

Self-Assessment Sheet for Japanese Proficiency

The following “Self-Assessment of Japanese Proficiency” is intended to serve as a guide for students who would like to have a rough estimate of their current proficiency and find the most appropriate level and/or courses at TMU International Center.

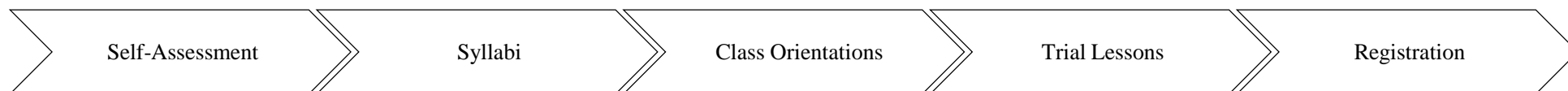
For each proficiency statement, respond “yes” or “no.” If a statement describes your ability only some of the time, or only in some contexts, you should answer “no.”

Self-Assessment of Japanese Proficiency				
Skills	Proficiency Statements	Yes	No	Results
Listening	I can understand simple self-introductions by teachers and friends in classrooms.	<input type="checkbox"/>	<input type="checkbox"/>	If you answer “no” to one or more statements on the left side, you are placed at <u>Level N5</u> .
	I can understand phrases commonly used at stores, post offices, and stations (e.g. “May I help you?” “It’s XX yen.” and “Here you are.”, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	
Speaking	I can introduce myself and answer simple questions about myself.	<input type="checkbox"/>	<input type="checkbox"/>	
	I can engage in simple communication using phrases commonly used at stores, post offices, and stations (e.g. “How much is it?” “Can I have XX?”, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	
Reading	I can understand my appointment day and time from appointment reservation charts.	<input type="checkbox"/>	<input type="checkbox"/>	
	I can understand simple instructions with pictures (e.g. how to put out trash, how to prepare meals).	<input type="checkbox"/>	<input type="checkbox"/>	
Writing	I can write my name, country, etc. in forms.	<input type="checkbox"/>	<input type="checkbox"/>	
	I can write a simple self-introduction.	<input type="checkbox"/>	<input type="checkbox"/>	
Others	I can read and write all Hiragana and Katakana.	<input type="checkbox"/>	<input type="checkbox"/>	
Listening	I can understand instructions from my teacher such as meeting times and places.	<input type="checkbox"/>	<input type="checkbox"/>	
	When I am given simple instructions, I can understand what is required of me.	<input type="checkbox"/>	<input type="checkbox"/>	
Speaking	I can talk about my hobbies and interests.	<input type="checkbox"/>	<input type="checkbox"/>	
	I can describe my room.	<input type="checkbox"/>	<input type="checkbox"/>	
Reading	I can read and understand New Year’s and birthday cards.	<input type="checkbox"/>	<input type="checkbox"/>	
	I can read train schedules and guide signs at stations in order to determine what time to board my train.	<input type="checkbox"/>	<input type="checkbox"/>	
Writing	I can write short sentences for birthday and thank-you cards.	<input type="checkbox"/>	<input type="checkbox"/>	
	I can briefly write about familiar topics such as my family and town.	<input type="checkbox"/>	<input type="checkbox"/>	
Others	I have successfully completed the first half of elementary course at my home university or TMU International Center (i.e. “Fundamental Japanese I 5”).	<input type="checkbox"/>	<input type="checkbox"/>	
	I have completed an elementary textbook such as “Genki 1,” “mic-J N5,” “Minna no Nihongo 1,” or “Yookoso 1.”	<input type="checkbox"/>	<input type="checkbox"/>	
Listening	I can generally understand conversations on familiar everyday topics (e.g. hobbies, food, weekend plans, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	If you answer “no” to one or more statements on the left side, you are placed at <u>Level N3</u> .
	I can understand simple walking directions and directions for public transportation.	<input type="checkbox"/>	<input type="checkbox"/>	
Speaking	I can express feelings such as surprise and joy, and the reasons for them.	<input type="checkbox"/>	<input type="checkbox"/>	
	I can join in conversations on familiar everyday topics (e.g. food, weekend plans, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	
Reading	I can get necessary information from the brochures of products (e.g. product features, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	
	I can understand the definitions provided in general Japanese-Japanese dictionaries.	<input type="checkbox"/>	<input type="checkbox"/>	
Writing	I can briefly write about my future plans and wishes (e.g. summer vacation travel, work I want to do).	<input type="checkbox"/>	<input type="checkbox"/>	
	I can describe my day-to-day life in writing.	<input type="checkbox"/>	<input type="checkbox"/>	
Others	I have successfully completed the second half of elementary course at my home university or TMU International Center (i.e. “Fundamental Japanese I 4”).	<input type="checkbox"/>	<input type="checkbox"/>	
	I have completed an elementary textbook such as “Genki 2,” “mic-J N4,” “Minna no Nihongo 2,” or “Yookoso 2.”	<input type="checkbox"/>	<input type="checkbox"/>	

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Listening	I can generally understand TV dramas and movies in standard Japanese.	<input type="checkbox"/>	<input type="checkbox"/>	If you answer “no” to one or more statements on the left side, you are placed at <u>Level N2</u> .
	I can understand the general content of discussions and debates on themes I am concerned about.	<input type="checkbox"/>	<input type="checkbox"/>	
Speaking	I can ask questions about things I want to buy and explain my wishes and conditions.	<input type="checkbox"/>	<input type="checkbox"/>	
	If I prepare in advance, I can make a short speech in formal situations such as my own farewell party.	<input type="checkbox"/>	<input type="checkbox"/>	
Reading	I can get necessary information from travel guidebooks and magazines about entering university or finding jobs.	<input type="checkbox"/>	<input type="checkbox"/>	
	I can understand the content of articles in newspapers and magazines written about familiar everyday topics.	<input type="checkbox"/>	<input type="checkbox"/>	
Writing	I can write letters and e-mails to apologize or convey appreciation to acquaintances.	<input type="checkbox"/>	<input type="checkbox"/>	
	I can express my opinions in writing, giving reasons.	<input type="checkbox"/>	<input type="checkbox"/>	
Listening	I can follow discussions when I participate in meetings at school or work.	<input type="checkbox"/>	<input type="checkbox"/>	If you answer “no” to one or more statements on the left side, you are placed at <u>Level N1</u> .
	I can generally understand announcements about unpredictable occurrences (e.g. accidents, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	
Speaking	If I prepare in advance, I can give a presentation on a subject I specialize in or I know well.	<input type="checkbox"/>	<input type="checkbox"/>	
	I can give a brief description of the story line of a movie I have seen or a book I have read recently.	<input type="checkbox"/>	<input type="checkbox"/>	
Reading	I can understand the main ideas of academic/technical texts on topics I am concerned about.	<input type="checkbox"/>	<input type="checkbox"/>	
	I can read novels, understanding the feelings of the characters and the story line.	<input type="checkbox"/>	<input type="checkbox"/>	
Writing	I can write reports on fields I am concerned about.	<input type="checkbox"/>	<input type="checkbox"/>	
	I can write statements of purpose for school or work.	<input type="checkbox"/>	<input type="checkbox"/>	
Others	I have a good command of Japanese for academic purpose.	<input type="checkbox"/>	<input type="checkbox"/>	
	I have tried and passed Level N1 of official JLPT (Japanese Language Proficiency Test).	<input type="checkbox"/>	<input type="checkbox"/>	
Listening	I can understand the general content when I engage in conversations on current topics covered by the media.	<input type="checkbox"/>	<input type="checkbox"/>	If you answer “no” to one or more statements on the left side, you are placed at <u>Level N1 Plus (N1+)</u> .
	I can understand the main points of TV news about politics, economics, etc.	<input type="checkbox"/>	<input type="checkbox"/>	
Speaking	I can use either polite or casual Japanese according to the situation and the person I am speaking with.	<input type="checkbox"/>	<input type="checkbox"/>	
	I can express my opinion in a logical manner when I join in discussions and debates on topics I am concerned about.	<input type="checkbox"/>	<input type="checkbox"/>	
Reading	I can understand the points, opinions, and argument structure of editorial columns (e.g. in newspapers, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	
	I can understand the main points of articles on politics, economics, etc., in newspapers and magazines.	<input type="checkbox"/>	<input type="checkbox"/>	
Writing	I can write instructions such as how to make meals and how to use machines.	<input type="checkbox"/>	<input type="checkbox"/>	
	I can express my opinions logically in writing.	<input type="checkbox"/>	<input type="checkbox"/>	
Others	I have mastered Japanese for social, academic and professional purpose.	<input type="checkbox"/>	<input type="checkbox"/>	
	I have no need to earn credits of Japanese language at TMU International Center.	<input type="checkbox"/>	<input type="checkbox"/>	

1. Tips to find the most appropriate course for you:



2. Please bring this self-assessment sheet and show it to the course instructor when you come to the first lesson of each class.
3. You can change the levels and/or courses after attending the class orientation which will be held at the first lesson of each class.
4. It is possible to try some lessons before the class registration to find the best level/course which sufficiently reflects your Japanese language proficiency.
5. Please be advised that the course coordinator or instructor may recommend you to change levels based on your class performance.