnaires, interview surveys, and literature research on topics of interest from the perspective of comparison with their own country, and prepare for a presentation at the end of the term.						
Textbooks, reference books, etc.	“Topikku ni yoru Nihongo sogo ensyu(Upper-Intermediate)”, by Setsuko Ando et al, supervised by Senshu University International Education Center (2020/2011) Three A Network Other literature and articles related to the topic will be distributed.						

Grading standards	Participation in class activities 40%, In-class small presentations and reading assignments 30%, Final presentation 30%.
Office Hours	Office hours are held on Tuesdays from 16:00 to 17:00, and questions may be asked in the laboratory (International House 204). Please be sure to contact the following address by email in advance, iokamura@tmu.ac.jp
Special notes (Relationships with other courses)	Since the topics covered are different from those offered in the first semester, students are welcome to take courses throughout the year.

科目名 (レベル)	トピックによる総合日本語 I (B2)			授業番号	V6228	単位数	1
担当教員	岡村 郁子	後期	火曜日	2 時限	南大沢キャンパス		
授業方針・テーマ	本授業では、N 2～N 1 程度の日本語中～上級者を対象に、現代日本社会の諸事情をデータや読解教材を通して学び、クラス内でのディスカッションにより日本文化や社会への深い理解を得ることを目的とします。併せて、各自が選んだトピックについて、個人もしくはグループによる情報収集、アンケートやインタビュー調査を行い、結果について考察し、発表および討論を行うことで、総合的な日本語運用力の獲得を目指します。						
習得できる知識・能力、授業の目的・到達目標	1. 日本語による調査のための情報収集や分析の方法を学び、結果を適切に処理する。 2. 調査を通じて、日本人との実践的なコミュニケーションを行う。 3. 日本語によるプレゼンテーションのための資料作成や発表に必要な日本語表現を学ぶ。 4. プレゼンテーションに対する日本語による適切な評価を行う。						
授業計画・内容	第 1 回 ガイダンス、調査・発表の手引き 第 2 回 「教育」 #1 第 3 回 " #2 第 4 回 「言葉」 #1 第 5 回 " #2 第 6 回 「コミュニケーション」 #1 第 7 回 " #2 第 8 回 「昔話」 #1 第 9 回 " #2 第 10 回 プレゼンテーションのガイダンス 第 11 回 「住宅」 #1 第 12 回 " #2 第 13 回 プレゼンテーション準備 第 14 回 最終プレゼンテーション および 評価 #1 第 15 回 最終プレゼンテーション および 評価 #2						
授業方法	各トピックについてのディスカッション、小グループによる表やグラフの解釈とプレゼンテーション練習、読解問題、文法表現練習を行います。テキストの他に映像教材、WEB や新聞の記事などを用いて日本文化や社会への理解を深めます。						
授業外学習	・トピックごとの課題にそって、毎時間のディスカッションの準備をします。レポートを課すこともあります。 ・興味をもったトピックについて、自分の国との比較の観点から質問紙やインタビュー調査、文献調査を行い、期末に行うプレゼンテーションの準備をします。						
テキスト・参考書等	・「トピックによる日本語総合演習—テーマ探しから発表へ中級後期」 安藤節子他著、専修大学国際教育センター監修 (2020/2011) スリーエーネットワーク ・その他、トピックに関連する映像を見たり、文献や記事などを配布したりします						
成績評価方法	出席・クラス活動への参加 40%, 授業内での小プレゼンテーション・リーディング課題 30% 最終プレゼンテーション 30%						
質問受付方法 (オフィスアワー)	火曜日 16 時 00 分～17 時 00 分をオフィスアワーとし、研究室（国際交流会館 204）にて質問を受け付けます。必ず事前にメールで下記アドレスへ連絡してください。 iokamura@tmu.ac.jp						
特記事項（他の授業科目との関連性）	前期に開講する同科目Ⅱと扱うトピックが異なりますので、通年受講も歓迎いたします。						

Course Title (Level)	Japanese Conversation through Games (C1)			Course Number	V6124	Unit	1
Instructor	Kumi Tanaka	First Semester	Friday	2nd Period	Minami-Osawa Campus		
Course Objectives and theme	In this class, students will improve their conversational skills in Japanese by using and creating games. First, they will learn about the characteristics and mechanics of various games. Then, every two weeks, they will work on a project to create a game based on themes such as "Business," "Japanese Learning," and "Tourism." Through discussions with team members and AI tools, students will exchange ideas and establish game rules.						
Acquirable Knowledge and Skills, Course Objectives and Learning Outcomes	-Through game-based activities, students will naturally acquire vocabulary, expressions, and conversational skills useful in real-life situations. -By identifying problems and considering solutions during the game creation process, students will develop creative thinking and problem-solving skills. -By collaborating with teammates to generate ideas, create, and refine game rules, students will enhance their teamwork abilities.						
Course Content and Session Outline	Session 1: Orientation, Game Experience & Learning Rules and Characteristics (1) Session 2: Game Experience & Learning Rules and Characteristics (2) Session 3: Theme 1 - "Efficient Kanji Memorization (1)" - Brainstorming, Discussion, and Prototyping Session 4: Theme 1 "Efficient Kanji Memorization (2)" - Presentation and Practice Session 5: Theme 2 "Helping Foreign Visitors Enjoy Sightseeing in Japan (1)" Session 6: Theme 2 "Helping Foreign Visitors Enjoy Sightseeing in Japan (2)" Session 7: Theme 3 "Free Theme (1)" Session 8: Theme 3 "Free Theme (2)" Session 9: Theme 4 "Learning Vocabulary Needed for Work (1)" Session 10: Theme 4 "Learning Vocabulary Needed for Work (2)" Session 11: Theme 5 "Improving Conversational Skills for Job Interviews (1)" Session 12: Theme 5 "Improving Conversational Skills for Job Interviews (2)" Session 13: Theme 6 "Free Theme (Part 1)" Session 14: Theme 6 "Free Theme (Part 2)" Session 15: Reflection & Future Prospects						
Course Methods	-In the first session, students will experience various types of games and learn about their rules, characteristics, and effectiveness. -Practical Japanese conversation exercises will be conducted through games, tailored to different situations. -Every two weeks, students will form teams of 2–3 members to create an original game based on the assigned theme. -AI tools like ChatGPT will be utilized for brainstorming, rule creation, and scenario development. -After each activity, feedback sessions will be held to reflect on learning and make improvements.						
Out-of-Class Learning	Some aspects of game creation may be conducted outside of class. (Materials such as paper, cards, and writing tools will be provided by the instructor.)						
Textbooks and Reference Materials	Handouts will be distributed in class.						
Assessment	Contribution to group activities: 30% Game presentation: 30% Weekly reflection: 40%						
Inquiries	Please contact via email: tanakakumi@gmail.com						
Additional Course Notes	-This class is centered on pair/group activities and speaking. -Frequent tardiness or absences may result in not earning course credit.						

科目名 (レベル)	ゲームで話そう日本語会話 (C1)			授業番号	V6124	単位数	1
担当教員	田中 久実	前期	金曜日	2 時限	南大沢キャンパス		
授業方針・テーマ	この授業では、ゲームを使ったり作ったりすることで、日本語での会話力を向上させます。最初に、さまざまなゲームの特徴や仕組みについて学びます。その後、2週間ごとに「ビジネス」「日本語学習」「観光」などのテーマに沿って、実際にゲームを作るプロジェクトに取り組みます。グループ内でアイデアを出し合い、ルールを決める作業では、チームメンバーやAIツールとの対話を通じて、意見交換を行いながら進めていきます。						
習得できる知識・能力、授業の目的・到達目標	・ゲームを使った活動を通じ、実際の会話で役立つ語彙や表現や会話を自然に身につけます。 ・テーマに合わせたゲーム作りの過程で、問題点を見つけ改善策を考えることで、創造的な考え方と問題解決能力を養います。 ・チームでアイデアを出し合い、ルールを作成・調整する中で、チームで協力して働く力を高めます。						
授業計画・内容	第1回 オリエンテーション、ゲーム体験&ルール・特徴の学習① 第2回 ゲーム体験&ルール・特徴の学習② 第3回 テーマ1「漢字を効率的に覚える①」アイデア出し、議論、プロトタイプの作成 第4回 テーマ1「漢字を効率的に覚える②」発表、実践 第5回 テーマ2「日本に来た外国人が観光を楽しむ①」 第6回 テーマ2「日本に来た外国人が観光を楽しむ②」 第7回 テーマ3「自由テーマ①」 第8回 テーマ3「自由テーマ②」 第9回 テーマ4「仕事に必要な語彙を学ぶ①」 第10回 テーマ4「仕事に必要な語彙を学ぶ②」 第11回 テーマ5「就職面接のための会話力の向上①」 第12回 テーマ5「就職面接のための会話力の向上②」 第13回 テーマ6 「自由テーマ①」 第14回 テーマ6 「自由テーマ②」 第15回 振り返り & 今後の展望						
授業方法	・授業初回は、様々な種類のゲームを体験し、ゲームのルールや特徴、効果を学びます。 ・ゲームを通して、状況に合わせた実践的な日本語会話の練習を行います。 ・2週間毎に設定されたテーマに基づき、2,3人のチームでオリジナルゲームを制作します。 ・ChatGPTなどのAI ツールを活用し、アイデア出しやルール、シナリオ作成を行います。 ・各活動後にフィードバックセッションを設け、学びの振り返りと改善を図ります。						
授業外学習	実際のゲーム作りに関しては、授業外で行う可能性もあります。 (用紙、カード、筆記具などは教師が用意します)						
テキスト・参考書等	教室でハンドアウトを配ります						
成績評価方法	ペア／グループ活動への貢献：30% ゲームの発表：30% 毎回の振り返り：40%						
質問受付方法 (オフィスアワー)	メールで連絡してください: tanakakumi@gmail.com						
特記事項 (他の授業科目との関連性)	・ペア／グループ活動、発話が中心のクラスです。 ・遅刻や欠席が多い場合、単位は出ません。						

Course Title (Level)	Talk and Write about Yourself (C1)			Course Number	V6117	Credit	1
Instructor	YI Jungmi	1st. Semester	Thursday	3 rd Period	Minami-Osawa Campus		
Class direction/theme	When communicating in Japanese, what do you pay attention to and what is important to you? You probably pay a lot of attention to grammar, vocabulary, pronunciation and so on. Of course, these are also important in communicating something to the other person, but it is also important to know what you are communicating and why you are communicating it. It will also be important to 'listen' to what is being said. In this course, we aim to think deeply about ourselves and others through discussions and activities with others on the theme of 'I', and to revise and update our previous ideas. The course also aims to improve your Japanese language skills by conducting these processes in Japanese.						
Knowledge/skills gained, class objectives and goals	- You can describe specific details about yourself in fluent and coherent detail in relation to your background. - Listen to what others have to say and continue the dialogue by asking further questions and relating to your own experiences. - Through discussion with others, be able to present your own ideas about each week's theme in a coherent way, reinforcing and modifying your own views. You can reflect on the exchange of views that occurs in collaborative work with others and become aware of the values that are important to you.						
Class plan, contents	Week 1 Course guidance and self-introductions Week 2 Talk about yourself on a variety of topics (1) Week 3 Talk about yourself on a variety of topics (2) Week 4 Talk about yourself on a variety of topics (3) Week 5 Talk about yourself on a variety of topics (4) Week 6 Talk about yourself on a variety of topics (5) Week 7 Writing activity (1): Brainstorming and outlining Week 8 Writing activity (2): peer reading with classmates Week 9 Discussing with classmates while making something (1) Week 10 Discussing with classmates while making something (2) Week 11 Discussing with classmates while making something (3) Week 12 Presentation (1) Week 13 Presentation (2) Week 14 Presentation (3) Week 15 Talk about yourself on a variety of topics (6) 、 Reflections on this semester This is a tentative schedule. There may be changes. Any changes will be notified beforehand.						
Teaching methods	- In the 2nd to 6th and 9th to 11th lessons, the students discuss topics prepared by the teacher. - The class will proceed in the following order: topics provided by the teacher, group discussion, sharing with the class. - In the 7th-8th and 12th-14th sessions, students take the initiative in writing and presenting their work.						
Homework/assignments	- Students have weekly homework assignments (30 minutes or less, Google Spreadsheet) to write a review of their lessons. - There is homework in writing and presentation activities.						
Textbooks/materials referenced	There is no textbook. Textbooks will be distributed in class.						
Grading standards	No tests. Class participation: 30%, Presentation: 25%, Essay: 25%, Weekly Reflection sheets: 20%. Credits are earned by attending 2/3 of the course; tardiness of 30 minutes or more is considered an absence.						
Consultation method (office hours)	Please contact me in class or by e-mail. yijungmi@tmu.ac.jp						
Special notes (Relationships with	- The course schedule is subject to change according to the number of students and the class situation.						

other courses)	- This course is designed for students at C1 level. (For more information on C1 level, please see this QR code). 
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科目名 (レベル)	「私」を日本語で話す・書く (C1)			授業番号	V6117	単位数	1																														
担当教員	いじょんみ	前期	木曜日	3 時限	南大沢キャンパス																																
授業方針・テーマ	日本語でコミュニケーションする時、あなたが大事にしていることや気をつけていることは何でしょうか？文法や語彙、発音もちろん大事なのですが、「何を伝えたいか」「どうして伝えたいのか」も大事です。また、話しを「聞く」ことも大事でしょう。このコースでは「私」をテーマに、他者との話し合いや活動を通し、自分のことや他者のことについて深く考え、それまでの自分の考えを修正・更新することを目指します。また、これらのプロセスを日本語で行うことによる日本語の上達を目指します。																																				
習得できる知識・能力、授業の目的・到達目標	・「私」を取り上げたテーマについて、その背景と関連づけて具体的な内容を流暢に筋道立てて詳細に述べることができる。 ・他者の話を聞き、さらに掘り下げた質問や自分の経験と関連づけて対話を続けることができる。 ・他者との話し合いを通して、自分の見解を補強・修正しながらその回のテーマについて自分の考えを筋道立てて述べることができる。 ・他者との共同作業で起こる意見のすり合わせを振り返り、自分にとって大切な価値観に気づくことができる。																																				
授業計画・内容	<table><tr><td>第 1 回</td><td>ガイダンス・自己紹介</td></tr><tr><td>第 2 回</td><td>私について色々なトピックで話す (1)</td></tr><tr><td>第 3 回</td><td>私について色々なトピックで話す (2)</td></tr><tr><td>第 4 回</td><td>私について色々なトピックで話す (3)</td></tr><tr><td>第 5 回</td><td>私について色々なトピックで話す (4)</td></tr><tr><td>第 6 回</td><td>私について色々なトピックで話す (5)</td></tr><tr><td>第 7 回</td><td>作文活動 (1) : 活動説明・アウトラインの作成</td></tr><tr><td>第 8 回</td><td>作文活動 (2) : 作文の読み合わせ</td></tr><tr><td>第 9 回</td><td>作りながら話し合う (1)</td></tr><tr><td>第 10 回</td><td>作りながら話し合う (2)</td></tr><tr><td>第 11 回</td><td>作りながら話し合う (3)</td></tr><tr><td>第 12 回</td><td>発表活動 (1)</td></tr><tr><td>第 13 回</td><td>発表活動 (2)</td></tr><tr><td>第 14 回</td><td>発表活動 (3) : 発表</td></tr><tr><td>第 15 回</td><td>私について色々なトピックで話す (6)、今学期の振り返り</td></tr></table>							第 1 回	ガイダンス・自己紹介	第 2 回	私について色々なトピックで話す (1)	第 3 回	私について色々なトピックで話す (2)	第 4 回	私について色々なトピックで話す (3)	第 5 回	私について色々なトピックで話す (4)	第 6 回	私について色々なトピックで話す (5)	第 7 回	作文活動 (1) : 活動説明・アウトラインの作成	第 8 回	作文活動 (2) : 作文の読み合わせ	第 9 回	作りながら話し合う (1)	第 10 回	作りながら話し合う (2)	第 11 回	作りながら話し合う (3)	第 12 回	発表活動 (1)	第 13 回	発表活動 (2)	第 14 回	発表活動 (3) : 発表	第 15 回	私について色々なトピックで話す (6)、今学期の振り返り
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授業方法	・第 2～6 回と第 9～11 回は、教師が用意するトピックについて話し合います。 ・授業は、教師からの話題提供→グループで話し合い→クラス全体で共有、といった流れで行われます。 ・第 7～8 回と第 13～15 回は学生の主体による作文活動や発表活動を行います。																																				
授業外学習	・毎週、授業の振り返りを書く課題があります。(30 分以内、Google スプレッドシート) ・作文活動や発表活動において、宿題があります																																				

テキスト・参考書等	テキストはありません。プリントを配布します。
成績評価方法	テストはありません。 授業参加度：30%、発表：25%、作文：25%、毎週の振り返り：20% 4回以上休むと単位が出ません。30分以上遅刻した場合は、欠席扱いとなります。
質問受付方法 (オフィスアワー)	【質問がある人】 質問がある人はいつでも連絡してください。 メールアドレス：yijungmi@tmu.ac.jp
特記事項（他の授業科目との関連性）	・授業を取る人数やクラスの様子によりスケジュールが変更する場合があります。 ・このコースは、C1レベルの人を対象にしています。(C1レベルについてはこちらのQRコードを見てください)。 

Course Title	Learning Japanese through Multicultural Perspectives			Course Number	V6118 V6218	Credit	1
Instructor	TAKAMIYA Yumi	1st. & 2nd. Semester	Wednesday	2	1st Semester: Online (Zoom) for Weeks 1-3; Minami-Osawa Campus from Week 4 onward 2nd Semester: Minami-Osawa		
Class direction/theme		This course offers dialog-based training aimed at developing the flexible thinking and empathetic awareness necessary for effective engagement in multicultural societies. Through the exploration of topics such as nationality, religion, gender, and language, students will acquire practical knowledge and skills applicable to intercultural communication contexts.					
Knowledge/skills gained, class objectives and goals		1. Critically reflect on personal assumptions and cultural norms by recognizing that what is considered “common sense” varies across individuals and communities, and by examining both the importance of tolerance toward diverse cultures and values as well as the potential limitations of the idea that “everyone is different, and everyone is good.” 2. Demonstrate empathetic and ethical awareness of discrimination and prejudice by analyzing how these issues operate within society, overcoming indifference toward injustice that may go unnoticed until one becomes personally affected, and applying perspective-taking skills (“What if this were me?”) to guide responsible actions in everyday contexts. 3. Analyze linguistic equality and power structures by examining how privileged languages, including English, gain dominance, while critically engaging with the principle that all languages are equal. Students will deepen their understanding of language education and communication in complex linguistic environments, including multilingualism, dialects, heritage languages, Easy Japanese, sign languages, and the language development of children growing up across borders. 4. Develop effective and adaptive communication skills through dialog-based activities by actively participating in icebreakers, games, and interactive tasks that promote dialogue. Students will cultivate the willingness and ability to communicate using all available strategies, including attentive listening, appropriate eye contact, responsive attitudes, and the capacity to adjust their own language use in accordance with others’ linguistic abilities.					
Class plan, contents		Week1 “When in Rome?” Navigating Intercultural Social Skills Tolerance and Open-Mindedness Across Cultures Week 2 How to Communicate Difficult Messages: Assertion Training Intercultural Communication in Business Contexts Week 3 Identity Labels in Japan: “Japanese” and “Foreigners” Religious Beliefs and Concepts of God Week 4 Chapter 1 Presentation, Discussion Week 5 Mini Activity 1: Icebreaker Activity Week 6 Understanding Microaggressions Minority and Majority Status in Social Contexts Week 7 Universal Design: Creating Inclusive Environments Local Communities and Resistance: The Case of Okinawa Week 8 Stereotypes and Generalization Nationalism and National Identity Week 9 Chapter 2 Presentation, Discussion Week 10 Mini Activity 2: Recognizing Diversity in Everyday Life Week 11 Language Acquisition of Children Across Borders Accessible Communication through Easy Japanese Week 12 Global Communication and English as a Lingua Franca Language Variation and Social Power Week 13 Chapter 3 Presentation, Discussion Week 14 Mini Activity 3: Reflecting Your Own Values Week 15 Final Exam, Final Research Presentation, Oral Interview Examination					
Teaching methods		Following an initial warm-up activity, students will engage in a sequence of structured instructional activities intended to foster critical awareness through reflective writing, assigned readings, and instructor- and student-facilitated discussions.					

Homework/assignments	Essays (3), Quizzes (3), Workbook (18), Cultural Participation (2)
Textbooks/materials referenced	『多文化社会で多様性を考えるワークブック』有田佳代子ほか編著 (2018) 研究社 Arita, K. (Ed.), <i>et al.</i> (2018). <i>Workbook for Reflecting on Diversity in Multicultural Societies</i> . Tokyo, Japan: Kenkyusha. ISBN: 978-4327377458.
Grading standards	Quizzes (3) 10% Final Examination (1) 20% Oral Interview Examination (1) 10% Presentation (4) 5% Participation (15) 10% Essays (3) 20% Workbook (18) 20% Cultural Participation (2) 5%
Consultation method (office hours)	Email: takamiya@tmu.ac.jp Email is the preferred method of contact if you have questions. I am available to meet with you in person or virtually via Zoom by appointment. Office Hours: TBA
Special notes (Relationships with other courses)	This course will be conducted via Zoom for Weeks 1–3 and in person at the Minami-Osawa Campus from Week 4 onward. Students wishing to enroll must apply using the form below. Zoom access information will be sent to registered students. https://uab.zoom.us/j/86436568983 Meeting ID: 864 3656 8983 BOX: https://tmpuc.box.com/s/0xs79qwxnf8h4zzsgg0ud0ibzvchli6g

Course Title (Level)	Academic Writing II (C1)			Course Number	V6130 V6216	Credit	1																																																
Instructor	MITA Sachiko	1st. & 2nd. Semester	Tue.	3rd Period	Minami-Osawa Campus 1st Semester 2nd Semester																																																		
Class direction/theme	This course aims to develop the academic Japanese language skills necessary for writing reports, research presentation abstracts, academic papers, and other materials at Japanese universities. Students will learn academic writing in Japanese, including logical essay structure, an appropriate scholarly writing style, and methods for handling prior research. This course is intended for intermediate- to advanced-level learners of Japanese.																																																						
Knowledge/skills gained, class objectives and goals	Through this course, students will acquire a solid understanding of the basic structure and conventions of academic papers written in Japanese. They will develop the ability to produce clear, coherent, and logically organized academic texts, while also gaining essential skills in summarizing, paraphrasing, and citing sources appropriately in Japanese. In addition, the course will help students improve their use of academic vocabulary, expressions, and grammatical structures, and will foster the ability to effectively revise and enhance their written work by incorporating feedback from instructors and peers.																																																						
Class plan, contents	<table><tr><td>Week 1</td><td>Orientation</td><td></td></tr><tr><td></td><td>Lesson1 Basics of Writing (1)</td><td>作文の基本 (1)</td></tr><tr><td>Week 2</td><td>Lesson2 Basics of Writing (2)</td><td>作文の基本 (2)</td></tr><tr><td>Week 3</td><td>Lesson3 Presenting the Topic</td><td>課題の提示</td></tr><tr><td>Week 4</td><td>Lesson4 Stating the Purpose</td><td>目的の提示</td></tr><tr><td>Week 5</td><td>Lesson5 Definitions and Classifications</td><td>定義と分類</td></tr><tr><td>Week 6</td><td>Lesson6 Presenting Figures and Tables</td><td>図表の提示</td></tr><tr><td>Week 7</td><td>Lesson7 Describing Changes</td><td>変化の形容</td></tr><tr><td>Week 8</td><td>Lesson8 Contrast and Comparison</td><td>対比と比較</td></tr><tr><td>Week 9</td><td>Lesson9 Consideration of the Causes</td><td>原因の考察</td></tr><tr><td>Week 10</td><td>Lesson10 Enumeration</td><td>列举</td></tr><tr><td>Week 11</td><td>Lesson11 Quotations</td><td>引用</td></tr><tr><td>Week 12</td><td>Lesson12 Agreement and Counterarguments</td><td>同意と反論</td></tr><tr><td>Week 13</td><td>Lesson13 Consequences</td><td>帰結</td></tr><tr><td>Week 14</td><td>Lesson14 Presenting Conclusions</td><td>結論の提示</td></tr><tr><td>Week 15</td><td>Reflection/summary of the course</td><td></td></tr></table>							Week 1	Orientation			Lesson1 Basics of Writing (1)	作文の基本 (1)	Week 2	Lesson2 Basics of Writing (2)	作文の基本 (2)	Week 3	Lesson3 Presenting the Topic	課題の提示	Week 4	Lesson4 Stating the Purpose	目的の提示	Week 5	Lesson5 Definitions and Classifications	定義と分類	Week 6	Lesson6 Presenting Figures and Tables	図表の提示	Week 7	Lesson7 Describing Changes	変化の形容	Week 8	Lesson8 Contrast and Comparison	対比と比較	Week 9	Lesson9 Consideration of the Causes	原因の考察	Week 10	Lesson10 Enumeration	列举	Week 11	Lesson11 Quotations	引用	Week 12	Lesson12 Agreement and Counterarguments	同意と反論	Week 13	Lesson13 Consequences	帰結	Week 14	Lesson14 Presenting Conclusions	結論の提示	Week 15	Reflection/summary of the course	
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Week 15	Reflection/summary of the course																																																						
Teaching methods	Students write essays using their knowledge of academic writing and sentence patterns. Peer-to-peer review is conducted. Individual guidance and advice are provided by instructors. There is usually one lesson per week. The content of the lessons may change depending on the students' progress.																																																						
Homework/assignments	Students are expected to look up any unfamiliar words.																																																						
Textbooks/materials referenced	『改訂版 大学・大学院 留学生の日本語 ④論文作成編 -Writing Essays- 』 アカデミック・ジャパニーズ研究会編著 Japanese for International College/ Graduate Students ISBN 978-4-7574-2634-4 ¥1800+税 ※ You can buy it from bookstores and online sites.																																																						
Grading standards	Class participation 30% Kanji quiz 10% Assignments 20% Exam 40% Credits are earned by attending 2/3 of the course; tardiness of 30 minutes or more is considered an absence.																																																						
Consultation method (office hours)	Please contact me during class or by email. 三田祥子(みたさちこ MITA Sachiko) E-mail 0723jplc@tmu.ac.jp ●→@																																																						
Special notes (Relationships with	This course uses a textbook from the same series as <i>Academic Writing I</i> .																																																						

other courses)	
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Course Title (Level)	Meaning of My Study Abroad Life (C1)			Course Number	V6225	Credit	1																														
Instructor	YI Jungmi	2nd. Semester	Thursday	3	Minami-Osawa Campus																																
Class direction/theme	This class provides opportunities to share and reflect on your study abroad experiences through photography. By talking about your own experiences, you will be able to view your study abroad life from different perspectives, and by listening to others, you will gain new insights. For those who have just arrived in Japan, this course will help you envision and make sense of your upcoming experiences. For those who are about to return home, it offers a chance to reflect on and give meaning to the experiences you have had.																																				
Knowledge/skills gained, class objectives and goals	- You can describe specific details about your experience in fluent and coherent detail in relation to your background. - Listen to what others have to say and continue the dialogue by asking further questions and relating to your own experiences. - Through discussion with others, be able to present your own ideas about each week's theme in a coherent way, reinforcing and modifying your own views. You can reflect on the exchange of views that occurs in collaborative work with others and become aware of the values that are important to you.																																				
Class plan, contents	<table><tr><td>Week 1</td><td>Course guidance and self-introduction</td></tr><tr><td>Week 2</td><td>Me and my Japanese</td></tr><tr><td>Week 3</td><td>This week's picture</td></tr><tr><td>Week 4</td><td>People I met in Japan</td></tr><tr><td>Week 5</td><td>Me and Tokyo Metropolitan University</td></tr><tr><td>Week 6</td><td>Me and stress</td></tr><tr><td>Week 7</td><td>Me and the dining table</td></tr><tr><td>Week 8</td><td>Writing activity (1): summary</td></tr><tr><td>Week 9</td><td>Let's express our study abroad life in a poem</td></tr><tr><td>Week 10</td><td>Me and XX(1)</td></tr><tr><td>Week 11</td><td>What I brought with me</td></tr><tr><td>Week 12</td><td>My future</td></tr><tr><td>Week 13</td><td>Writing activity (2): Brainstorming and outlining</td></tr><tr><td>Week 14</td><td>Writing activity (2): reviewing the first draft</td></tr><tr><td>Week 15</td><td>Writing activity (2): reading each other's essays, reviewing the semester</td></tr></table> This is a tentative schedule. There may be changes. Any changes will be notified beforehand.							Week 1	Course guidance and self-introduction	Week 2	Me and my Japanese	Week 3	This week's picture	Week 4	People I met in Japan	Week 5	Me and Tokyo Metropolitan University	Week 6	Me and stress	Week 7	Me and the dining table	Week 8	Writing activity (1): summary	Week 9	Let's express our study abroad life in a poem	Week 10	Me and XX(1)	Week 11	What I brought with me	Week 12	My future	Week 13	Writing activity (2): Brainstorming and outlining	Week 14	Writing activity (2): reviewing the first draft	Week 15	Writing activity (2): reading each other's essays, reviewing the semester
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Teaching methods	Each week, you will take one photo on a given topic and post it on Padlet with a short explanation. In class, you will share the background, circumstances, and feelings related to the photo with your classmates, and then discuss the topic in groups. At the end of the semester, you will compile your photos and writings and exchange them with your classmates for reading and reflection. *Photographs are only a talking tool. It does not matter if you cannot take good photographs.																																				
Homework/assignments	- Take a photograph: Each week you will have an assignment to take a photo and upload it to Padlet with a description. - Writing: Students write an essay at the end of each term. The essays will be rewritten with feedback from the class.																																				
Textbooks/materials referenced	There is no textbook. Materials will be distributed in class.																																				
Grading standards	No tests. Photo Assignment 30%, Class participation 20%, Essay 50%. - Points will be deducted for all assignments if deadlines are missed. - Credits are earned by attending 2/3 of the course; tardiness of 30 minutes or more is considered an absence.																																				

Consultation method (office hours)	Please contact me in class or by e-mail. yijungmi@tmu.ac.jp
Special notes (Relationships with other courses)	- The course schedule is subject to change according to the number of students and the class situation. - You can upload your own work without creating an account on Padlet. - This course is recommended for those who want to stop and think about what their current study abroad experience means to them and how they want to take it to the next step. You may discover something new by discussing it with your classmates. - This course is designed for students at C1 level. (For more information on C1 level, please see this QR code). 

科目名 (レベル)	私の留学生生活を意味づける (C1)			授業番号	V6225	単位数	1
担当教員	いじょんみ	後期	木曜日	3 時限	南大沢キャンパス		
授業方針・テーマ	このクラスは、写真を通して自分の留学生生活をクラスメイトとともに語り合います。あなた自身の経験を語るにより、異なる視点から留学生生活をとらえることができ、また他者の話を聞くことによって新たな気づきを得ることができます。 来日したばかりの人にはこれからの留学生生活を、もうすぐ帰国する人にはこれまでの留学生生活を意味づけしましょう。						
習得できる知識・能力、授業の目的・到達目標	・自分の経験について、その背景と関連づけて具体的な内容を流暢に筋道立てて詳細に述べることができる。 ・他者の話を聞き、さらに掘り下げた質問や自分の経験と関連づけて対話を続けることができる。 ・他者との話し合いを通して、自分の見解を補強・修正しながらその回のテーマについて自分の考えを筋道立てて述べるができる。 ・他者との共同作業で起こる意見のすり合わせを振り返り、自分にとって大切な価値観に気づくことができる。						
授業計画・内容	第1回 ガイダンス・自己紹介 第2回 私と日本語 第3回 今週の一枚 第4回 私が出会った人 第5回 私と都立大学 第6回 私とストレス 第7回 私と食卓 第8回 作文活動 (1) : まとめ 第9回 留学生生活を詩で表現しよう 第10回 私と〇〇 第11回 私が持ってきたもの 第12回 私のこれから 第13回 作文活動 (2) : ブレインストーミング・アウトライン作成 第14回 作文活動 (2) : 第1 稿検討 第15回 作文活動 (2) : 作文の読み合い、今学期の振り返り ※上記のトピックは変更する場合があります。						
授業方法	毎回、決まったトピックについて写真を一枚撮り、説明を添えて Padlet に投稿します。授業内ではその写真を撮った背景や状況、気持ちなどをクラスメイトと共有、トピックについてグループで話し合います。学期末にこれまでの写真と文章をまとめ、クラスメイトと読み合います。 ※写真はあくまでも話のツールです。上手に撮ることができなくても問題ありません。						
授業外学習	・写真を撮る：毎週、写真を撮り、説明とともに Padlet にアップする課題があります。 ・作文を書く：学期末に書きます。書いた作文はクラスでフィードバックをもらい、リライトします。						
テキスト・参考書等	テキストはありません。資料は授業で配布します。						
成績評価方法	テストはありません。 写真課題 30%、授業への参加度 20%、作文 50% ※全ての課題は締め切りに遅れると減点となります。						

	4 回以上休むと単位が出ません。30 分以上遅刻した場合は、欠席扱いとなります。
質問受付方法 (オフィスアワー)	【質問がある人】 質問がある人はいつでも連絡してください。 メールアドレス：yijungmi@tmu.ac.jp
特記事項（他の授業科目との関連性）	・授業を取る人数やクラスの様子によりスケジュールが変更する場合があります。 ・Padlet はアカウントを作らなくてもアップロードすることができます。 ・このコースは今の留学生活が自分にとってどんな意味があるのか、それを次のステップにどうつなげていきたいかなどを一度立ち止まって考えたい人におすすめです。クラスメイトの話し合うことで新しい発見があるかもしれません。 ・このコースは、C1 レベルの人を対象にしています。（C1 レベルについてはこちらの QR コードを見てください）。 

Course Title (Level)	Japanese for living and working in Japan (A1)			Course Number	N/A	Credit	N/A
Instructor	YAMADA Mayumi	1st. & 2nd. Semester	Tuesday	3rd and 4th Periods	Online		
Class direction/theme		This online course is designed to give an opportunity for foreign people to learn basic Japanese communication skills that are needed for daily life and working in Japan. It aims to develop starter-level of speaking through learning basic Japanese words and expressions. ・ This course is aimed at students who have never studied Japanese before and those who have studied it only briefly. Students are also welcome to take this course as a review of their introductory level.					
Knowledge/skills gained, class objectives and goals		Students can acquire the ability the following: 1) Greet people and talk about themselves and their daily life in simple language. 2) Learn to communicate in everyday life. For example, ordering in restaurants, making requests, shopping, asking questions about the meaning of words. 3) Gather necessary information. For example, asking about schedules, locations, prices, train transfers and journey times.					
Class plan, contents		Week 1Pronunciation1 & Hiragana / Lesson 1 Good morning! (Greeting) Week 2Pronunciation2 & Hiragana / Lesson 2: I'm sorry, I don't really understand. Week 3Lesson 3: Nice to meet you. Week 4Lesson 4: I live in Tokyo. Week 5Lesson 5: I like udon. (Preference) Week 6Lesson 5: I like udon. (Basic verb) Week 7Lesson 6: I'd like a cheeseburger, please. Week 8Lesson 7: There are four rooms. (Place) Week 9Lesson 7: There are four rooms. (Adjective) Week 10Lesson 8: Where is Yamada-san? (Location) Week 11Lesson 9: Lunch is from noon to 1 o'clock. (Time and schedule) Week 12Lesson 9: Lunch is from noon to 1 o'clock. (Adjust the schedule) Week 13Lesson 10: Please lend me the stapler. (Ask for help) Week 14Lesson 10: Please lend me the stapler. (Confirm) Week 15Lesson 11: What kind of manga do you like? / Summary of the course					
Teaching methods		・ Students will learn the basic expressions and functions in conversation. ・ Students will learn basic conversation skills needed for daily life. ・ In class, students listen and talk to each other in pairs/groups, and work together to find out themselves answers to their questions. ・ At the end of the course, students will give a short presentation.					
Homework/assignments		Students will be required to look up words in the textbook.					
Textbooks/materials referenced		<i>IRODORI: Japanese for Life in Japan, Elementary 1 (A2)</i> Textbook (PDF): Starter IRODORI Japanese for Life in Japan (jpf.go.jp) You can download the English version of the textbook below. https://www.irodori.jpf.go.jp/en/starter/pdf.html Non-English textbooks are available here. https://www.irodori.jpf.go.jp/en/editions.html Other learning resources: https://www.irodori.jpf.go.jp/en/resources.html					
Grading standards		A grade consists of ・ task performance for each section: 40% ・ class participation: 40% ・ short oral presentation: 20%					
Consultation method (office hours)		Email: mayumiyj@tmu.ac.jp					
Special notes (Relationships with other courses)		Join a class every week! Keep up the good work!					

Course Title (Level)	Basic Japanese for living and working in Japan: Elementary 1 (N5+/A2.1)			Course Number	N/A	Credit	N/A
Instructor	TAKAHAMA Ai	1st & 2nd Semester	Thursday	Period 1 & 2	Online (zoom)		
Class direction/theme	The aim of this online course is to increase what you can do using Japanese Language in real-life situations in Japan, including working, shopping, having fun, eating, and interacting with other people. These are called “Can-Do’s.” This course is designed to help international students acquire the communication skills necessary for daily life through "Can-Do" based learning.						
Knowledge/skills gained, class objectives and goals	By the end of the course, students should be able to do the following: 1) communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters to do with work and free time; 2) understand phrases and expressions related to areas of most immediate priority, <i>e.g.</i> very basic personal and family information, shopping, local geography, employment, provided speech is clearly and slowly articulated; and 3) produce brief everyday expressions in order to satisfy simple needs of a concrete type, <i>e.g.</i> personal details, daily routines, wants and needs, requests for information.						
Class plan, contents	Week 1 Lesson 1 : I work in a restaurant. Week 2 Lesson 2 : I like playing video games. Week 3 Lesson 3 : It gets very cold in winter. Week 4 Lesson 4 : It rained heavily yesterday. Week 5 Lesson 5 : It is very lively and convenient. Week 6 Lesson 6 : Please tell me how to get to the post office. Week 7 Lesson 7 : I will be a bit late because I got lost. Week 8 Lesson 8 : Have you ever played baseball? Week 9 Lesson 9 : Will you tell me how to read this? Week 10 Lesson 10 : I would like to take a Japanese-language class. Week 11 Lesson 11 : I will bring meat and vegetables. Week 12 Lesson 12 : Your <i>bento</i> looks delicious. Week 13 Lesson 13 : It will probably end in about ten minutes. Week 14 Lesson 14 : May I take a day off? Week15 Lesson 15 : I have a fever, and my throat is sore.						
Teaching methods	Although this course is an online lesson, students are expected to actively participate in class activities. The textbook and many learning resources, such as grammar notes and word lists, are available online, and students are required to use them to prepare for and review each lesson.						
Homework/assignments	Homework assignments will be based on the content covered in class. Students are expected to practice additional learning before and after class, using the online course for self-study (IRODORI Japanese online course https://www.irodori-online.jpf.go.jp/).						
Textbooks/materials referenced	IRODORI: Japanese for Life in Japan, Elementary 1 (A2) Textbook (PDF): https://www.irodori.jpf.go.jp/en/elementary01/pdf.html Other learning resources: https://www.irodori.jpf.go.jp/en/resources.html						
Grading standards	Class attendance and attitude: 50% Self-assessment with “Can-Do Check” after each class: 50%						
Consultation method (office hours)	Please contact in class or by e-mail. Email: aitakahama@tmu.ac.jp						
Special notes (Relationships with other courses)	This course will be offered on Thursdays during 1st and 2nd periods consecutively, so it is necessary to attend both lessons without any exceptions. If this is not convenient for you, please consider taking this course in the next semester.						

Course Title (Level)	Basic Japanese for living and working in Japan: Elementary 2 (N4/A2.2)			Course Number	N/A	Credit	N/A
Instructor	TAKAHAMA Ai	1st & 2nd Semester	Thursday	Period 3 & 4	Online (zoom)		
Class direction/theme	The aim of this online course is to increase what you can do using Japanese in real-life situations in Japan, including working, shopping, having fun, eating, and interacting with other people. These are called “Can-dos.” This course is designed to help international students acquire the communication skills necessary for daily life through "Can-dos" based learning.						
Knowledge/skills gained, class objectives and goals	By the end of the course, students should be able to do the following: 1) understand sentences and frequently used expressions related to areas of most immediate relevance, <i>e.g.</i> very basic personal and family information, shopping, local geography, employment; 2) communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters; and 3) describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.						
Class plan, contents	Week 1 Lesson 1 : I just came to Japan last week. Week 2 Lesson 2 : He looks a serious person. Week 3 Lesson 3 : I cannot eat it because of an allergy. Week 4 Lesson 4 : Please eat it without soy sauce. Week 5 Lesson 5 : You should make a reservation early. Week 6 Lesson 6 : I am glad that I went to a lot of different places. Week 7 Lesson 7 : If it rains, it will be held at the hall. Week 8 Lesson 8 : Do you know where the food stands are? Week 9 Lesson 9 : What do people do on Coming-of-Age Day? Week 10 Lesson 10 : What kind of clothes should I wear? Week 11 Lesson 11 : I forgot to bring my point card. Week 12 Lesson 12 : This vacuum cleaner is light and easy to move around. Week 13 Lesson 13 : They display a lot of materials. Week 14 Lesson 14 : Will you cut my bangs a little shorter? Week15 Lesson 15 : The lights in the meeting room were left on.						
Teaching methods	Although this course is an online lesson, students are expected to actively participate in class activities. The textbook and many learning resources, such as grammar notes and word lists, are available online, and students are required to use them to prepare for and review each lesson.						
Homework/assignments	Homework assignments will be based on the content covered in class. Students are expected to practice additional learning before and after class, using the online course for self-study (https://www.irodori-online.jpf.go.jp/).						
Textbooks/materials referenced	<i>Irodori: Japanese for Life in Japan, Elementary 2 (A2)</i> Textbook (PDF): https://www.irodori.jpf.go.jp/en/elementary02/pdf.html Other learning resources: https://www.irodori.jpf.go.jp/en/resources.html						
Grading standards	Class attendance and attitude: 50% Self-assessment with “Can-Do Check” after each class: 50%						
Consultation method (office hours)	Please contact in class or by e-mail. Email: aitakahama@tmu.ac.jp						
Special notes (Relationships with other courses)	This course will be offered on Thursdays during 3rd and 4th periods consecutively, so it is necessary to attend both lessons without any exceptions. If this is not convenient for you, please consider taking this course in the next semester.						

Course Title (Level)	生活と仕事のための日本語(B1) Learning Japanese for daily life and work (B1)			Course Number	N/A	Credit	N/A
Instructor	INOUE Shoko	1st. / 2nd. Semester	Tuesday	4 th period	Online class (zoom)		
Class direction/theme	This class is designed for students who can introduce themselves and learn Japanese expressions and conversations commonly used in daily life. ● Learn words and expressions used in daily life and work in Japan for international students (review of beginner's grammar and practical activities). ● Japanese language activities based on situations and topics. Research and discuss themes (lifestyle, culture, etc.) or express opinions based on research. Learn Japanese vocabulary and expressions necessary for your life in Japan through Japanese lifestyle and Japanese culture.						
Knowledge/skills gained, class objectives and goals	The aim is to be able to give a presentation, with preparation, on basic Japanese words commonly used in your major and on topics you know. You will research and present your own Japanese and discuss it with your classmates. ● Learn about Japanese customs and the language and expressions used in daily life in Japan. ● Learn honorifics and use Japanese that is appropriate to the situation. ● Be able to find solutions to problems in daily life.						
Class plan, contents	第 1 回 ガイダンス 授業について Week1 初級文法の復習 Guidance About the class Review of elementary grammars 第 2 回 発表する 1 Week2 発表・質問するときの日本語表現 Making an presentation 1 Oral expressions when presenting and asking questions 第 3 回 発表する 2 活動1 日本語で発表する Making a presentation 2 Activity Presented in Japanese 第 4 回 話し合う 1 良い話し合いとは何か。質問と応答、あいづち Discussion 1 What is a good discussion? How to ask questions, respond appropriately and phase. 第 5 回 話し合う 2						

	活動^{かつどう}2 調べて話し合う Discussion 2 Activity 2. Research and discuss the topic
第 6 回	インターンシップ・アルバイト 1 敬語^{けいご}1. 活動^{かつどう}3 レジューメを書く Internship/part-time job 1.
第 7 回	Honorifics 1. Activity 3 : Writing a resume インターンシップ・アルバイト 2. 敬語^{けいご}2 推薦状^{すいせんじょう}を依頼^{いらい}する/ 希望^{きぼう}・予定・理由^{せつめい}を説明 Internship/part-time job 2
第 8 回	Honorifics 2 Request a letter of recommendation / Explain your wishes, plans and reasons インターンシップ・アルバイト 3 敬語^{けいご}3 仕事の手順^{てじゅん}/質問^{しつもん}する 理由^{りゆう}・状況^{じょうきょう}説明^{せつめい} Internship/part-time job 3
第 9 回	Honorifics 3 Work procedures/ask questions Explain reasons/situation インターンシップ・アルバイト 4 敬語^{けいご}4 職場^{しょくば}の人とおしゃべりする。あいづち・誘い^{さそ}と断り^{ことわり} Internship/part-time job 4
第 10 回	Honorifics 4 Chatting with people at work. Ministering Inviting a colleague to join you and declining the invitation. インターンシップ・アルバイト 5 志望動機^{しぼうどうき}/面接^{めんせつ}マナー 敬語のまとめ (クイズ)
第 11 回	Internship/part-time job 5 Honorifics5 summary(quiz) Motivation to apply to a company / Interview etiquette 防災^{ぼうさい} 災害^{さいがい}の種類^{しゅるい} 活動^{かつどう}4 防災について調べて話し合おう
第 12 回	Disaster /Prevention Types of disasters Activity 4: Research and discussion about disaster prevention 日本について知る 1 日本の観光地^{かんこうち} 日本の観光地について調べる 歴史/特色/問題点と対策
第 13 回	Knowing about Japan 1 : Tourist spots in Japan Researching tourist spots in Japan: History/Features/Problems and solutions 日本について知る 2 日本の観光地^{かんこうち} 活動^{かつどう}5 調べてわかったことで話し合う Knowing about Japan 2 : Tourist spots in Japan Activity: Discussing findings from research

	第 14 回 日本について知る 3 日本の^{でんとうぶんかざい}伝統文化財・^{げいのう}芸能を知る 日本の技術や文化を調べる 歴史/特色/問題点と対策 Knowing about Japan 3 : Learning about Japan's traditional cultural assets and performing arts Researching Japanese technology and culture: History/Features/Problems and solutions 第 15 回 日本について知る 4 日本の^{でんとうぶんかざい}伝統文化財・^{げいのう}芸能を知る 活動 6. 調べてわかったことで話し合う Knowing about Japan 4: Learning about Japan's traditional cultural assets and performing arts Activity 6: Discussing findings from research
Teaching methods	<u>As this class is offered online, those wishing to enroll must inquire with the instructor for the Zoom ID and passcode.</u> The class will be conducted in Japanese. Students should have a basic understanding of sentence structures and vocabulary at the N4 level. New Vocabulary and Expressions: While new vocabulary and expressions and key phrases will be introduced, students will practice using key phrases to communicate effectively. Class Activities: Students will write short reports and engage in discussions in simple Japanese about various topics and assignments. Course Content: The class will cover topics related to living and Japanese culture, as well as preparation for working in Japan. Reflection: Students will write a reflection after each class.
Homework/assignments	Preparation Outside of Class: Activities may require research and preparation for presentations outside of class time
Textbooks/materials referenced	Teaching materials will be distributed by the instructor as PDF files. Students should either print them out or prepare to input (write) directly into the PDF files.
Grading standards	This course is not graded for credit. However, we will assess you. >> attendance and attitude
Consultation method (office hours)	If you have any questions about this class or if you will be absent or late for class, please contact your teacher by e-mail. Email: i_shoko●tmu.ac.jp (Please convert ● to @ when sending email.) Please use your TMU university account as much as possible. or please you use your university account or gmail, outlook (hotmail)
Special notes (Relationships with other courses)	● This syllabus is subject to change according to the situation of the students and the progress of the class. ● As this class is offered online, those wishing to enroll must inquire with the instructor for the Zoom ID and passcode.