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International Center, TMU

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The Course Guide and Syllabi for Japanese Language Program in A.Y. 2025

1. Course Levels

(1) Course Levels at TMU

(2) How to Check Your Level

2. Japanese Language Courses at TMU

(1) Practical Japanese

(2) Online Japanese: Japanese for Living and Working in Japan

(3) Common Language Subject (Japanese I & II)

3. Learning Support

(1) TMU Learning Apps for Basic Japanese

(2) Japanese Academic Writing Support

(3) International Student Navigators

※日本語もあります。英語バージョンの下を見てください。

1. Course Levels

(1) Course Levels at TMU

TMU Japanese Language Course has six levels based on the CEFR¹.

Level / Learning Goal	Overview
CEFR A1 Starter Level	This course is intended for total beginners learning Japanese for the first time. Students will acquire simple expressions and phrases for everyday use and will be able to engage in basic conversations, including self-introductions and shopping.
CEFR A2 (A2.1/A2.2) Elementary Level	To be able to understand simple expressions and phrases used in daily life, to read simple texts, and to write simple letters. Level A2.2 is higher than A2.1.
CEFR B1 Intermediate Level	To be able to understand expressions and phrases used in daily life, to hold simple conversations and discussions, to read simple documents, and to write their own comments.
CEFR B2 Upper-intermediate Level	To be able to engage in complex conversations and discussions, to read texts from newspapers and magazines, and to write one's own opinions.
CEFR C1 Advanced Level	To be able to engage in professional conversations and discussions, to read complex texts in newspapers and magazines, and to write down one's own opinions in detail.
CEFR C2 Super-advanced Level	To be able to use the same level of sophisticated Japanese as native Japanese university students. Currently C2 class is not offered.

(2) How to Check Your Level

¹ CEFR: Common European Framework of Reference for Languages: Learning, teaching, assessment

<<https://www.coe.int/en/web/common-european-framework-reference-languages/level-descriptions>>

Please use the "Japanese Proficiency Self-Assessment Tool" and check which level you are placed from A1 to C2.

Japanese Proficiency Self-Assessment Tool: <https://www.nihongo-check.bunka.go.jp/>



2. Japanese Language Courses at TMU

TMU offers three types of Japanese language courses: (1) Practical Japanese; (2) Online Japanese: Living and Working in Japan; and (3) Common Language Subject. Each has its own properties and different rules regarding credits.

(1) Practical Japanese

Eligibility: Exchange students

Level: A1, A2.1, A2.2, B1, B2, C1

Method: Onsite/in-person (Minami-osawa Campus)

Credits: Only exchange students can earn credits. Official course registration procedures are required.

- ※ Graduate and research students may attend this course, but no credit will be awarded. Please inform the instructor of your intention to participate in the class.
- ※ There are two types of classes in Starter (A1) and Elementary (A2.1 & A2.2) courses: *Katsudo: Language Activity* and *Rikai: Language Competence*. It is recommended to participate in both for a thorough study. The differences between *Katsudo* and *Rikai* are as follows.

<i>Katsudo: Language Activity</i>	<i>Rikai: Language Competence</i>
- For students who want to start using Japanese immediately. - The objective is <i>to gain practical ability communicating in everyday situations</i>. - Students will practice listening to and speaking Japanese a lot.	- For students who want to learn about Japanese. - The objective is <i>to study the features of Japanese language</i> that are necessary for communication. - Students will systematically study how Japanese is used in communication.

(2) Online Japanese: Japanese for Living and Working in Japan

Eligibility: All students

Level: A1, A2.1, A2.2, B1

Method: Online (Zoom)

Credits: No students will earn any credit.

- ※ This is a once-a-week course designed to make it easier for busy students to study Japanese. It is free of charge. Students can review and practice what you have studied in class through the apps and website linked to the textbook. You can do it at your own pace,

so it's easy to keep studying Japanese. Since the courses are online, it is easy for students who belong to Hino or Arakawa Campus to join the class. If you want to participate, please apply using the application form:

※ <https://forms.gle/gKyN1XUEbRji3BxVA>



(3) Common Language Subject (Japanese I & II)

Eligibility: Undergraduate students

Level: JLPT (Japanese Language Proficiency Test) N1

Method: Onsite/in-person (Minami-osawa Campus)

Credits: Only undergraduate students can earn credits. Official course registration procedures are required.

※ Some courses are open for exchange, graduate, and research students. Please ask the class instructor if you can attend the class and if you will receive credit.

3. Learning Support

(1) TMU Learning Apps for Basic Japanese

All students may use this app, but no one will receive credit. You can download the app and its content from the following website: <https://app.iculla.com/>



(2) Japanese Academic Writing Support

Japanese Language Program provides students with assistance in writing academic texts in Japanese. In one-on-one discussions with graduate student staff, students explore ways to structure their papers, choose appropriate expressions, and improve their writing. For more information, please visit the following website:

http://www.ic.tmu.ac.jp/english/study_abroad/jpacademic.html



(3) International Student Navigators

At the International Center, graduate students specializing in Japanese language education offer personalized support to international students as navigators for their Japanese language learning. Anyone can ask questions about Japanese and Japanese language learning or seek advice on course selection. No appointment is needed. On certain days, consultations are also available in languages other than Japanese.

https://www.ic.tmu.ac.jp/english/study_abroad/exchange_navigator.html



2025 年度 日本語教育プログラムのコースガイドとシラバス

1. レベル

(1) TMU の日本語クラスのレベル

(2) レベルのチェック方法

2. TMU の日本語コース

(1) 実践日本語

(2) オンライン日本語：生活と仕事のための日本語

(3) 未修言語（日本語 I・II）

3. 学習サポート

(1) TMU 初級学習者学習アプリ

(2) 日本語アカデミック・ライティング支援

(3) 留学生ナビゲーター

1. レベル

(1) 日本語クラスのレベル

TMU の日本語クラスには、CEFR²の考え方に基づいて、6つのレベルがあります。

到達目標レベル	クラス内容
CEFR A1 初級レベル	初めて日本語を勉強する初学者のためのクラス。 日常生活で使われる簡単な表現やフレーズを理解し、自己紹介やショッピングなどの基本的な会話ができるようになる。
CEFR A2 (A2.1/A2.2) 基礎レベル	日常生活で使われる簡単な表現やフレーズを理解し、簡単な文書を読んだり、簡単な手紙を書いたりすることができるようになる。A2.2の方がA2.1よりレベルが高い。
CEFR B1 中級レベル	日常生活で使われる表現やフレーズを理解し、簡単な会話や議論ができるようになる。簡単な文章を読んだり、自分の意見を書いたりすることができるようになる。
CEFR B2 中上級レベル	日常生活で使われる表現やフレーズを理解し、複雑な会話や議論ができるようになる。新聞や雑誌などの文章を読んだり、自分の意見を書いたりすることができる。
CEFR C1 上級レベル	日常生活で使われる表現やフレーズを理解し、専門的な会話や議論ができるようになる。新聞や雑誌などの複雑な文章を読んだり、自分の意見を詳しく書いたりすることができる。
CEFR C2 超上級レベル	日本語ネイティブの大学生と同じレベルの高度な日本語を使うことができるようになる。現在、C2クラスは開講なし。

² CEFR: Common European Framework of Reference for Languages: Learning, teaching, assessment

<<https://www.coe.int/en/web/common-european-framework-reference-languages/level-descriptions>>

(2) レベルのチェック方法

「日本語能力自己評価ツール」を使って、自分が A1～C2 のどのレベルかチェックしてください。すぐにできるので、自分に合ったクラスを見つけるために、ぜひやってみてください。

日本語能力自己評価ツール: <https://www.nihongo-check.bunka.go.jp/>



2. TMUの日本語コース

TMU には 3 種類の日本語コースがあります。それぞれ違う特徴があって、単位が取れるかどうか違います。

(1) 実践日本語

主な対象: 交換留学生

レベル: A1, A2.1, A2.2, B1, B2, C1

実施方法: 対面 (南大沢キャンパス)

単位: 交換留学生だけが単位をもらえます。単位をもらうためには、公式な科目登録の手続きが必要です。

※ 大学院生と研究生ももちろん参加できます。でも、単位をもらうことはできません。クラスに参加したいときは、教室に行って、先生にクラスに参加したいと伝えてください。

※ 入門 (A1) レベルと初級 (A2.1 & A2.2) レベルには、「かつどう」と「りかい」の 2 つがあります。両方に参加する方がしっかり勉強できておすすめです。でも、どちらか 1 つだけでもいいです。「かつどう」と「りかい」の違いは、つぎのとおりです。

かつどう	りかい
- 日本語をすぐ使ってみたい人に。 - 日常場面でのコミュニケーションの実践力をつけることが目標です。 - 日本語をたくさん聞き、話す練習をします。	- 日本語について知りたい人に。 - コミュニケーションに必要な日本語のしくみについて学ぶことが目標です。 - コミュニケーションの中で日本語がどう使われるか、体系的に学びます。

(2) オンライン日本語: 生活と仕事のための日本語

主な対象: 全留学生

レベル: A1, A2, B1

実施方法: オンライン (zoom)

単位: なし (だれも単位をもらえません)

備考: 忙しい学生でも日本語の勉強をしやすいように考えたコースです。クラスに参加

するのは、週に1回だけです。

教科書と連動した学習アプリとwebサイトがあります。無料です。クラスで勉強したことを、アプリやwebサイトで、復習や練習できます。自分のペースでできるので、日本語の勉強をつづけやすいです。

オンラインのクラスなので、日野キャンパスや荒川キャンパスの人も参加しやすいです。参加したい人は、つぎのURLから申し込んでください。

申込先：<https://forms.gle/mUCunxdoYGZFLFUa6>



(3) 未修言語（日本語Ⅰ・日本語Ⅱ）

主な対象：学部学生

レベル：日本語能力試験N1

実施方法：対面（南大沢キャンパス）

単位：学部生は単位をもらえます。単位をもらうためには、公式な科目登録の手続きが必要です。

備考：交換留学生も履修し、単位をもらえる授業もあります。履修できるかどうか、単位がもらえるかどうかは、各授業の先生に聞いてください。単位をもらうためには、公式な科目登録の手続きが必要です。

大学院生や研究生が参加できる授業もありますが、単位をもらうことはできません。参加できるかどうか、各授業の先生に聞いてください。

3. 学習サポート

(1) TMU初級日本語学習アプリ

全ての学生が無料で利用できます。でも、だれも単位をもらえません。

使いたい人は、つぎのURLからアプリとコンテンツをダウンロードしてください。

TMU Learning Apps for Basic Japanese: <https://app.iculla.com/>



(2) 日本語アカデミック・ライティング支援

日本語のアカデミックな文章を作成する支援をしています。

どのように文章を組み立て、どんなことばや表現を選んだらいいのか等、大学院生のスタッフと一対一で話し合いながら、文章をよくする方法を考えます。

詳細は、つぎのURLを見てください。



国際センターHP：http://www.ic.tmu.ac.jp/english/study_abroad/jpac_ademic.html

(3) 留学生ナビゲーター

国際センターでは、日本語教育を専攻している大学院生が、留学生ナビゲーターとして、留学生の日本語学習を個別に支援します。日本語や日本語学習に関する質問や、履修する科目の選択について、誰でも相談することができます。予約は必要ありません。
曜日によっては、日本語以外の言語でも相談できます。



国際センターHP : https://www.ic.tmu.ac.jp/study_abroad/exchange_navigator.html

Course Title (Level)	Comprehensive Japanese (Starter, language activity A1)			Course Number	V6101 V6201	Credit	2																																													
Instructor	INOUE Shoko	1st. & 2nd. Semester	Monday	4-5 periods	Minami-Osawa Campus																																															
Class direction/theme	The objective is to gain the practical ability to communicate in everyday situations. You will practice listening to and speaking Japanese a lot.																																																			
Knowledge/skills gained, class objectives and goals	● Can read and write hiragana, and katakana, and can read elementary kanji ● Ability to learn basic Japanese words and expressions ● Can communicate in Japanese at the minimum level necessary for daily life Can interact easily provided the other person speaks slowly and clearly and is willing to help.																																																			
Class plan, contents	<table><tr><td>Week 1</td><td>Course guidance • hiragana 1 • “Topic1-Japanese” Explanation of how to use the website materials About learning outside class time</td><td></td></tr><tr><td>Week 2</td><td> • hiragana 2 “Topic2-Myself” Activity: Task 1</td><td></td></tr><tr><td>Week 3</td><td> • hiragana drill & katakana 1 Summary of Topic1&Topic2.</td><td>Reflection of Topic1&Topic2</td></tr><tr><td>Week 4</td><td> • katakana 2 “Topic3-Food” Activity: Task 2</td><td></td></tr><tr><td>Week 5</td><td> • katakana drill “Topic4-Home”</td><td></td></tr><tr><td>Week 6</td><td> • hiragana / katakana Quiz Summary of Topic3&Topic4 Activity: Task 3</td><td>Reflection of Topic3&Topic4</td></tr><tr><td>Week 7</td><td>“Topic5-Daily life”</td><td></td></tr><tr><td>Week 8</td><td>“Topic6-Holidays and Days off”</td><td></td></tr><tr><td>Week 9</td><td>Summary of Topic5&Topic6 Activity: Task 4</td><td>Reflection of Topic5&Topic6</td></tr><tr><td>Week 10</td><td>“Topic7-Towns1”</td><td></td></tr><tr><td>Week 11</td><td>“Topic7-Towns2” “Topic8-Shopping1”</td><td></td></tr><tr><td>Week 12</td><td>“Topic8-Shopping2”</td><td></td></tr><tr><td>Week 13</td><td>“Topic9-Holidays and Days off 2” Activity: Task5-1</td><td></td></tr><tr><td>Week 14</td><td>Summary of Topic7 to Topic9 Activity:Task5-2</td><td>Reflection of Topic7 to Topic9</td></tr><tr><td>Week15</td><td>Final Activity</td><td></td></tr></table>							Week 1	Course guidance • hiragana 1 • “Topic1-Japanese” Explanation of how to use the website materials About learning outside class time		Week 2	• hiragana 2 “Topic2-Myself” Activity: Task 1		Week 3	• hiragana drill & katakana 1 Summary of Topic1&Topic2.	Reflection of Topic1&Topic2	Week 4	• katakana 2 “Topic3-Food” Activity: Task 2		Week 5	• katakana drill “Topic4-Home”		Week 6	• hiragana / katakana Quiz Summary of Topic3&Topic4 Activity: Task 3	Reflection of Topic3&Topic4	Week 7	“Topic5-Daily life”		Week 8	“Topic6-Holidays and Days off”		Week 9	Summary of Topic5&Topic6 Activity: Task 4	Reflection of Topic5&Topic6	Week 10	“Topic7-Towns1”		Week 11	“Topic7-Towns2” “Topic8-Shopping1”		Week 12	“Topic8-Shopping2”		Week 13	“Topic9-Holidays and Days off 2” Activity: Task5-1		Week 14	Summary of Topic7 to Topic9 Activity:Task5-2	Reflection of Topic7 to Topic9	Week15	Final Activity	
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Week15	Final Activity																																																			
Teaching methods	Lessons are based on the textbook. Students will learn basic grammar in conversation. Students are expected to learn hiragana and katakana by week 5. Classes will be conducted almost entirely in Japanese, using textbooks. Before class, please read the "Table of Contents" on page 18 of the textbook to see what you will be learning in class. It is important to practise letters and words not only in class but also on your own. Although the textbook covers romaji, it is recommended that you are able to																																																			

	read hiragana and katakana. Students will also speak in key phrases using words and expressions related to the content of each lesson. After studying two lessons, students will have time to independently reflect on what they have learned and use expressions learned in class outside of the classroom.
Homework/assignments	Students must prepare for the topics of a lesson assigned by the instructor before the class and review the lesson after the class. Students must learn new words of each lesson.
Textbooks/materials referenced	"MARUGOTO: Japanese Language and Culture A1 katsudoo" ¥1,500- https://marugoto.jpf.go.jp/en/about/series/ Get in on online store. or kindle or Google play
Grading standards	Classroom performance (20%) (which includes correct answers and appropriate behavior) Can take an active role in classroom activities (15%) Hiragana & Katakana test and attitude (15%) The grade is made up of the final assignment (50%) This class runs for on Mon.4-5 periods, so students must attend both periods without exception. If you take a class, you must buy this class's textbook to attending this class.
Consultation method (office hours)	Email: i_shoko●tmu.ac.jp (Please convert ● to @ when sending email.) Please use your TMU university account as much as possible. or please you use your university account or gmail, outlook (hotmail)
Special notes (Relationships with other courses)	● This syllabus is subject to change depending on the situation of the students and the progress of the class. ● Students are also encouraged to take Comprehensive Japanese (Elementary, Language Proficiency, A1) classes on Thursdays.

Course Title (Level)	Comprehensive Japanese (Starter, language competence, A1)			Course Number	V6102 V6202	Credit	2
Instructor	Yuki Nagamatsuya	1st.&2 nd . Semester	Thursday	4－5	Minami-Osawa Campus		
Class direction/theme	This class is for students who'd like to start learning Japanese language. Classes are conducted in both Japanese and English. Students will learn basic Japanese writing, vocabulary, parts of speech, basic sentences, questions, and other introductory knowledge of the Japanese language to be able to understand and create simple sentences in Japanese for communication.						
Knowledge/skills gained, class objectives and goals	• Able to greet people, introduce yourself, and ask simple questions. • Can talk and ask about favorite foods and hobbies. • Able to talk and ask simple questions about Japanese life and culture while looking at pictures and illustrations. • Able to read and write hiragana, katakana, and the most basic kanji in simple sentences.						
Class plan, contents	Week 1 Orientation, About Topic1: Japanese language Week 2 Topic1: Japanese language (Hiragana), Topic2: Myself Watashi Week 3 Topic1: Japanese language (Katakana), Topic2: Myself Watashi Week 4 Topic3: Food Tabemono Week 5 Topic3: Food Tabemono, Topic4: Home Ie Week 6 Topic4: Home Ie Week 7 Topic5: Daily Life Seekatsu Week 8 Topic5: Daily Life Seekatsu, Mid Term Review Week 9 Topic6: Holidays and Days off Yasumino hi 1 Week 10 Topic6: Holidays and Days off Yasumino hi 1 Week 11 Topic7: Towns Machi Week 12 Topic7: Towns Machi Week 13 Topic8: Shopping Kaimono Week 14 Topic8: Shopping Kaimono, Topic9: Holidays and Days off 2 Week 15 Topic9: Holidays and Days off 2, Final Review *The schedule is subject to adjusted depending on the level and progress of students.						
Teaching methods	Classes will be taught in English and Japanese, using a textbook. Please look at the "BENKYO-SURUMAENI(「べんきょうするまえに」)" at the beginning of each lesson from Topic2 and think about what you will learn in class. It is important to practice letters and words not only in class but also by self-study. At first, there will be romaji, but from Topic 6 of the text, the number of places where romaji will be attached will be limited. Hiragana and Katakana should be mastered by Topic 5. Grammar will be studied through conversation and practiced based on an understanding of sentence patterns and rules. Students will also practice reading and writing short sentences related to the content of this lesson. At the end of each lesson, students will be given time to independently reflect on what they have learned and to use the expressions learned in class outside the classroom.						
Homework/assignments	Before studying a topic in class, please pre-study yourself by looking at the relevant pages in the textbook.						
Textbooks/materials referenced	The Japan Foundation, “ Marugoto : Japanese Language and Culture: Starter (A1) Rikai”, ISBN 978-4-384-05753-9 C0081, Price (excluding tax): ¥2,200						
Grading standards	Midterm and Total Review 40% Homework/Quizzes 20% Class participation 40%						
Consultation method (office hours)	Please contact me in class or by e-mail. Email: nagamaty※tmu.ac.jp (Please change * to @ when you send us an email.)						
Special notes (Relationships with other courses)	This class runs for 3-4 periods, so students must attend both periods without exception. Even if you take a class on a different day of the week at the same level, you must buy this class's textbook to attend this class.						

Course Title (Level)	Comprehensive Japanese (Elementary 1, language activity, A2.1)			Course Number	V6103 V6203	Credit	2
Instructor	SATO Rieko	1st.&2nd. Semester	Wednesday	3-4	Minami-Osawa Campus		
Class direction/theme	Develop practical communication skills for everyday situations. Students will practice listening and speaking a lot of Japanese.						
Knowledge/skills gained, class objectives and goals	The goals for this class are: ・ acquire the ability to engage in simple interactions about familiar, everyday matters ・ acquire the ability to exchange information ・ deepen the understanding of Japan						
Class plan, contents	Week 1 Orientation Lesson1 My Family and Myself Week 2 Lesson2 My hobby Week 3 Lesson3 Seasons ・ Lesson4 Weather (first half) Week 4 Lesson4 Weather (second half) ・ Lesson5 My Town Week 5 Lesson6 Direction Week 6 Lesson7 ・ 8 Going Out (first half) Week 7 8 Going Out (second half) ・ Lesson9 Languages of Other Countries Week 8 Lesson10 Cultures of Other Countries Midterm Review Week 9 Lesson11 Eating Outdoors ・ Lesson12 Talk about Food (first half) Week 10 Lesson12 Talk about Food (second half) ・ Lesson13 Business Trips Week 11 Lesson14 Permission Week 12 Lesson15 ・ 16 Staying Healthy (first half) Week 13 16 Staying Healthy (second half) ・ Lesson17 Giving Presents Week 14 Lesson18 Celebrations Week15 Final Review						
Teaching methods	This class will focus on communicative language activities. First, check the can-do to see what you will be able to do in the lesson. Listen to a conversation, understand the content, and at the same time, catch the flow of the conversation and notice commonly used expressions. Sort out the sentence form and meaning and discover what rules are in place. Speak using those expressions. Finally, check to see if you have completed the Can-Do. You will also learn about Japanese life and culture, which you will discuss in class.						
Homework/assignments	Students will be required to look up words in the textbook.						
Textbooks/materials referenced	まるごと しょきゅう 1 (A2) かつどう MARUGOTO Elementary 1 (A2) Katsudo ISBN 978-4-384-05754-6 C0081 https://marugoto.jpf.go.jp/en/about/series/#sec_anchor_2  まるごと+ 日本のことばと文化 初級 1 A2 Marugoto plus Japanese Learning https://a2.marugotoweb.jp/ja/listening/						
Grading standards	A grade consists of class participation (30%) short oral presentation for each section (20%) Portfolio (10%) Midterm review: short conversations (20%) Final review: short conversations (20%)						
Consultation method (office hours)	Questions can be sent to the address below. Email: sato-rieko@g.ecc.u-tokyo.ac.jp						
Special notes (Relationships with	It is more effective to take the Comprehensive Japanese (Elementary 1, language competence A2.1) class together.						

other courses)	
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Course Title (Level)	Comprehensive Japanese (Elementary 1, language competence, A2.1)			Course Number	V6104	Credit	2																																																																								
Instructor	YI Jungmi	1st. & 2nd. Semester	Tuesday	Period3-4	Minami-Osawa Campus																																																																										
Class direction/theme	A course for communicative language competences - The objective is to study the features of the Japanese language that are necessary for communication. - Student will systematically study how Japanese is used in communication. - Regarding kanji, the goal is to enable students to read them.																																																																														
Knowledge/skills gained, class objectives and goals	- Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). - Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. - Can describe in simple terms aspects of a student's background, immediate environment, and matters in areas of immediate need. - The goal of this course "Rikai" is to understand basic sentence patterns, to be able to make correct sentences using these patterns, to be able to use these patterns in compositions, and to be able to understand sentences containing these patterns.																																																																														
Class plan, contents	<table><tr><td>Week 1</td><td>Topic1 Lesson1</td><td>We live in Tokyo</td><td></td></tr><tr><td>Week 2</td><td>Topic1 Lesson2</td><td>My hobby is listening to classical music</td><td></td></tr><tr><td>Week 3</td><td>Topic2 Lesson3</td><td>It's Spring now in Japan</td><td></td></tr><tr><td>Week 4</td><td>Topic2 Lesson4</td><td>It's a nice day, isn't it?</td><td></td></tr><tr><td>Week 5</td><td>Topic3 Lesson5</td><td>This park is big and beautiful</td><td></td></tr><tr><td>Week 6</td><td>Topic3 Lesson6</td><td>Please go straight</td><td></td></tr><tr><td>Week 7</td><td colspan="2">Mid-term exam</td><td></td></tr><tr><td></td><td>Topic4 Lesson7</td><td>Is ten o'clock, OK?</td><td></td></tr><tr><td>Week 8</td><td>Topic4 Lesson8</td><td>Have you been to see the night view yet?</td><td></td></tr><tr><td>Week 9</td><td>Topic5 Lesson9</td><td>Japanese is easy to pronounce</td><td></td></tr><tr><td>Week 10</td><td>Topic5 Lesson10</td><td>I'd like to go to Japan someday</td><td></td></tr><tr><td>Week 11</td><td>Topic6 Lesson11</td><td>What are you going to take to the picnic?</td><td></td></tr><tr><td>Week 12</td><td>Topic6 Lesson12</td><td>It looks delicious</td><td>Show& Tell①</td></tr><tr><td>Week 13</td><td>Topic8 Lesson15</td><td>How about doing some exercise?</td><td></td></tr><tr><td></td><td>Topic8 Lesson16</td><td>I go running and swimming</td><td>Show& Tell②</td></tr><tr><td>Week 14</td><td>Topic9 Lesson17</td><td>I got this for my birthday</td><td>Show& Tell③</td></tr><tr><td>Week 15</td><td>Topic9 Lesson18</td><td>I think a party is a good idea</td><td>Show& Tell④</td></tr><tr><td colspan="4">Final exam , Reflection on the semester</td></tr></table> This is a tentative schedule. There may be changes. Any changes will be notified beforehand.							Week 1	Topic1 Lesson1	We live in Tokyo		Week 2	Topic1 Lesson2	My hobby is listening to classical music		Week 3	Topic2 Lesson3	It's Spring now in Japan		Week 4	Topic2 Lesson4	It's a nice day, isn't it?		Week 5	Topic3 Lesson5	This park is big and beautiful		Week 6	Topic3 Lesson6	Please go straight		Week 7	Mid-term exam				Topic4 Lesson7	Is ten o'clock, OK?		Week 8	Topic4 Lesson8	Have you been to see the night view yet?		Week 9	Topic5 Lesson9	Japanese is easy to pronounce		Week 10	Topic5 Lesson10	I'd like to go to Japan someday		Week 11	Topic6 Lesson11	What are you going to take to the picnic?		Week 12	Topic6 Lesson12	It looks delicious	Show& Tell①	Week 13	Topic8 Lesson15	How about doing some exercise?			Topic8 Lesson16	I go running and swimming	Show& Tell②	Week 14	Topic9 Lesson17	I got this for my birthday	Show& Tell③	Week 15	Topic9 Lesson18	I think a party is a good idea	Show& Tell④	Final exam , Reflection on the semester			
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Final exam , Reflection on the semester																																																																															
Teaching methods	Classes will follow the textbook. Words and grammar will be explained and practiced so that students can use them. Can-do's will be completed through quizzes and output practice.																																																																														
Homework/assignments	- Vocabulary preparation is required as vocabulary quizzes are given at the beginning of each week's lessons. - Each week, write a short composition using the expressions and grammar learnt.																																																																														
Textbooks/materials referenced	『Marugoto: Japanese language and culture Elementary1 A2 Coursebook for communicative language competences "Rikai"』 ISBN: 978-4384057553 You can buy it from bookstores and online sites. There is also an e-book on Amazon.																																																																														
Grading standards	Exam 50%, Vocabulary quiz 15%, Writing 10%, Show&Tell 15%, Can-do check 10% Students will not receive credit if they are absent 4 and more times. Being more than 30 minutes late for class is counted as one absence from class.																																																																														
Consultation method (office hours)	Please contact me in class or by e-mail. yijungmi@tmu.ac.jp																																																																														

Special notes (Relationships with other courses)	- This course will be offered on Tuesdays during the third and fourth periods consecutively. It is not possible to attend only one of them. - This course is equivalent to CEFR A2. - This course is not suitable for those who are studying Japanese for beginners. - This course is designed to "Rikai (language competence)" through lots of output. This course is not a one-way lecture, but a lively interactive course. Comprehensive Japanese (Elementary 1, language activity, A2.1) is more output oriented. You can take either one or both together. - You can see the list of textbook contents from this QR code. 
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Course Title (Level)	Comprehensive Japanese (Elementary 1, language activity, A2.2)			Course Number	V6105 V6205	Credit	2
Instructor	YAMADA Mayumi	1st. & 2nd. Semester	Thursday	3rd and 4th Periods	Minami-Osawa Campus		
Class direction/theme	Focus on improving real-life communication skills and language operational skills. Students hear and speak a lot of Japanese in class.						
Knowledge/skills gained, class objectives and goals	1) Can communicate their ideas and exchange information on familiar matters. 2) Can obtain information from advertisements, pamphlets, menus and timetables. 3) Can discuss familiar topics and activities. 4) Can give simple presentations.						
Class plan, contents	Week 1 Orientation, Topic 1 : Lesson 1 & 2 New Friends Week 2 Topic 2 : Lesson 3 Recommended Food Week 3 Topic 2 : Lesson 4 Food in my country Week 4 Topic 3 : Lesson 5 Trip Week 5 Topic 3 : Lesson 6 Tourist Attractions in my country Week 6 Topic 4 : Lesson 7 & 8 Japan Festival Week 7 Topic 5 : Lesson 9 & 10 Special Days Week 8 Topic 6 : Lesson 11 & 12 Online Shopping Week 9 Topic 7 : Lesson 13 A Town Rich in History and culture (1) Week 10 Topic 7 : Lesson 14 A Town Rich in History and culture (2) Week 11 Topic 8 : Lesson 15 Life and Eco-friendly Activities (1) Week 12 Topic 8 : Lesson 16 Life and Eco-friendly Activities (1) Week 13 Topic 9 : Lesson 17 & 18 People's Lives Week 14 Presentations about Japan in groups / Discussion Week 15 Self-assessment / Summary of the course						
Teaching methods	1) This class focuses on communicative language activities. Students will identify commonly used expressions and practice so that they can use these expressions in conversation. 2) Students learn about Japanese life and culture and discuss them in class. 3) There will be activities where students research and present about Japan in groups. e.g.) Japanese sightseeing spots, food, souvenirs, etc. Presentation materials are prepared slowly and gradually in class.						
Homework/assignments	Students will be required to look up words in the textbook. If you do not finish gathering information and preparing materials for your presentation within the class time, you will be assigned homework.						
Textbooks/materials referenced	まるごと しょきゅう 2 (A2) かつどう MARUGOTO Elementary 2 (A2) Katsudoo ISBN 978-4-384-05756-0 C0081 https://marugoto.jpf.go.jp/en/about/series/#sec_anchor_3 						
Grading standards	A grade consists of ・ task performance for each section: 40% ・ class participation (including contributions in group activities): 30% ・ short oral presentation: 20% ・ homework assignments: 10%						
Consultation method (office hours)	Questions can be sent to the address below. Email: mayumiyj★tmu.ac.jp (★→@)						
Special notes (Relationships with other courses)	It is more effective to take the Comprehensive Japanese (Elementary 2, language <u>competence</u> A2.2) class together.						

Course Title (Level)	Comprehensive Japanese (Elementary 2, language competence, A2.2) 総合日本語（初級 2, りかい, A2.2)			Course Number	V6106 V6206	Credit	2
Instructor	SATO Rieko		1st. & 2nd. Semester	Friday	3-4	Minami-Osawa Campus	
Class direction/theme		- Acquire essential language skills (vocabulary, grammar, kanji, etc.) to communicate effectively in Japanese. - Learn about Japanese culture, reflect on your own culture, and deepen your intercultural understanding.					
Knowledge/skills gained, class objectives and goals		- Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. - Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows, and things he/she has. - Can interact simply provided the other person talks slowly and clearly and is prepared to help.					
Class plan, contents		Week 1 Orientation Lesson 1 That's a good name • Self-introductions • Personality Week 2 Lesson 2 She is the person wearing glasses • Clothing • Actions Week 3 Lesson 3 What do you recommend? • Dishes at a restaurant • Ingredients of dishes Week 4 Lesson 4 How do you eat this? • Seasonings • How to eat Week 5 Lesson 5 You'd better take a hat • Nature • Travel Week 6 Lesson 6 You can watch a dolphin show • Sightseeing Week 7 Lesson 7 What do we do if it rains? • Volunteer jobs Week 8 Lesson 8 Has the concert started already. • Events Week 9 Lesson 9 What did you do during your New Year's holiday? • Dates in the calendar • Feelings Week 10 Lesson 10 Wishing for good things to happen • Wishes Week 11 Lesson 11 My vacuum cleaner has broken • Electrical appliances • Online shopping Week 12 Lesson 12 This one is cheaper • Description of an electrical appliance Week 13 Lesson 13 This temple was built in the 14th century • Eras • Historic sites Week 14 Lesson 14 I hear that this painting is very famous • Museums • Various facilities Week15 Lesson 18 What kind of child were you? • Memories • Feelings Final review					
Teaching methods		- Practice using the grammar within the context/situation. - Think about how certain cultural aspects of Japan are revealed in the way Japanese is used in conversation. - Read a short text related to the topic. You should look carefully at the context in which the grammar and sentence patterns are used. - You will write a short text related to the topic. Once you have written your text you will put it in your portfolio. - After the class, check by yourself whether you understood how to use the Japanese you					

	encountered in this situation.
Homework/assignments	Students will be required to look up words in the textbook. If the essay is not completed within the class period, homework will be assigned.
Textbooks/materials referenced	まるごと しょきゅう 2 (A2) りかい MARUGOTO Elementary 2 (A2) Rikai ISBN 978-4-384-05757-7 C0081 https://marugoto.jpf.go.jp/en/about/series/#sec_anchor_3 
Grading standards	Regular essay 50% Portfolio 10% Class participation 40%
Consultation method (office hours)	Please contact me in class or by e-mail. Email: sato-rieko@g.ecc.u-tokyo.ac.jp
Special notes (Relationships with other courses)	It is more effective to take the Comprehensive Japanese (Elementary 2, language <u>activity</u> A2.2) class together.

Course Title (Level)	Comprehensive Japanese (Pre-Intermediate, B1)			Course Number	V6107 V6207	Credit	2
Instructor	MITA Sachiko	1st. & 2nd. Semester	Wed.	Period	4-2	Minami-Osawa Campus	
Class direction/theme	A course for communicative language competencies ・ In this course, you will speak, write, and read about familiar things using the language and grammar studied at the beginner level. ・ You will practice giving explanations and expressing your opinions on various topics.						
Knowledge/skills gained, class objectives and goals	- Can understand, discuss, and present topics related to daily life, school, and work by studying language and grammar at the elementary and intermediate levels. - Can read explanatory texts and opinion essays and speak and write about their ideas.						
Class plan, contents	Week 1 Topic1 Orientation オリエンテーション Week 2 Topic1 Sports Games スポーツの試合 Week 3 Topic2 Looking for a House 家をさがす Week 4 Topic3 My Comfort Food ほっとする食べ物 Week 5 Topic3 My Comfort Food Presentation 私のほっとする食べ物（発表） Week 6 Topic4 Visiting Someone 訪問 Week 7 Topic5 The Pleasure of Learning Other Language ことばを学ぶ楽しみ Week 8 Mid-term exam Topic6 Weddings and Marriage 結婚 Week 9 Topic7 Talking about Personal Problems なやみ相談 Week 10 Topic7 Survey of TMU Students' Worries1 大学生のなやみ調査 1 Week 11 Topic7 Survey of TMU Students' Worries2 大学生のなやみ調査 2 Week 12 Topic8 Problems When Traveling 旅行中のトラブル Week 13 Topic9 Looking for a Job 仕事をさがす Week 14 Preparation for final examinations Week 15 Final exam, Reflection on the semester This is a tentative schedule. There may be changes. Any changes will be notified. beforehand.						
Teaching methods	Classes will follow the textbook. Students will read sentences using beginner-level vocabulary and grammar. The basic schedule is one topic per week. The content may be adjusted according to the pace of the class.						
Homework/assignments	- A Kanji quiz will be given at the beginning of each topic, so you must study Kanji beforehand. - Students are required to read the “Jyunbi” of each topic. - Support materials will be provided at the orientation.						
Textbooks/materials referenced	『Marugoto: Japanese Language and Culture, Pre-Intermediate A2/B1 』 ISBN: 978-4-384-05758-4 You can buy it from bookstores and online sites.						
Grading standards	Exam 40%, Kanji quiz 10%, Presentation 10%, Class participation40% Credits are earned by attending 2/3 of the course; tardiness of 30 minutes or more is considered an absence.						
Consultation method (office hours)	Please contact me in class or by e-mail. E-mail 0723iplc@tmu.ac.jp ●→@						
Special notes (Relationships with other courses)							

Course Title (Level)	Storytelling (B1)			Course Number	V6120 V6222	Credit	1
Instructor	Kumi Tanaka	1st & 2nd Semester	Friday	4th Period	Minami-Osawa Campus		
Course Objectives and theme	This course is designed for students who have completed beginner-level Japanese and are beginning their intermediate studies. Using the Japanese learned at the beginner level, students will engage in pair and group activities. By examining 6 to 10 images, students will develop a story based on the pictures and then create and present dialogues or written texts. The course emphasizes not only "speaking" but also "writing," "listening," and "reading."						
Acquirable Knowledge and Skills, Course Objectives and Learning Outcomes	-Students will be able to discuss informally what they want to do, where they want to go, whom to choose, or which option to select. -Students will be able to describe in detail their own experiences—including moments of surprise, joy, sadness, or interest—by expressing their emotions effectively. -Students will develop the ability to work cooperatively by engaging in group discussions and activities.						
Course Content and Session Outline	Session 1: Guidance and “visit to a Japanese friend’s house” Session 2: “Sending a package via the post office” Session 3: “Searching for an apartment at a real estate agency” Session 4: “Discussing personal experiences” Session 5: “Inquiring about Japanese customs and practices” Session 6: “Applying for a package tour” Session 7: “Discussing problematic or troublesome events” Session 8: “Proper methods for disposing of garbage” Session 9: “Exploring the interesting aspects of bento (lunch boxes)” Session 10: “Etiquette on trains” Session 11: “The issue of using smartphones while walking” Session 12: Creating a Story 1 Establishing characters and deciding on the main theme. Session 13: Creating a Story 2 Incorporating elements into the story such as unexpected developments and emotionally moving factors. Session 14: Creating a Story 3 Exchanging ideas and receiving feedback through interaction with other groups. Session 15: Creating a Story 4 Final presentations and group evaluations.						
Course Methods	-Activities are conducted in pairs or small groups. -Students view 6–10 images and brainstorm to determine what kind of story they suggest. -Students consider what types of dialogue or text would be effective, and they write a script accordingly. -By listening to narrations, students verify and refine their stories while practicing situationally appropriate language and expressions. -Presentations of conversations and texts are made in front of the entire class. -Grammar and expressions used in conversations are reviewed and corrected. -Occasional short reading and writing exercises are incorporated. -At the end of the course, each team will create a complete story.						
Out-of-Class Learning	Self-Study: Students are expected to research the meanings and proper usage of new words and expressions independently. Script Revision: Students will rewrite their scripts using the new expressions and grammar studied during the course.						
Textbooks and Reference Materials	Handouts will be distributed in class.						
Assessment	Contribution to Pair/Group Activities: 30% Presentation: 30% Script Writing: 40%						
Inquiries and Office Hours	For questions, please contact via email at: tanakakumi@gmail.com						
Additional Course Notes	-This course is intended for students who enjoy pair and group activities. -If you are frequently late or absent, you will not earn credit.						

科目名 (レベル)	ストーリー・テリング (B1)			授業番号 V6120 V6222	単位数 1
担当教員 たんとうきょういん	田中 久美 たなか くみ	前期・後期 ぜんき こうき	金曜日 きんよう び	4 時限 じ げん	みなみおおさわ 南 大沢キャンパス
授業方針・テーマ じゅぎょうほうしん	・初級日本語の勉強が終わって、中級レベルの勉強を始める学生のためのクラスです。 ・初級レベルで勉強した日本語を使って、ペアやグループで活動します。 ・6～10枚の絵を見て、どんなストーリーなのか考えて会話や文章を作って発表します。 ・「話す」だけではなく、「書く」「聞く」「読む」練習もします。				
習得できる知識・能力、授業の目的・到達目標 しゅうとく ちしき のう りょく じゅぎょう もくてき とう たつもくひょう	・インフォーマルな場面で、何をしたいか、どこに行きたいか、誰を選んだらいいか、どちらを選んだらいいかなどについて、話し合うことができるようになります。 ・驚いたこと、うれしかったこと、悲しかったこと、おもしろかったことなどについて、気持ちを表現しながら、自分の経験を詳しく説明することができるようになります。 ・クラスメイトと話し合いながら、協力して勉強することができるようになります。				
授業計画・内容 じゅぎょうけいかく ないよう	第1回 ガイダンス、日本人の家を訪問する 第2回 郵便局で荷物を送る 第3回 不動産屋でマンションを探す 第4回 体験を話す 第5回 日本の習慣を尋ねる 第6回 パック旅行を申し込む 第7回 困った出来事を話す 第8回 ごみの捨て方 第9回 お弁当って面白い 第10回 電車のマナー 第11回 歩きスマホ 第12回: 物語を作ろう① キャラクター設定と主要テーマの決定 第13回: 物語を作ろう② 「意外性のある展開」や「感動する要素」などストーリーに入れる 第14回: 物語を作ろう③ 他のグループと交流して、フィードバックをもらう 第15回: 物語を作ろう④ 発表、みんなで評価				
授業方法 じゅぎょうほうほう	・ペアやグループで活動します。 ・6～10枚の絵を見て、どんなストーリーか考えます。 ・どんな会話や文章がいいか考えて、スクリプトを書きます。 ・ナレーションを聞いてストーリーを確認し、場面に合った言葉や表現を勉強します。 ・クラスメイト全員の前で、会話や文章を発表します。 ・会話で使った文法と表現の整理をします。 ・ときどき、短い文章を読んだり書いたりする練習をします。 ・コースの最後に、チームで物語を作ります				
授業外学習 じゅぎょうがいがくしゅう	・予習: 新しい言葉や表現の意味や使い方を調べます。 ・作文: 授業で勉強した表現や文法を使って、スクリプトを書き直します。				
テキスト・参考書等 きょうしつ さんこうしよとう	教室でハンドアウトを配ります				
成績評価方法 せいせきひょうほう	ペア/グループ活動への貢献: 30% 会話の発表: 30% スクリプトの作文: 40%				
質問受付方法 (オフィスアワー)	メールで連絡してください: tanakakumi@gmail.com				
特記事項 (他の授業科目との関連性)	・ペア/グループ活動が好きな学生のためのクラスです。 ・遅刻や欠席が多い場合、単位は出ません。				

Course Title (Level)	Japanese Culture at Intermediate Level (B1)			Course Number	V6109 V6209	Credit	1																														
Instructor	Yuki Nagamatsuya	1st. & 2nd. Semester	Thursday	3 rd period	Minami-Osawa Campus																																
Class direction/theme	Deepen understanding of Japanese culture and society through exposure to Japanese culture and other aspects of Japan. Students will deepen their understanding of Japanese culture and society through exposure to Japanese culture, Japanese expressions and cultural background. This course is intended for students who have passed JLPT N3 level, CEFR/JF-Standard B1 or higher. Students will not only read and listen to Japanese, but also engage in writing and oral presentation activities, so it is necessary to be able to write to some extent.																																				
Knowledge/skills gained, class objectives and goals	Acquire the ability to understand the main points by reading texts on the theme and watching related images. Foster an attitude of interest in and understanding of Japanese culture by focusing on the content of the theme, even if the text contains slightly difficult vocabulary. Learn the pronunciation of spoken language and develop the ability to listen to and understand more natural conversations. Develop the ability to ask appropriate questions as an independent language user, acquire intermediate level Japanese language skills, and deepen their understanding of Japanese culture.																																				
Class plan, contents	<table><tr><td>Week 1</td><td>Orientation, Disaster Prevention in Japan(1)introduction to the theme, study of language expression</td></tr><tr><td>Week 2</td><td>Disaster Prevention in Japan(2)learning language expressions and creating questions using the “List of Questions”</td></tr><tr><td>Week 3</td><td>Disaster Prevention in Japan(3) learn about basic disaster prevention</td></tr><tr><td>Week 4</td><td>Japanese Manga(1)introduction to the theme and study of language expression related with Japanese Manga</td></tr><tr><td>Week 5</td><td>Japanese Manga (2) language expression learning and reading task</td></tr><tr><td>Week 6</td><td>Japanese Manga (3) language expression learning and peer activity</td></tr><tr><td>Week 7</td><td>Japanese Animation (Characters) (1) introduction to the theme and study of language expressions</td></tr><tr><td>Week 8</td><td>Japanese Animation (Characters)(2)language expression learning and listening comprehension task</td></tr><tr><td>Week 9</td><td>Japanese Animation (Characters)(3)language expression study and peer activity</td></tr><tr><td>Week 10</td><td>Japanese Songs(1)introduction to the theme and study of language expression</td></tr><tr><td>Week 11</td><td>Japanese Songs (2) language expression learning and reading task</td></tr><tr><td>Week 12</td><td>Japanese Songs (3) language expression study and peer Activity</td></tr><tr><td>Week 13</td><td>Term-end presentation assignment introduction and preparation</td></tr><tr><td>Week 14</td><td>Preparation and practice for term-end presentation</td></tr><tr><td>Week 15</td><td>Presentation of term-end assignment</td></tr></table> *The content of the classes may be modified according to the number of students, their needs, and other circumstances.							Week 1	Orientation, Disaster Prevention in Japan(1)introduction to the theme, study of language expression	Week 2	Disaster Prevention in Japan(2)learning language expressions and creating questions using the “List of Questions”	Week 3	Disaster Prevention in Japan(3) learn about basic disaster prevention	Week 4	Japanese Manga(1)introduction to the theme and study of language expression related with Japanese Manga	Week 5	Japanese Manga (2) language expression learning and reading task	Week 6	Japanese Manga (3) language expression learning and peer activity	Week 7	Japanese Animation (Characters) (1) introduction to the theme and study of language expressions	Week 8	Japanese Animation (Characters)(2)language expression learning and listening comprehension task	Week 9	Japanese Animation (Characters)(3)language expression study and peer activity	Week 10	Japanese Songs(1)introduction to the theme and study of language expression	Week 11	Japanese Songs (2) language expression learning and reading task	Week 12	Japanese Songs (3) language expression study and peer Activity	Week 13	Term-end presentation assignment introduction and preparation	Week 14	Preparation and practice for term-end presentation	Week 15	Presentation of term-end assignment
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Week 5	Japanese Manga (2) language expression learning and reading task																																				
Week 6	Japanese Manga (3) language expression learning and peer activity																																				
Week 7	Japanese Animation (Characters) (1) introduction to the theme and study of language expressions																																				
Week 8	Japanese Animation (Characters)(2)language expression learning and listening comprehension task																																				
Week 9	Japanese Animation (Characters)(3)language expression study and peer activity																																				
Week 10	Japanese Songs(1)introduction to the theme and study of language expression																																				
Week 11	Japanese Songs (2) language expression learning and reading task																																				
Week 12	Japanese Songs (3) language expression study and peer Activity																																				
Week 13	Term-end presentation assignment introduction and preparation																																				
Week 14	Preparation and practice for term-end presentation																																				
Week 15	Presentation of term-end assignment																																				
Teaching methods	Students will learn about the culture of contemporary Japanese society through themes and issues that deepen their understanding of Japan. In order to develop reading and listening comprehension skills, students will learn vocabulary and expressions necessary to understand the content of the themes, as well as learn how to explain and express their own opinions. In order to develop Japanese language skills to convey their own opinions, in the final assignment, students will decide on a theme of what they want to research on their own based on the contents of their previous inputs and “List of Questions,” formulate specific questions, research them, and present their findings.																																				
Homework/assignments	It is necessary to prepare for and review the materials to be distributed in class. In addition, it is necessary to collect and read the necessary materials for the presentation of the final assignment, and to write the presentation draft. It is also necessary to prepare a PPT for the presentation, and to prepare and practice presentations using slides.																																				
Textbooks/materials referenced	Necessary materials will be distributed at the time of class.																																				
Grading standards	Class participation (including assignment submission points and active participation in class): 40% ・ Reading and listening comprehension tasks: 40 % ・ Final assignment: 20%.																																				

Consultation method (office hours)	If you have any questions or comments, please send them to the following e-mail address. Email: nagamaty※tmu.ac.jp (When sending an email, change ※ to @ before sending)
Special notes (Relationships with other courses)	

科目名 (レベル)	中 級 で学ぶ日本のカルチャー (Japanese Culture at Intermediate Level) (B1)	授 業 番 号	V6109 V6209	単 位 数	1
担当 教 員	ながまつや ゆ き 長松谷 有紀	ぜん き こう き 前期・後期	もくよう び 木曜日	じ げん 3時間	みなみおおさわ 南 大沢キャンパス
授 業 方 針 ・ テーマ	日本のポップカルチャー等を通して日本の文化や社会についてより深く理解する。日本のポップカルチャー等に触れ、より日本語らしい表現や文化的な背景を学ぶことを通して日本について理解する総合力をつける。JLPT で N3 レベル、CEFR/JF-Standard で B1以上のレベルの授業である。日本語を読んだり、聞いたりするだけではなく、書いたり口頭発表をする活動も行うため、文章がある程度書ける必要がある。				
習得できる知識・能力、授業の目的・到達目標	テーマに沿った文章を読んだり、関連がある動画を見たりして要点が理解できるようになる力を身に着ける。トピックの内容を重視し、多少難しい語彙が含まれる文章を読んでも、日本文化に興味を持ち、理解しようとする姿勢を身に着ける。話し言葉の発音を学ぶことで、より自然な会話を聞きとる力をつける。自立的な言語使用者として、中級レベルの力を身に着け、より深い日本文化の理解につながるように、自らの確かな質問ができるような力を身に着けることができる。				
授 業 計 画 ・ 内 容	1 週 目 オリエンテーション・日本の防災①テーマ導入・言語表現の学習 2 週 目 日本の防災②言語表現の学習・「質問分類表」を用いた質問作成 3 週 目 日本の防災③基本的な防災について学ぶ 4 週 目 日本の漫画①テーマ導入・言語表現の学習 5 週 目 日本の漫画②言語表現の学習・読解タスク 6 週 目 日本の漫画③言語表現の学習・ピア活動 7 週 目 日本のアニメ（キャラクター）①テーマ導入・言語表現の学習 8 週 目 日本のアニメ（キャラクター）②言語表現の学習・聴解タスク 9 週 目 日本のアニメ（キャラクター）③言語表現の学習・ピア活動 10 週 目 日本の歌①テーマ導入・言語表現の学習 11 週 目 日本の歌②言語表現の学習・読解タスク 12 週 目 日本の歌③言語表現の学習・ピア活動 13 週 目 期末課題導入・準備 14 週 目 期末課題準備・練習 15 週 目 期末課題発表 * 授業内容は学生の数やニーズ、他の事情などに合わせて修正することがある。				
授 業 方 法	現代日本社会の文化について、テーマを通して学び、より深く日本について理解するためのタスクを行う。特に読んだり聞いたりする力を伸ばすために、トピックの内容を理解するために必要な語彙、表現などを学び、説明力や、自分の意見を伝えるための日本語力を鍛える。期末課題では、それまでにインプットした内容と「質問分類表」を基に、自分で調べたいことのテーマを決め、具体的な問いを立てて調査し、発表する。				
授 業 外 学 習	授業時に配布する資料の予習や復習が必要となる。また、期末課題発表のために必要な資料を自分で集めて読んだり、発表原稿を書いたりする必要がある。発表のためのPPT作成やスライドを使った発表の準備、練習なども必要である。				
テキスト・参考書等	必要な資料は授業時に配布する。				

せいせきひょう か ほうほう 成績評価方法	じゅぎょう さん か ど かだいていしゅつてん じゅぎょう せつぎよくてき と く ふく 授業参加度（課題提出点、授業での積極的な取り組みを含む）：40% どっかい ちょうかい 読解・聴解のタスク：40% きまつ かだい と く 期末課題への取り組み：20%
しつもんうけつけほうほう 質問受付方法 （オフィスアワー）	しつもん れんらくなど い か あて おく 質問や連絡等は以下のメールアドレス宛に送ってください。 Email: nagamaty※tmu.ac.jp（メールを送る時は、※を @ に直してから送ること）
とっ き じ こ う た じゅぎょう か 特記事項（他の授業科目との関連性）	

Course Title (Level)	Learn Japanese from the News (B1)			Course Number	V6108 V6208	Credit	1
Instructor	SATO Rieko	1st. & 2nd. Semester	Friday	2 nd Periods	Minami-Osawa Campus		
Class direction/theme	Develop the ability to read Japanese news critically.						
Knowledge/skills gained, class objectives and goals	① Be able to listen to news broadcasts and understand key words and summaries. ② Become familiar with expressions used in the press. ③ To develop an interest in what is happening in Japan and around the world and how it is reported in the news. Also, to acquire the ability to read news critically by comparing news reports from their home countries/regions with those of Japan.						
Class plan, contents	Week 1 Orientation and news reading practice Week 2 Traditional regional techniques Week 3 Music and Copyright Week 4 Japanese money Week 5 Inventions Close to Home Week 6 Sustainable Energy Week 7 Sexual Diversity Week 8 midterm presentation (select news items of interest and present them) Week 9 Fertility Rate Week 10 The Well-Being of Youth Week 11 The Trouble with Social Networking Week 12 Space Development and International Cooperation (1) (read in Japanese news) Week 13 Space Development and International Cooperation (2) (also look up non-Japanese news) Week 14 Final presentation preparation (Select a news story of interest and compare news reports from different countries) Week15 Final Presentation						
Teaching methods	① Read "NHK NEWS WEB EASY" (news in easy Japanese). ② Based on the overview grasped in (1), students will further deepen their understanding by reading NHK NEWS WEB (news in ordinary Japanese). ③ We will discuss the content of the news. Students will also research in non-Japanese media and make group and individual presentations.						
Homework/assignment s	If you do not finish preparing your presentation within the class time, it will be assigned as homework.						
Textbooks/materials referenced	No textbook purchase is required. Websites such as NHK NEWS WEB EASY will be used. https://www3.nhk.or.jp/news/easy/						

Grading standards	Each presentation (50%), participation in discussion (20%), midterm presentation (10%), final presentation (20%)
Consultation method (office hours)	email: sato-rieko@g.ecc.u-tokyo.ac.jp
Special notes (Relationships with other courses)	

Course Title (Level)	Discovering Japan (B2)			Course Number	V6112 V6212	Credit	1																																																												
Instructor	YAMADA Mayumi やまだ まゆみ 山田 真弓	1st. & 2nd. Semester	Monday	3rd Period	Minami-Osawa Campus																																																														
Class direction/theme		The theme is the attractiveness of Japan. The course uses a learning method that combines language and content (CLIL). Students gain an understanding of Japanese culture at the same time as developing Japanese language skills (skill). Let's look for new attractions of Japan together. The course is conducted in group work, so please participate actively. テーマは日本の魅力です。言語と内容を合わせた学習方法 (CLIL) で行います。日本語のスキル (skill) と同時に日本文化を理解します。日本の新しい魅力を一緒に探しましょう。グループワークで行いますので、積極的に参加してください。																																																																	
Knowledge/skills gained, class objectives and goals		・ Can talk about a wide range of topics. ・ Can express their opinions in detail. ・ Can interact naturally with others through collaborative learning. ・ Learn how to prepare and present presentation materials. ・ さまざまなトピックについて会話ができるようになります。 ・ 自分の意見をわかりやすく詳細に (in detail) 述べることができます。 ・ 協働学習を通して、自然なやり取りができるようになります。 ・ プレゼンテーションの資料の作り方、発表のし方を習得することができます。																																																																	
Class plan, contents		<table><tr><td>Week 1</td><td>Orientation / What is the appeal of Japan?</td></tr><tr><td>Week 2</td><td>the world's most impressive sushi restaurant for Generation Z</td></tr><tr><td>Week 3</td><td>Tokyo interactive café</td></tr><tr><td>Week 4</td><td>new 'Izakaya' that are fun just to be in</td></tr><tr><td>Week 5</td><td>one person service</td></tr><tr><td>Week 6</td><td>shops without sales staff</td></tr><tr><td>Week 7</td><td>rakugo (traditional Japanese storytelling)</td></tr><tr><td>Week 8</td><td>environmentally friendly eco-products</td></tr><tr><td>Week 9</td><td>food loss reduction apps</td></tr><tr><td>Week 10</td><td>how to prepare and present presentation materials</td></tr><tr><td>Week 11</td><td>making presentation materials for 'Discovering Japan' (1)</td></tr><tr><td>Week 12</td><td>making presentation materials for 'Discovering Japan' (2)</td></tr><tr><td>Week 13</td><td>making presentation materials for 'Discovering Japan' (3)</td></tr><tr><td>Week 14</td><td>presentation</td></tr><tr><td>Week 15</td><td>reflection / summary of the course</td></tr></table> <table><tr><td>Week 1</td><td>オリエンテーション 日本の魅力とは？</td></tr><tr><td>Week 2</td><td>Z世代向け世界一映えるすし屋</td></tr><tr><td>Week 3</td><td>東京体験型カフェ</td></tr><tr><td>Week 4</td><td>いるだけで楽しい新しい居酒屋</td></tr><tr><td>Week 5</td><td>お一人様サービス</td></tr><tr><td>Week 6</td><td>無人販売所</td></tr><tr><td>Week 7</td><td>落語</td></tr><tr><td>Week 8</td><td>環境にやさしいエコ商品</td></tr><tr><td>Week 9</td><td>フードロス削減アプリ</td></tr><tr><td>Week 10</td><td>プレゼンテーションの資料の作り方、発表のし方</td></tr><tr><td>Week 11</td><td>「日本の魅力」のプレゼンテーションの資料を作る (1)</td></tr><tr><td>Week 12</td><td>「日本の魅力」のプレゼンテーションの資料を作る (2)</td></tr><tr><td>Week 13</td><td>「日本の魅力」のプレゼンテーションの資料を作る (3)</td></tr><tr><td>Week 14</td><td>プレゼンテーション</td></tr><tr><td>Week 15</td><td>振り返り／まとめ</td></tr></table>						Week 1	Orientation / What is the appeal of Japan?	Week 2	the world's most impressive sushi restaurant for Generation Z	Week 3	Tokyo interactive café	Week 4	new 'Izakaya' that are fun just to be in	Week 5	one person service	Week 6	shops without sales staff	Week 7	rakugo (traditional Japanese storytelling)	Week 8	environmentally friendly eco-products	Week 9	food loss reduction apps	Week 10	how to prepare and present presentation materials	Week 11	making presentation materials for 'Discovering Japan' (1)	Week 12	making presentation materials for 'Discovering Japan' (2)	Week 13	making presentation materials for 'Discovering Japan' (3)	Week 14	presentation	Week 15	reflection / summary of the course	Week 1	オリエンテーション 日本の魅力とは？	Week 2	Z世代向け世界一映えるすし屋	Week 3	東京体験型カフェ	Week 4	いるだけで楽しい新しい居酒屋	Week 5	お一人様サービス	Week 6	無人販売所	Week 7	落語	Week 8	環境にやさしいエコ商品	Week 9	フードロス削減アプリ	Week 10	プレゼンテーションの資料の作り方、発表のし方	Week 11	「日本の魅力」のプレゼンテーションの資料を作る (1)	Week 12	「日本の魅力」のプレゼンテーションの資料を作る (2)	Week 13	「日本の魅力」のプレゼンテーションの資料を作る (3)	Week 14	プレゼンテーション	Week 15	振り返り／まとめ
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Teaching methods	• Read materials and watch videos on the topic. After reviewing the contents, a discussion is held. • Group presentation on 'Discovering Japan'. Ideas are organised using mind maps. Create a PowerPoint presentation. • テーマについて資料を読んだり、動画を見たりします。内容を確認した後に、ディスカッションをします。 • 「日本の魅力」についてグループでプレゼンテーションをします。アイディアはマインドマップ(mind map)を使って整理します。パワーポイントで資料を作ります。
Homework/assignments	Please look up any unfamiliar words. Presentation materials will be made up in class, but if they are not finished, they will be assigned homework. わからないことは調べてきてください。プレゼンテーションの資料はクラスで作りますが終わらなかったら、宿題になります。
Textbooks/materials referenced	No textbooks will be used. Materials will be handed out. テキストは使いません。資料を配ります。
Grading standards	Presentation [30%] What you say in class [30%], your role in the group [20%], Tasks [20%]. プレゼンテーション [30%] 授業中の発言内容 [30%]、グループでの役割 [20%]、タスク [20%]
Consultation method (office hours)	Questions can be sent in class or by email. 質問はクラスで、またはメールで送ってください。mayumiyj★tmu.ac.jp (★→@)
Special notes (Relationships with other courses)	

Course Title	Integrated Japanese - Learn through the Topics (B2)			Course Number	V6121	Credit	1
teaching staff in charge	Ikuko Okamura	1st period	Tuesday	2 Periods	Minami-Osawa Campus		
Class direction/theme	This class is designed for advanced-level (CEFR B2, JLPT N2 to N1) students of Japanese language to learn various aspects of contemporary Japanese society through data and reading materials, and to gain a deep understanding of Japanese culture and society through discussion. In addition, students will collect information, conduct questionnaires and interviews, discuss the results, and make presentations and discussions on topics of their own choosing, with the aim of acquiring comprehensive Japanese language skills.						
Knowledge and abilities to be acquired, objectives and goals of the class	1. Can learn how to collect and analyze information for surveys in Japanese and process the results appropriately. 2. Can communicate practically with Japanese people through surveys. 3.Can learn Japanese expressions necessary for preparation and presentation of presentation materials in Japanese. 4. Can evaluate presentations in Japanese appropriately.						
Class plan, contents	1. Guidance 2. Food Culture" #1 3. " " #2 4. "Work" #1 5. " " #2 6. "Lifestyle and Religion" #1 7. " " #2 8. "Recycle" #1 9. " " #2 10. Preparation for presentation 11. "Gender" #1 12. " " #2 13. Presentation and Evaluation #1 14. Presentation and Evaluation #2 15. Final discussion						
Teaching methods	Discussion on each topic, interpretation of tables and graphs in small groups and small presentation practice, reading comprehension questions, and grammar and expression practice will be conducted. In addition to the textbook, video materials, web and newspaper articles will be used to deepen students' understanding of Japanese culture and society.						
Homework/assignments	Students will prepare for hourly discussions based on topic-specific assignments. A report may be required. Students will conduct questionnaires, interview surveys, and literature research on topics of interest from the perspective of comparison with their own country, and prepare for a presentation at the end of the term.						
Textbooks, reference books, etc.	“Topikku ni yoru Nihongo sogo ensyu(Advanced)”, by Setsuko Ando et al, supervised by Senshu University International Education Center (2020/2011) Three A Network Other literature and articles related to the topic will be distributed.						





Grading standards	Attendance and participation in class activities 40%, In-class small presentations and reading assignments 30%, Final presentation 30%.
Office Hours	Questions may be asked in the laboratory (International House 204) during office hours on Tuesdays from 4:00 p.m. to 5:00 p.m. Please contact the following address by e-mail in advance. iokamura@tmu.ac.jp
Special notes (Relationships with other courses)	Since the topics covered are different from those offered in the second semester, students are welcome to take the course throughout the year.

科目名	トピックによる総合日本語（B2）			授業番号	V6121	単位数	1
担当教員	岡村 郁子		前期	火曜日	2 時限	南大沢キャンパス	
授業方針・テーマ	本授業では、CEFR B2（JLPT N2～N1）程度の日本語上級者を対象に、現代日本社会の諸事情をデータや読解教材を通して学び、ディスカッションを通じて日本文化や社会への深い理解を得ることを目的とします。併せて、各自が選んだトピックについて、個人もしくはグループによる情報収集、アンケートやインタビュー調査を行い、結果について考察し、発表および討論を行うことで、総合的な日本語運用力の獲得を目指します。						
習得できる知識・能力、 授業の目的・到達目標	1. 日本語による調査のための情報収集や分析の方法を学び、結果を適切に処理する。 2. 調査を通じて、日本人との実践的なコミュニケーションを行う。 3. 日本語によるプレゼンテーションのための資料作成や発表に必要な日本語表現を学ぶ。 4. プレゼンテーションに対する日本語による適切な評価を行う。						
授業計画・内容	第1回 ガイダンス 第2回 調査・発表の手引き、グループ決め、スケジュール設定 第3回 「食文化」 #1 第4回 " #2 第5回 「仕事」 #1 第6回 " #2 第7回 「生活習慣と宗教」 #1 第8回 " #2 第9回 「リサイクル」 #1 第10回 " #2 第11回 「ジェンダー」 #1 第12回 " #2 第13回 最終プレゼンテーション および 評価 #1 第14回 最終プレゼンテーション および 評価 #2 第15回 まとめ						
授業方法	各トピックについてのディスカッション、小グループによる表やグラフの解釈と小プレゼンテーション練習、読解問題、文法表現練習を行います。テキストの他に映像教材、WEB や新聞の記事などを用いて日本文化や社会への理解を深めます。						
授業外学習	・トピックごとの課題にそって、毎時間のディスカッションの準備をします。レポートを課すこともあります。 ・興味をもったトピックについて、自分の国との比較の観点から質問紙やインタビュー調査、文献調査を行い、期末に行うプレゼンテーションの準備をします。						
テキスト・参考書等	・トピックによる日本語総合演習—テーマ探しから発表へ 上級/上級資料編 安藤節子他著、専修大学国際教育センター監修（2020/2011）スリーエーネットワーク ・その他、トピックに関連する文献や記事などを配布します						
成績評価方法	出席・クラス活動への参加 40％，授業内での小プレゼンテーション・リーディング課題 30％ 最終プレゼンテーション 30％						
質問受付方法 （オフィスアワー）	【質問受付方法】 火曜日 16 時 00 分～17 時 00 分をオフィスアワーとし、研究室（国際交流会館 204）にて質問を受け付けます。事前にメールで下記アドレスへ連絡してください。 iokamura@tmu.ac.jp						
特記事項（他の授業科目との関連性）	後期に開講する科目と扱うトピックが異なりますので、通年受講も歓迎いたします。						

Course Title (Level)	Integrated Japanese - Learn through the Topics (B2)			Course Number	V6221	Credit	1
teaching staff in charge of teaching	Ikuko Okamura	2 nd semester	Tuesday	2 Periods	Minami-Osawa Campus		
Class direction/theme	This class is designed for intermediate to advanced level students of CEFR B2 (JLPT N2 to N1) level Japanese. The course aims to help students gain a deep understanding of Japanese culture and society through learning and reading materials and in-class discussions. At the same time, students will collect information, conduct questionnaires and interviews, discuss the results, and make presentations and discussions on topics of their own choice, aiming to acquire comprehensive Japanese language skills.						
Knowledge and abilities to be acquired, objectives and goals of the class	1. Can learn how to collect and analyze information for surveys in Japanese and process the results appropriately. 2. Can communicate practically with Japanese people through surveys. 3. Can learn Japanese expressions necessary for preparation and presentation of presentation materials in Japanese. 4. Can evaluate presentations in Japanese appropriately.						
Class plan, contents	1. Guidance 2. "Education" #1 3. " " #2 4. "Words" #1 5. " " #2 6. "Communication" #1 7. " " #2 8. "Folktales" #1 9. " " #2 10. Preparation for the presentation 11. "Housing" #1 12. " " #2 13. Presentation and Evaluation #1 14. Presentation and Evaluation #2 15. Final Discussion						
Teaching methods	Discussions on each topic, interpretation and presentation practice of tables and graphs in small groups, reading comprehension exercises, and grammatical expression practice will be conducted. In addition to textbooks, video materials, web and newspaper articles will be used to deepen students' understanding of Japanese culture and society.						
Homework/assignments	Students will prepare for each hour's discussion based on the assignments for each topic. A report may be required. Students will conduct questionnaires, interview surveys, and literature research on topics of interest from the perspective of comparison with their own country, and prepare for a presentation at the end of the term.						
Textbooks, reference books, etc.	“Topikku ni yoru Nihongo sogo ensyu(Upper-Intermediate)”, by Setsuko Ando et al, supervised by Senshu University International Education Center (2020/2011) Three A Network Other literature and articles related to the topic will be distributed.						



Grading standards	Participation in class activities 40%, In-class small presentations and reading assignments 30%, Final presentation 30%.
Office Hours	Office hours are held on Tuesdays from 16:00 to 17:00, and questions may be asked in the laboratory (International House 204). Please be sure to contact the following address by e-mail in advance. iokamura@tmu.ac.jp
Special notes (Relationships with other courses)	Since the topics covered are different from those offered in the first semester, students are welcome to take courses throughout the year.

科目名 (レベル)	トピックによる総合日本語 (B2)			授業番号	V6221	単位数	1
担当教員	岡村 郁子	後期	火曜日	2 時限	南大沢キャンパス		
授業方針・テーマ	本授業では、CEFR B2 (JLPT N2-N1) 程度の日本語中～上級者を対象に、現代日本社会の諸事情をデータ や読解教材を通して学び、クラス内でのディスカッションにより日本文化や社会への深い理解を得ることを目的とします。併せて、各自が選んだトピックについて、個人もしくはグループによる情報収集、アンケートやインタビュー調査を行い、結果について考察し、発表および討論を行うことで、総合的な日本語運用力の獲得を目指します。						
習得できる知識・能力、授業の目的・到達目標	1. 日本語による調査のための情報収集や分析の方法を学び、結果を適切に処理する。 2. 調査を通じて、日本人との実践的なコミュニケーションを行う。 3. 日本語によるプレゼンテーションのための資料作成や発表に必要な日本語表現を学ぶ。 4. プレゼンテーションに対する日本語による適切な評価を行う。						
授業計画・内容	第1回 ガイダンス、調査・発表の手引き 第2回 「教育」 #1 第3回 〃 #2 第4回 「言葉」 #1 第5回 〃 #2 第6回 「コミュニケーション」 #1 第7回 〃 #2 第8回 「昔話」 #1 第9回 〃 #2 第10回 プレゼンテーションのガイダンス 第11回 「住宅」 #1 第12回 〃 #2 第13回 プレゼンテーション準備 第14回 最終プレゼンテーション および 評価 #1 第15回 最終プレゼンテーション および 評価 #2						
授業方法	各トピックについてのディスカッション、小グループによる表やグラフの解釈とプレゼンテーション練習、読解問題、文法表現練習を行います。テキストの他に映像教材、WEB や新聞の記事などを用いて日本文化や社会への理解を深めます。						
授業外学習	・トピックごとの課題にそって、毎時間のディスカッションの準備をします。レポートを課すこともあります。 ・興味をもったトピックについて、自分の国との比較の観点から質問紙やインタビュー調査、文献調査を行い、期末に行うプレゼンテーションの準備をします。						
テキスト・参考書等	・「トピックによる日本語総合演習—テーマ探しから発表へ中級後期」 安藤節子他著、専修大学国際教育センター監修 (2020/2011) スリーエーネットワーク ・その他、トピックに関連する映像を見たり、文献や記事などを配布したりします						
成績評価方法	出席・クラス活動への参加 40%, 授業内での小プレゼンテーション・リーディング課題 30% 最終プレゼンテーション 30%						
質問受付方法 (オフィスアワー)	火曜日 16 時 00 分～17 時 00 分をオフィスアワーとし、研究室 (国際交流会館 204) にて質問を受け付けます。必ず事前にメールで下記アドレスへ連絡してください。 iokamura@tmu.ac.jp						
特記事項 (他の授業科目との関連性)	前期に開講する科目と扱うトピックが異なりますので、通年受講も歓迎いたします。						

Course Title (Level)	Writing Workshop (B2)			Course Number	V6122 V6223	Credit	1
Instructor	MITA Sachiko		1st. & 2nd. Semester	Wed.	3rd Period	Minami-Osawa Campus	
Class direction/theme		In this course, you will learn academic writing. You will learn the expressions and grammar necessary for writing professional texts in Japanese, along with basic knowledge of composition. You will develop the ability to write both short and coherent sentences. This class is intended for students who have completed the beginner level.					
Knowledge/skills gained, class objectives and goals		You will learn the basics of writing a composition. You will practice the points you have learned through exercises. You will learn the grammar needed to write a research proposal. You will develop your ability to apply the grammar you have learned in this course. Develop your ability to think logically and be aware of sentence development. Develop the ability to write short sentences and more or less coherent sentences.					
Class plan, contents		Week 1 Orientation Lesson1 The Basic of Writing Composition Week 2 Lesson2 Styles of Writing Japanese Week 3 Lesson3 Paragraph Week 4 Lesson4 “は” and “が” Week 5 Lesson5 Setting a Theme Week 6 Lesson6 Reasoning and Passage of Time Week 7 Lesson7 Giving Definitions Week 8 Lesson8 Description of Findings Week 9 Lesson9 Pointing out Issues Week 10 Lesson10 Quotations Week 11 Lesson11 Explaining Means Solution Week 12 Lesson12 Description of Procedure Week 13 Lesson13 Usage of Demonstrative Pronouns Week 14 Lesson14 Writing Research Plans Week 15 reflection/summary of the course					
Teaching methods		Using the language and grammar learned at the beginning of class, students will write sentences. There is usually one lesson per week. The content of the lesson may change depending on the progress of the student.					
Homework/assignments		Please look up any unfamiliar words.					
Textbooks/materials referenced		『改訂版 大学・大学院 留学生の日本語 ②作文編-Composition- 』 アカデミック・ジャパニーズ研究会編著 Japanese for International College/ Graduate Students ISBN 978-4-7574-2632-O ¥1600+税 ※ You can buy it from bookstores and online sites.					
Grading standards		Class participation 30% Presentations & Assignments 40% Final task 30% Credits are earned by attending 2/3 of the course; tardiness of 30 minutes or more is considered an absence.					
Consultation method (office hours)		Please contact me in class or by e-mail. 三田祥子(みたさちこ MITA Sachiko) E-mail 0723jplc@tmu.ac.jp ●→@					
Special notes (Relationships with other courses)							

Course Title (Level)	Extensive Reading (B2)			Course Number	V6113 V6213	Credit	1																														
Instructor	Dan WU	1st. & 2nd. Semesters	Wednesday	4th. Period	Minami-Osawa Campus																																
Class direction/theme	In this course, students will develop their ability to enjoy reading Japanese texts. Through reading, they will naturally acquire vocabulary and expressions while enhancing their overall Japanese proficiency by discussing and writing about what they have read. The course provides an environment where students can actively engage in learning by selecting books that match their interests and proficiency levels.																																				
Knowledge/skills gained, class objectives and goals	• Can read Japanese texts smoothly. • Can discuss and write about what they have read. • Naturally acquire vocabulary and expressions through reading comprehension. • Develop a habit of enjoying Japanese books.																																				
Class plan, contents	<table><tr><td>Week 1</td><td>What is Extensive Reading? Rules and Approach, Extensive Reading1</td></tr><tr><td>Week 2</td><td>Extensive Reading 2, Record what you have read on a worksheet</td></tr><tr><td>Week3</td><td>Extensive Reading 3, Record what you have read on a worksheet</td></tr><tr><td>Week 4</td><td>Extensive Reading 4, Record what you have read on a worksheet</td></tr><tr><td>Week 5</td><td>Extensive Reading 5, Record what you have read on a worksheet</td></tr><tr><td>Week 6</td><td>Extensive Reading 6, Record what you have read on a worksheet</td></tr><tr><td>Week 7</td><td>Extensive Reading 7, Try writing a book review</td></tr><tr><td>Week 8</td><td>Extensive Reading 8, Discuss the content of the book in a group, Record the feedback received</td></tr><tr><td>Week 9</td><td>Extensive Reading 9, Record what you have read on a worksheet</td></tr><tr><td>Week 10</td><td>Extensive Reading 10, Record what you have read on a worksheet</td></tr><tr><td>Week 11</td><td>Extensive Reading 11, Record what you have read on a worksheet</td></tr><tr><td>Week 12</td><td>Extensive Reading 12, Record what you have read on a worksheet</td></tr><tr><td>Week 13</td><td>Extensive Reading 13, Record what you have read on a worksheet</td></tr><tr><td>Week 14</td><td>Extensive Reading 14, Bibliobattle</td></tr><tr><td>Week 15</td><td>Final Review</td></tr></table>							Week 1	What is Extensive Reading? Rules and Approach, Extensive Reading1	Week 2	Extensive Reading 2, Record what you have read on a worksheet	Week3	Extensive Reading 3, Record what you have read on a worksheet	Week 4	Extensive Reading 4, Record what you have read on a worksheet	Week 5	Extensive Reading 5, Record what you have read on a worksheet	Week 6	Extensive Reading 6, Record what you have read on a worksheet	Week 7	Extensive Reading 7, Try writing a book review	Week 8	Extensive Reading 8, Discuss the content of the book in a group, Record the feedback received	Week 9	Extensive Reading 9, Record what you have read on a worksheet	Week 10	Extensive Reading 10, Record what you have read on a worksheet	Week 11	Extensive Reading 11, Record what you have read on a worksheet	Week 12	Extensive Reading 12, Record what you have read on a worksheet	Week 13	Extensive Reading 13, Record what you have read on a worksheet	Week 14	Extensive Reading 14, Bibliobattle	Week 15	Final Review
Week 1	What is Extensive Reading? Rules and Approach, Extensive Reading1																																				
Week 2	Extensive Reading 2, Record what you have read on a worksheet																																				
Week3	Extensive Reading 3, Record what you have read on a worksheet																																				
Week 4	Extensive Reading 4, Record what you have read on a worksheet																																				
Week 5	Extensive Reading 5, Record what you have read on a worksheet																																				
Week 6	Extensive Reading 6, Record what you have read on a worksheet																																				
Week 7	Extensive Reading 7, Try writing a book review																																				
Week 8	Extensive Reading 8, Discuss the content of the book in a group, Record the feedback received																																				
Week 9	Extensive Reading 9, Record what you have read on a worksheet																																				
Week 10	Extensive Reading 10, Record what you have read on a worksheet																																				
Week 11	Extensive Reading 11, Record what you have read on a worksheet																																				
Week 12	Extensive Reading 12, Record what you have read on a worksheet																																				
Week 13	Extensive Reading 13, Record what you have read on a worksheet																																				
Week 14	Extensive Reading 14, Bibliobattle																																				
Week 15	Final Review																																				
Teaching methods	Choose a book you like and read through it without hesitation. Follow the four rules of extensive reading: (1) Start with an easy level. (2) Read without using a dictionary. (3) Skip over parts you don't understand. (4) If you get stuck, switch to another book. Create a reading log. Write a simple review or reflection to improve writing skills. Share what you've read in a group and exchange opinions.																																				
Homework/assignments	Preparation for the Bibliobattle. Instructions will be provided as needed during the class.																																				
Textbooks/materials referenced	Printouts will be distributed as needed, so there is no need to purchase anything.																																				
Grading standards	Class participation 30% Presentations and assignments 40% Final assignment 30% No credit will be given if you miss more than 4 classes.																																				
Consultation method (office hours)																																					
Special notes(Relationships with other courses)	The schedule may be subject to change depending on the number of participants.																																				

Course Title (Level))	Learning Japanese and Employability Skills Through Practical Projects (B2)			Course Code	V6124 V6224	Credit	1
Instructor	Kumi TANAKA	First and second Semester	Friday	3 rd Period	Minami-Osawa Campus		
Course Policy & Theme	This course aims to enhance Japanese language proficiency, communication skills, analytical abilities, and practical implementation skills through research and discussions on specific themes. Additionally, students will develop a "global" mindset by incorporating their own values, personal perspectives, and academic expertise. Overall, the course includes training in “foundational workplace skills” necessary for job hunting and employment in Japan.						
Knowledge, Skills, and Objectives to be Gained	➤Japanese Proficiency (CEFR: B2): Ability to clearly and in detail describe or present topics related to one's field of interest. ➤Reading and Data Analysis: Skills in gathering, interpreting, and analyzing data and graphs related to the theme. ➤Collaboration Skills: Teamwork and communication abilities essential for group collaboration. ➤Presentation Skills: Attitude and expressions required for effective presentations. ➤Report Writing: Structuring and language skills to summarize research results in written form.						
Course Schedule & Content	Theme 1: Issues and Solutions for International Students Seeking Employment in Japan Week 1: Introduction to PBL, theme announcement, sharing current issues, group formation. Week 2: Group topic selection, examining underlying causes, role allocation, and a lecture on data collection, research, and analysis methods. Week 3: Conducting data collection and research (interviews, surveys, online data, etc.). Week 4: Problem analysis and solution exploration (using examples from home countries or academic expertise). Week 5: Lecture on logical structuring, preparing presentation materials. Week 6: Rehearsal Week 7: Final presentation, reflection, and report writing. Theme 2: Issues and Solutions for Companies Employing Foreign Talent (Subject to change) Week 8: Theme and current situation overview, group formation. Week 9: Group topic selection, examining underlying causes, role allocation, and research method discussions. Week 10: Conducting data collection and research (interviews, surveys, online data, etc.). Week 11: Problem analysis and solution exploration Week 12: Preparing presentation materials. Week 13: Rehearsal Week 14: Final presentation, reflection, and report writing. Week 15: Overall reflection and setting goals for future job hunting.						
Teaching Methods	Lectures on skills necessary for the project, group work, discussions, data collection, presentation preparation, final presentations, and report writing.						
Out-of-Class Learning	Students may be required to conduct surveys and interviews, either in person or online, outside of class hours.						
Textbook & Reference Materials	『大学生のためのキャリアデザイン はじめての課題解決型プロジェクト』 (Career Design for University Students: Introduction to Problem-Based Projects) Authors: Tsuyoshi Matsuda et al. Publisher: Minerva Shobo ISBN: 978-4-623-08488-3 Price: ¥2,200 (incl. tax)						
Grading Policy	Class Participation and Group Contribution: 30%, Presentations: 40%, Reports: 30% Grading criteria will be explained at the start of the course.						
Q&A and Office Hours	Questions are primarily accepted via email but can also be addressed in person if necessary. Email: tanakakumi@gmail.com						
Special Notes (Relation to Other Courses)	None.						

科目名 (レベル)	実践的プロジェクトで学ぶ日本語と職業能力 (B2)			授業番号	V6124 V6224	単位数	1
担当教員	田中久実	前期・後期	金曜日	3 時限	南大沢キャンパス		
授業方針・テーマ	このコースでは、テーマに基づいた調査や話し合いを通じて日本語能力、コミュニケーション力、分析力、実行力の向上を目指します。また自国の価値観や個人の考え方、大学での専門分野を活用し「グローバル」な考え方を身に着けるトレーニングも行います。総合的に、日本での就職活動や就職後に必要な「社会人基礎力」を養う内容が含まれています。						
習得できる知識・能力、授業の目的・到達目標	1. 日本語能力 (CEFR:B2) : 自分の関心のある分野に関連した幅広い話題について、明確かつ詳細に記述、プレゼンテーションができる能力 2. 読解・データ分析: テーマに関するデータ、グラフを収集し、読み解く力等 3. コラボレーション能力: コラボレーションやコミュニケーションに必要なスキル等 4. プレゼンテーション技術: プレゼンテーションに必要な態度、表現等 5. レポートの作成能力: 研究成果を文章にまとめるための構成、用語、表現力等						
授業計画・内容	テーマ「外国人留学生在日本で就職する際に直面する問題とその解決策」 第 1 回 PBL の紹介、テーマの発表と現状の問題の共有、グループ決め 第 2 回 グループでのトピックの選定、問題の背後にある要因の検討、役割分担 データ収集・調査・分析方法の講義と、グループ内での検討 第 3 回 データ収集・調査の実施 (インタビュー、アンケート、オンライン上のデータ等) 第 4 回 課題分析と解決策の検討 (出身国の事例、専門分野からのアプローチ等) 第 5 回 論理構成に関する講義、プレゼン資料作成 第 6 回 リハーサル 第 7 回 発表、振り返り、レポート作成 テーマ「海外人材を雇用する企業の問題点と解決策」*変更も可能 第 8 回 テーマと現状の共有、グループ決め 第 9 回 グループでのトピックの選定、問題の背後にある要因の検討、役割分担 データ収集・調査方法のグループ内での検討 第 10 回 データ収集・調査の実施 (インタビュー、アンケート、オンライン上のデータ等) 第 11 回 課題分析と解決策の検討 (出身国の事例、専門分野からのアプローチ等) 第 12 回 プレゼン資料作成 第 13 回 リハーサル 第 14 回 発表、振り返り、レポート作成 第 15 回 全体の振り返りと、今後の就活に向けての目標設定						
授業方法	プロジェクトに必要なスキルに関する講義、グループワーク・ディスカッション、データ収集、プレゼンテーション作成、発表、レポート作成等						
授業外学習	授業外で、対面やオンライン上でのアンケートやインタビュー調査等を行う場合もあります						
テキスト・参考書等	『大学生のためのキャリアデザイン はじめての課題解決型プロジェクト』 松田剛典他 ミネルヴァ書房 ISBN 978-4-623-08488-3 価格: 2200 円 (税込)						
成績評価方法	授業参加度・グループへの貢献度(30%)、発表 (40%)、レポート (30%) *授業開始時に各項目の採点基準を公表						
質問受付方法 (オフィスアワー)	質問は基本的にメールで受付けますが、必要な場合は対面でも対応します。 tanakakumi@hotmail.com						
特記事項 (他の授業科目との関連性)	特になし						

Course Title (Level)	Japanese Conversation through Games (C1)			Course Number	V6125	Unit	1
Instructor	Kumi Tanaka	First Semester	Friday	2nd Period	Minami-Osawa Campus		
Course Objectives and theme	In this class, students will improve their conversational skills in Japanese by using and creating games. First, they will learn about the characteristics and mechanics of various games. Then, every two weeks, they will work on a project to create a game based on themes such as "Business," "Japanese Learning," and "Tourism." Through discussions with team members and AI tools, students will exchange ideas and establish game rules.						
Acquirable Knowledge and Skills, Course Objectives and Learning Outcomes	-Through game-based activities, students will naturally acquire vocabulary, expressions, and conversational skills useful in real-life situations. -By identifying problems and considering solutions during the game creation process, students will develop creative thinking and problem-solving skills. -By collaborating with teammates to generate ideas, create, and refine game rules, students will enhance their teamwork abilities.						
Course Content and Session Outline	Session 1: Orientation, Game Experience & Learning Rules and Characteristics (1) Session 2: Game Experience & Learning Rules and Characteristics (2) Session 3: Theme 1 - "Efficient Kanji Memorization (1)" - Brainstorming, Discussion, and Prototyping Session 4: Theme 1 "Efficient Kanji Memorization (2)" - Presentation and Practice Session 5: Theme 2 "Helping Foreign Visitors Enjoy Sightseeing in Japan (1)" Session 6: Theme 2 "Helping Foreign Visitors Enjoy Sightseeing in Japan (2)" Session 7: Theme 3 "Free Theme (1)" Session 8: Theme 3 "Free Theme (2)" Session 9: Theme 4 "Learning Vocabulary Needed for Work (1)" Session 10: Theme 4 "Learning Vocabulary Needed for Work (2)" Session 11: Theme 5 "Improving Conversational Skills for Job Interviews (1)" Session 12: Theme 5 "Improving Conversational Skills for Job Interviews (2)" Session 13: Theme 6 "Free Theme (Part 1)" Session 14: Theme 6 "Free Theme (Part 2)" Session 15: Reflection & Future Prospects						
Course Methods	-In the first session, students will experience various types of games and learn about their rules, characteristics, and effectiveness. -Practical Japanese conversation exercises will be conducted through games, tailored to different situations. -Every two weeks, students will form teams of 2–3 members to create an original game based on the assigned theme. -AI tools like ChatGPT will be utilized for brainstorming, rule creation, and scenario development. -After each activity, feedback sessions will be held to reflect on learning and make improvements.						
Out-of-Class Learning	Some aspects of game creation may be conducted outside of class. (Materials such as paper, cards, and writing tools will be provided by the instructor.)						
Textbooks and Reference Materials	Handouts will be distributed in class.						
Assessment	Contribution to group activities: 30% Game presentation: 30% Weekly reflection: 40%						
Inquiries	Please contact via email: tanakakumi@gmail.com						
Additional Course Notes	-This class is centered on pair/group activities and speaking. -Frequent tardiness or absences may result in not earning course credit.						

科目名 (レベル)	ゲームで話そう日本語会話 (C1)			授業番号	V6125	単位数	1
担当教員	田中 久実	前期	金曜日	2 時限	南大沢キャンパス		
授業方針・テーマ	この授業では、ゲームを使ったり作ったりすることで、日本語での会話力を向上させます。最初に、さまざまなゲームの特徴や仕組みについて学びます。その後、2週間ごとに「ビジネス」「日本語学習」「観光」などのテーマに沿って、実際にゲームを作るプロジェクトに取り組みます。グループ内でアイデアを出し合い、ルールを決める作業では、チームメンバーやAIツールとの対話を通じて、意見交換を行いながら進めていきます。						
習得できる知識・能力、授業の目的・到達目標	・ゲームを使った活動を通じ、実際の会話で役立つ語彙や表現や会話を自然に身につけます。 ・テーマに合わせたゲーム作りの過程で、問題点を見つけ改善策を考えることで、創造的な考え方と問題解決能力を養います。 ・チームでアイデアを出し合い、ルールを作成・調整する中で、チームで協力して働く力を高めます。						
授業計画・内容	第1回 オリエンテーション、ゲーム体験&ルール・特徴の学習① 第2回 ゲーム体験&ルール・特徴の学習② 第3回 テーマ1「漢字を効率的に覚える①」アイデア出し、議論、プロトタイプの作成 第4回 テーマ1「漢字を効率的に覚える②」発表、実践 第5回 テーマ2「日本に来た外国人が観光を楽しむ①」 第6回 テーマ2「日本に来た外国人が観光を楽しむ②」 第7回 テーマ3「自由テーマ①」 第8回 テーマ3「自由テーマ②」 第9回 テーマ4「仕事に必要な語彙を学ぶ①」 第10回 テーマ4「仕事に必要な語彙を学ぶ②」 第11回 テーマ5「就職面接のための会話力の向上①」 第12回 テーマ5「就職面接のための会話力の向上②」 第13回 テーマ6 「自由テーマ①」 第14回 テーマ6 「自由テーマ②」 第15回 振り返り & 今後の展望						
授業方法	・授業初回は、様々な種類のゲームを体験し、ゲームのルールや特徴、効果を学びます。 ・ゲームを通して、状況に合わせた実践的な日本語会話の練習を行います。 ・2週間毎に設定されたテーマに基づき、2,3人のチームでオリジナルゲームを制作します。 ・ChatGPTなどのAI ツールを活用し、アイデア出しやルール、シナリオ作成を行います。 ・各活動後にフィードバックセッションを設け、学びの振り返りと改善を図ります。						
授業外学習	実際のゲーム作りに関しては、授業外で行う可能性もあります。 (用紙、カード、筆記具などは教師が用意します)						
テキスト・参考書等	教室でハンドアウトを配ります						
成績評価方法	ペア／グループ活動への貢献：30% ゲームの発表：30% 毎回の振り返り：40%						
質問受付方法 (オフィスアワー)	メールで連絡してください: tanakakumi@gmail.com						
特記事項 (他の授業科目との関連性)	・ペア／グループ活動、発話が中心のクラスです。 ・遅刻や欠席が多い場合、単位は出ません。						

Course Title (Level)	Talk and Write about Yourself (C1)			Course Number	V6117	Credit	1
Instructor	YI Jungmi	1st. Semester	Thursday	3	Minami-Osawa Campus		
Class direction/theme	When communicating in Japanese, what do you pay attention to and what is important to you? You probably pay a lot of attention to grammar, vocabulary, pronunciation and so on. Of course, these are also important in communicating something to the other person, but it is also important to know what you are communicating and why you are communicating it. It will also be important to 'listen' to what is being said. In this course, we aim to think deeply about ourselves and others through discussions and activities with others on the theme of 'I', and to revise and update our previous ideas. The course also aims to improve your Japanese language skills by conducting these processes in Japanese.						
Knowledge/skills gained, class objectives and goals	- You can describe specific details about yourself in fluent and coherent detail in relation to your background. - Listen to what others have to say and continue the dialogue by asking further questions and relating to your own experiences. - Through discussion with others, be able to present your own ideas about each week's theme in a coherent way, reinforcing and modifying your own views. - You can reflect on the exchange of views that occurs in collaborative work with others and become aware of the values that are important to you.						
Class plan, contents	Week 1 Course guidance and self-introductions Week 2 Talk about yourself on a variety of topics (1) Week 3 Talk about yourself on a variety of topics (2) Week 4 Talk about yourself on a variety of topics (3) Week 5 Talk about yourself on a variety of topics (4) Week 6 Talk about yourself on a variety of topics (5) Week 7 Writing activity (1): Brainstorming and outlining Week 8 Writing activity (2): peer reading with classmates Week 9 Discussing with classmates while making something (1) Week 10 Discussing with classmates while making something (2) Week 11 Discussing with classmates while making something (3) Week 12 Presentation (1) Week 13 Presentation (2) Week 14 Presentation (3) Week 15 Talk about yourself on a variety of topics (6) 、 Reflections on this semester						
Teaching methods	- In the 2nd to 6th and 9th to 11th lessons, the students discuss topics prepared by the teacher. - The class will proceed in the following order: topics provided by the teacher, group discussion, sharing with the class. - In the 7th-8th and 12th-14th sessions, students take the initiative in writing and presenting their work.						
Homework/assignments	- Students have weekly homework assignments (30 minutes or less, Google Spreadsheet) to write a review of their lessons. - There is homework in writing and presentation activities.						
Textbooks/materials referenced	There is no textbook. Textbooks will be distributed in class.						
Grading standards	No tests. Class participation: 30%, Presentation: 25%, Essay: 25%, reflection sheets: 20%. Credits are earned by attending 2/3 of the course; tardiness of 30 minutes or more is considered an absence.						
Consultation method (office hours)	Please contact me in class or by e-mail. yijungmi@tmu.ac.jp						
Special notes (Relationships with	- The course schedule is subject to change according to the number of students and the class situation.						

other courses)	- This course is designed for students at C1 level. (For more information on C1 level, please see this QR code). 
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科目名 (レベル)	「私」を日本語で話す・書く (C1)			授業番号	V6117	単位数	1
担当教員	い じょんみ	ぜん 期	もくようひ 木曜日	じ げん 3時限	みなみおおさわ 南大沢キャンパス		
授業方針・テーマ	日本語でコミュニケーションする際、あなたが大事にしていることや気をつけていることは何ですか？文法や語彙、発音など気をつけているところは多いのではないのでしょうか。それらもちろん大事なのですが、「何を伝えるのか」「どうして伝えたいのか」も大事です。また、話しを「聞く」ことも大事でしょう。このコースでは「私」をテーマに、他者との話し合いや活動を通して自分のことや他者のことについて深く考え、それまでの自分の考えを修正・更新することを目指します。また、これらのプロセスを日本語で行うことで日本語の上達を目指します。						
習得できる知識・能力、授業の目的・到達目標	・自分のことについて、その背景と関連づけて具体的な内容を流暢に筋道立てて詳細に述べることができる。 ・他者の話を聞き、さらに掘り下げた質問や自分の経験と関連づけて対話を続けることができる。 ・他者との話し合いを通して、自分の見解を補強・修正しながらその回のテーマについて自分の考えを筋道立てて述べることができる。 ・他者との協働作業で起こる意見のすり合わせを振り返り、自分にとって大事な価値観に気付くことができる。						
授業計画・内容	第1回 ガイダンス・自己紹介 第2回 私について色々なトピックで話す（1） 第3回 私について色々なトピックで話す（2） 第4回 私について色々なトピックで話す（3） 第5回 私について色々なトピックで話す（4） 第6回 私について色々なトピックで話す（5） 第7回 作文活動（1）：活動説明・アウトライン作成 第8回 作文活動（2）：クラスメイトと作文の読み合い 第9回 作りながら話す（1） 第10回 作りながら話す（2） 第11回 作りながら話す（3） 第12回 発表活動（1） 第13回 発表活動（2） 第14回 発表活動（3）：発表 第15回 私について色々なトピックで話す（6）、今学期の振り返り						
授業方法	・第2～6回と第9～11回は、教師が用意するトピックについて話し合います。 ・クラスでは、教師からの話題提供→グループで話し合い→クラス全体で共有という順番に進みます。 ・第7～8回と第13～15回は学生が主体で作文活動、発表活動をします。						
授業外学習	・毎週、授業の振り返りを書く宿題があります（30分以内、Google スプレッドシート） ・作文活動と発表活動において、宿題があります						

テキスト・参考書等 さんこうしょとう	テキストはありません。授業で配布します。 じゅぎょう はいふ
成績評価方法 せいせきひょう か ほうほう	テストはありません。 じゅぎょう さん かど 授業への参加度：30%、発表：25%、作文：25%、振り返り：20% はつびょう さくぶん ふ かえ 4回以上休むと単位が出ません。30分以上遅刻した場合は、欠席扱いとなります。 かいじょうやす たんい で ふんいじょうちこく ばあい けっせきあつか
質問受付方法 (オフィスアワー) しつもんうけつけほうほう	【質問がある人】 質問がある人はいつでも連絡してください。 メールアドレス：yijungmi@tmu.ac.jp
特記事項（他の授業科目との関連性） とくきじこう た じゅぎょう か もく かんれんせい	・授業を受ける人数やクラスの様子に合わせてスケジュールを変更する場合があります。 じゅぎょう う にんずう ようす あ ・このコースは、C1 レベルの学生を対象にしています。(C1 レベルについてはこちらの QR コードを見てください) 

Course Title (Level)	Meaning of My Study Abroad Life (C1)			Course Number	V6225	Credit	1
Instructor	YI Jungmi	2nd. Semester	Thursday	3	Minami-Osawa Campus		
Class direction/theme	This class focuses on narrating your study abroad experiences through photography. By sharing and reflecting on your personal experiences, you will gain new perspectives and give meaning to your study abroad journey. For those who have just arrived in Japan, it's an opportunity to envision your upcoming experiences. For those nearing the end of their stay, it's a chance to reflect on and share what you've gained from your time abroad.						
Knowledge/skills gained, class objectives and goals	- You can describe specific details about your experience in fluent and coherent detail in relation to your background. - Listen to what others have to say and continue the dialogue by asking further questions and relating to your own experiences. - Through discussion with others, be able to present your own ideas about each week's theme in a coherent way, reinforcing and modifying your own views. - You can reflect on the exchange of views that occurs in collaborative work with others and become aware of the values that are important to you.						
Class plan, contents	Week 1 Course guidance and self-introduction Week 2 Me and my Japanese Week 3 This week's picture Week 4 People I met in Japan Week 5 Me and Tokyo Metropolitan University Week 6 Me and stress Week 7 Me and the dining table Week 8 Writing activity (1): summary Week 9 Me and 00 Week 10 What I brought with me Week 11 Let's express our study abroad life in a poem Week 12 My future Week 13 Writing activity (2): Brainstorming and outlining Week 14 Writing activity (2): reviewing the first draft Week 15 Writing activity (2): reading each other's essays, reviewing the semester						
Teaching methods	Each class, you take a photo of a specific topic, write a description and post it on Padlet. In class, you will share the background, situation and feelings of the photo with your classmates and discuss the topic in groups. At the end of the semester, students compile their photos and texts and write an essay titled 'What study abroad life means to me', which they read with their classmates. *Photographs are only a talking tool. It does not matter if you cannot take good photographs.						
Homework/assignments	- Take a photograph: Each week you will have an assignment to take a photo and upload it to Padlet with a description. - Writing: Students write an essay at the end of each term. The essays will be rewritten with feedback from the class.						
Textbooks/materials referenced	There is no textbook. Materials will be distributed in class.						
Grading standards	No tests. Photographs 30%, class participation 30%, end-of-term essay 40% (first draft 20%, second draft 20%). - Points will be deducted for all assignments if deadlines are missed. - Credits are earned by attending 2/3 of the course; tardiness of 30 minutes or more is considered an absence.						

Consultation method (office hours)	Please contact me in class or by e-mail. yijungmi@tmu.ac.jp
Special notes (Relationships with other courses)	- The course schedule is subject to change according to the number of students and the class situation. - You can upload your own work without creating an account on Padlet. - This course is recommended for those who want to stop and think about what their current study abroad experience means to them and how they want to take it to the next step. You may discover something new by discussing it with your classmates. - This course is designed for students at C1 level. (For more information on C1 level, please see this QR code). 

科目名 (レベル)	私の留学生生活を意味づける (C1)			授業番号 じゅぎょうばんごう	V6225	単位数 たん い すう	1
担当教員 たんとうきょういん	い じょんみ	後期 こう き	木曜日 もくようひ	3時限 じ げん	みなみおおさわ 南 大沢キャンパス		
授業方針・テーマ じゅぎょうほうしん	このクラスは、写真を通して自分の留学生生活をクラスメイトとともに語り合います。あなた自身の経験を語り、他者と共有するプロセスを経て生まれた視点から留学生生活を意味づけていきます。来日したばかりの人にはこれからの留学生生活を、もうすぐ帰国する人にはこれまでの留学生生活を意味づけしましょう。						
習得できる知識・能力、授業の目的・到達目標 しゅうとく ちしき のうりょく じゅぎょう もくてき たつもくひょう	・自分の経験について、その背景と関連づけて具体的な内容を流暢に筋道立てて詳細に述べることができる。 ・他者の話を聞き、さらに掘り下げた質問や自分の経験と関連づけて対話を続けることができる。 ・他者との話し合いを通して、自分の見解を補強・修正しながらその回のテーマについて自分の考えを筋道立てて述べることができる。 ・他者との協働作業で起こる意見のすり合わせを振り返り、自分にとって大事な価値観に気付くことができる。						
授業計画・内容 じゅぎょうけいかく ないよう	第1回 ガイダンス・自己紹介 第2回 私と日本語 第3回 今週の一枚 第4回 私が出会った人 第5回 私と都立大学 第6回 私とストレス 第7回 私と食卓 第8回 作文活動 (1) : まとめ 第9回 私と〇〇 第10回 私が持ってきたもの 第11回 留学生生活を詩で表現しよう 第12回 私のこれから 第13回 作文活動 (2) : プレインストーミング・アウトライン作成 第14回 作文活動 (2) : 第1稿検討 第15回 作文活動 (2) : 作文の読み合い、今学期の振り返り ※上記のトピックは変更する場合があります。						
授業方法 じゅぎょうほうほう	毎回、決まったトピックについて写真を一枚撮り、説明を書いて Padlet に投稿します。授業内ではその写真を撮った背景や状況、気持ちなどをクラスメイトと共有、トピックについてグループで話し合います。学期末にこれまでの写真と文章をまとめ、「私にとって留学生活とは何か」というタイトルで作文を書き、クラスメイトと読み合います。 ※写真はあくまでも話のツールです。上手に撮ることができなくても問題ありません。						
授業外学習 じゅぎょうがいがくしゅう	・写真を撮る：毎週、写真を撮り、説明とともに Padlet にアップする課題があります。 ・作文を書く：学期末に書きます。書いた作文はクラスでフィードバックをもらい、リライトします。						
テキスト・参考書等 きんこうしやう	テキストはありません。資料は授業で配布します。						

せいせきひょう か ほうほう 成績 評価方法	テストはありません。 写真提出 30%、授業への参加度 30%、作文 40%（第 1 稿 20%、第 2 稿 20%）。 ※全ての課題は締め切りに遅れると減点になります。 かいじょうやす たん い で ふんいじょうちこく ば あい けっせきあつか 4回以上休むと単位が出ません。30分以上遅刻した場合は、欠席 扱いとなります。
しつもんうけつけほうほう 質問受付方法 (オフィスアワー)	【質問がある人】 質問がある人はいつでも連絡してください。 メールアドレス : yijungmi@tmu. ac. jp
とっ き じこう た じゅぎょう か 特記事項 (他の授業科 目との関連性)	じゅぎょう う にんずう ようす あ へんこう ば あい ・ 授業 を受ける人数やクラスの様子に合わせてスケジュールを変更する場合があります。 ・ Padlet はアカウントを作らなくてもアップロードすることができます。 ・ このコースは今の留学生活が自分にとってどんな意味があるのか、それを次のステップに どうつなげていきたいかなどを一度立ち止まって考えたい人におすすめです。クラスメイ トの話し合うことで新しい発見があるかもしれません。 ・ このコースは、C1 レベルの学生を 対象 にしています。(C1 レベルについてはこちらの QR コードを見てください)。 

Course Title (Level)	Learn through Multiculturalism (C1)			Course Number	V6118	Credit	1
Instructor	SATO Rieko	1st. Semester	Wednesday	2 nd Period	Minami-Osawa Campus		
Class direction/theme		Acquire the thinking skills required in a multicultural society from the perspectives of nationality, religion, gender, and language.					
Knowledge/skills gained, class objectives and goals		① Through dialogue among students, realize that what is common sense to you may not be so to others. ② Have an imagination for discrimination and prejudice in society and link it to actions in specific situations in life. ③ Develop a willingness and skill to communicate using all available methods, and acquire communication skills such as eye contact, attitude, and the ability to listen attentively.					
Class plan, contents		Week 1 Intercultural Social Skills Week 2 Tolerance Week 3 Assertion Training Week 4 Cross-cultural contact in business Week 5 ”Japanese” and” Foreigner” Week 6 Religious Beliefs Week 7 Microaggression Week 8 Minority and Majority Week 9 Universal Designs Week 10 Stereotype Week 11 Language Acquisition of Children Across Borders Week 12 Communicating in an Easy-to-understand Way: Easy Japanese Week 13 Sign Language Week 14 The merits and demerits caused by the extensive use of English Week15 Multilingualism and plurilingualism					
Teaching methods		After warming up with mini work, we encourage participants' awareness through activities such as writing their own thoughts, reading explanations, and engaging in discussion.					
Homework/assignments		If you do not complete the mini report within the class time, it will be assigned as homework.					
Textbooks/materials referenced		『多文化社会で多様性を考えるワークブック』 有田佳代子ほか編著（2018）研究社 ISBN : 9784327377458 https://www.kenkyusha.co.jp/book/b10090483.html					
Grading standards		Mini report on each class (50%), Participation in discussion (50%)					
Consultation method (office hours)		email: sato-rieo@g.ecc.u-tokyo.ac.jp					

Special notes (Relationships with other courses)	none in particular
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Course Title (Level)	Writing Based on Reading Comprehension (C1)			Course Number	V6116	Credit	1
Instructor	YAMAGATA Junko	1st. & 2nd. Semester	Wednesday	5 th Period	Minami-Osawa Campus		
Class direction/theme	In this course, students will learn to make use of the information they have understood (selection and reconstruction of text contents) through activities that connect 'reading comprehension' and 'summary writing or retelling'.						
Knowledge/skills gained, class objectives and goals	The goals of this class are: • To be able to read and understand texts. • To be able to summarise in one's own words what have understood and to be able to communicate this to others. • To be able to understand and summarise multiple documents, which will form the basis of their report/paper writing. • To be able to acquire logical thinking skills and autonomy through exchanging opinions and reflecting in class.						
Class plan, contents	Week 1 Class guidance, confirming 'writing' Week 2 Confirming 'reading' Week 3 Reading comprehension① Week 4 Reading comprehension② Week 5 Reading comprehension③ Week 6 Retelling① Week 7 Retelling② Week 8 Written recall① Week 9 Written recall② Week 10 Summary Writing① Week 11 Summary Writing② Week 12 Summary Writing③ Week 13 Multi-documents comprehension① Week 14 Multi-documents comprehension② Week 15 Final task, summary and review of previous lessons						
Teaching methods	After reading the text, written or oral recall of what is understood. Individual work, then pair/group work, followed by exchange of ideas and reflections as a whole class.						
Homework/assignments	Students are assigned tasks related to the content of class activities.						
Textbooks/materials referenced	No textbook purchase is required. Materials will be distributed in class.						
Grading standards	A grade consists of • Active participation in class activities 40% • Assignments 50%, Final task 10%.						
Consultation method (office hours)	Questions can be sent to the address below. Email: ugn07371@nifty.com						
Special notes (Relationships with other courses)							

Course Title (Level)	Writing Based on Reading Comprehension (C1)			Course Number		Credit	
Instructor	YAMAGATA Junko		1st. & 2nd. Semester／ 3rd. & 4th. Semester	Wednesday	(Period)	Minami-Osawa Campus	
Class direction/theme		In this course, students will learn to make use of the information they have understood (selection and reconstruction of text contents) through activities that connect 'reading comprehension' and 'summary writing or retelling'.					
Knowledge/skills gained, class objectives and goals		The goals of this class are: • To be able to read and understand texts. • To be able to summarise in one's own words what have understood and to be able to communicate this to others. • To be able to understand and summarise multiple documents, which will form the basis of their report/paper writing. • To be able to acquire logical thinking skills and autonomy through exchanging opinions and reflecting in class.					
Class plan, contents		Week 1 Class guidance, confirming 'writing' Week 2 Confirming 'reading' Week 3 Reading comprehension① Week 4 Reading comprehension② Week 5 Reading comprehension③ Week 6 Retelling① Week 7 Retelling② Week 8 Written recall① Week 9 Written recall② Week 10 Summary Writing① Week 11 Summary Writing② Week 12 Summary Writing③ Week 13 Multi-documents comprehension① Week 14 Multi-documents comprehension② Week 15 Final task, summary and review of previous lessons					
Teaching methods		After reading the text, written or oral recall of what is understood. Individual work, then pair/group work, followed by exchange of ideas and reflections as a whole class.					
Homework/assignments		Students are assigned tasks related to the content of class activities.					
Textbooks/materials referenced		No textbook purchase is required. Materials will be distributed in class.					
Grading standards		A grade consists of • Active participation in class activities 40% • Assignments 50%, Final task 10%.					
Consultation method (office hours)		Questions can be sent to the address below. Email: ugn07371@nifty.com					
Special notes (Relationships with other courses)							

Course Title (Level)	Learn Japanese Language Education through Dialogue Activities (C1)			Course Number	V6227	Credit	1
Instructor	MATSUDA Makiko	2nd. Semester	Friday	2nd Periods	Minami-Osawa Campus		
Class direction/theme		In this course, students will engage in practical teaching training through the planning and implementation of dialogue activity-based classes. In this class, participants and instructors work together to manage lessons (activities). For students taking this course as a Comprehensive Japanese, this course provides a space for learning abstract and in-depth discussions as well as theoretical text writing in Japanese through dialogue activities. At the same time, for students interested in Japanese language education, the course develops comprehensive practical teaching skills by involving them in the design of Japanese language activities, lesson planning (teaching plans), participant recruitment, mock lessons, and evaluation activities.					
Knowledge/skills gained, class objectives and goals		The goals of this class are: • To enhance intellectual Japanese communication, production, and comprehension skills through meaningful dialogue with Japanese students and international peers. • To develop the ability to design Japanese language classes comprehensively and effectively. • To acquire practical skills necessary for Japanese language education. • To gain a solid understanding of the principles and methodologies of activity-based Japanese language education.					
Class plan, contents		Week 1: Session 1 - Guidance on Japanese Language Teaching Practicum and the Historical Development of Japanese Language Education Theories Week 2: Session 2 - Understanding Activity-Based Japanese Language Education Week 3: Session 3 - Lesson Preparation, Publicity, and Practice of Interactive Activities Week4: Lesson Preparation Week5: Lesson Preparation Week6: Practical Activity 1 Week7: Reflection Week8: Practical Activity 2 Week9: Reflection Week10: Practical Activity 3 Week11: Practical Activity 4 Week12: Reflection Week13:Practical Activity 5 Week14:Practical Activity 6 Week15: Reflection					
Teaching methods		In this class, each participant takes an active role as a generator. Whether engaging in interactive activities or supporting the practical lessons, students are expected to actively participate in planning and implementation rather than taking a passive stance. It is a collaborative learning environment.					
Homework/assignments		Students are assigned tasks for each class, including reflecting on their learning from the lesson, creating lesson plans, and completing writing assignments.					
Textbooks/materials referenced		<i>Designing Dialogue (Chikuma Shinsho)</i> by Hideo Hosokawa					
Grading standards		A grade consists of • Active participation in interactive activities (30%), Reflection(40%)					

	• Homework assignments (30%)
Consultation method (office hours)	Questions can be sent to the address below. Email: matsuda@tmu.ac.jp
Special notes (Relationships with other courses)	It is more effective to take the Comprehensive Japanese (Elementary 2, language <u>competence</u> A2.2) class together.

Course Title (Level)	Japanese for living and working in Japan (A1)			Course Number	N/A	Credit	N/A																														
Instructor	YAMADA Mayumi	1st. & 2nd. Semester	Tuesday	3rd and 4th Periods	Online (zoom)																																
Class direction/theme		This online course is designed to give an opportunity for foreign people to learn basic Japanese communication skills that are needed for daily life and working in Japan. It aims to develop starter-level of speaking through learning basic Japanese words and expressions. • This course is aimed at students who have never studied Japanese before and those who have studied it only briefly. Students are also welcome to take this course as a review of their introductory level.																																			
Knowledge/skills gained, class objectives and goals		Students can acquire the ability the following: 1) Greet people and talk about themselves and their daily life in simple language. 2) Learn to communicate in everyday life. For example, ordering in restaurants, making requests, shopping, asking questions about the meaning of words. 3) Gather necessary information. For example, asking about schedules, locations, prices, train transfers and journey times.																																			
Class plan, contents		<table><tr><td>Week 1</td><td>Pronunciation1 & Hiragana / Lesson 1 Good morning! (Greeting)</td></tr><tr><td>Week 2</td><td>Pronunciation2 & Hiragana / Lesson 2: I'm sorry, I don't really understand.</td></tr><tr><td>Week 3</td><td>Lesson 3: Nice to meet you.</td></tr><tr><td>Week 4</td><td>Lesson 4: I live in Tokyo.</td></tr><tr><td>Week 5</td><td>Lesson 5: I like udon. (Preference)</td></tr><tr><td>Week 6</td><td>Lesson 5: I like udon. (Basic verb)</td></tr><tr><td>Week 7</td><td>Lesson 6: I'd like a cheeseburger, please.</td></tr><tr><td>Week 8</td><td>Lesson 7: There are four rooms. (Place)</td></tr><tr><td>Week 9</td><td>Lesson 7: There are four rooms. (Adjective)</td></tr><tr><td>Week 10</td><td>Lesson 8: Where is Yamada-san? (Location)</td></tr><tr><td>Week 11</td><td>Lesson 9: Lunch is from noon to 1 o'clock. (Time and schedule)</td></tr><tr><td>Week 12</td><td>Lesson 9: Lunch is from noon to 1 o'clock. (Adjust the schedule)</td></tr><tr><td>Week 13</td><td>Lesson 10: Please lend me the stapler. (Ask for help)</td></tr><tr><td>Week 14</td><td>Lesson 10: Please lend me the stapler. (Confirm)</td></tr><tr><td>Week 15</td><td>Lesson 11: What kind of manga do you like? / Summary of the course</td></tr></table>						Week 1	Pronunciation1 & Hiragana / Lesson 1 Good morning! (Greeting)	Week 2	Pronunciation2 & Hiragana / Lesson 2: I'm sorry, I don't really understand.	Week 3	Lesson 3: Nice to meet you.	Week 4	Lesson 4: I live in Tokyo.	Week 5	Lesson 5: I like udon. (Preference)	Week 6	Lesson 5: I like udon. (Basic verb)	Week 7	Lesson 6: I'd like a cheeseburger, please.	Week 8	Lesson 7: There are four rooms. (Place)	Week 9	Lesson 7: There are four rooms. (Adjective)	Week 10	Lesson 8: Where is Yamada-san? (Location)	Week 11	Lesson 9: Lunch is from noon to 1 o'clock. (Time and schedule)	Week 12	Lesson 9: Lunch is from noon to 1 o'clock. (Adjust the schedule)	Week 13	Lesson 10: Please lend me the stapler. (Ask for help)	Week 14	Lesson 10: Please lend me the stapler. (Confirm)	Week 15	Lesson 11: What kind of manga do you like? / Summary of the course
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Teaching methods		• Students will learn the basic expressions and functions in conversation. • Students will learn basic conversation skills needed for daily life. • In class, students listen and talk to each other in pairs/groups, and work together to find out themselves answers to their questions. • At the end of the course, students will give a short presentation.																																			
Homework/assignments		Students will be required to look up words in the textbook.																																			
Textbooks/materials referenced		<i>IRODORI: Japanese for Life in Japan, Elementary 1 (A2)</i> Textbook (PDF): Starter IRODORI Japanese for Life in Japan (jpf.go.jp) You can download the English version of the textbook below. https://www.irodori.jpf.go.jp/en/starter/pdf.html Non-English textbooks are available here. https://www.irodori.jpf.go.jp/en/editions.html Other learning resources: https://www.irodori.jpf.go.jp/en/resources.html																																			
Grading standards		A grade consists of • task performance for each section: 40% • class participation: 40% • short oral presentation: 20%																																			
Consultation method (office hours)		Email: mayumiyj@tmu.ac.jp																																			
Special notes (Relationships with other courses)		Join a class every week! Keep up the good work!																																			

Course Title (Level)	Japanese for living and working in Japan (A2.1)			Course Number	N/A	Credit	N/A
Instructor	TAKAHAMA Ai	1st & 2nd Semester	Thursday	1st & 2nd Periods	Online (zoom)		
Class direction/theme	The aim of this online course is to increase what you can do using Japanese Language in real-life situations in Japan, including working, shopping, having fun, eating, and interacting with other people. These are called “Can-Do’s.” This course is designed to help international students acquire the communication skills necessary for daily life through "Can-Do" based learning.						
Knowledge/skills gained, class objectives and goals	By the end of the course, students should be able to do the following: 1) communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters to do with work and free time; 2) understand phrases and expressions related to areas of most immediate priority, <i>e.g.</i> very basic personal and family information, shopping, local geography, employment, provided speech is clearly and slowly articulated; and 3) produce brief everyday expressions in order to satisfy simple needs of a concrete type, <i>e.g.</i> personal details, daily routines, wants and needs, requests for information.						
Class plan, contents	Week 1 Lesson 1 : I work in a restaurant. Week 2 Lesson 2 : I like playing video games. Week 3 Lesson 3 : It gets very cold in winter. Week 4 Lesson 4 : It rained heavily yesterday. Week 5 Lesson 5 : It is very lively and convenient. Week 6 Lesson 6 : Please tell me how to get to the post office. Week 7 Lesson 7 : I will be a bit late because I got lost. Week 8 Lesson 8 : Have you ever played baseball? Week 9 Lesson 9 : Will you tell me how to read this? Week 10 Lesson 10 : I would like to take a Japanese-language class. Week 11 Lesson 11 : I will bring meat and vegetables. Week 12 Lesson 12 : Your <i>bento</i> looks delicious. Week 13 Lesson 13 : It will probably end in about ten minutes. Week 14 Lesson 14 : May I take a day off? Week15 Lesson 15 : I have a fever, and my throat is sore.						
Teaching methods	Although this course is an online lesson, students are expected to actively participate in class activities. The textbook and many learning resources, such as grammar notes and word lists, are available online, and students are required to use them to prepare for and review each lesson.						
Homework/assignments	Homework assignments will be based on the content covered in class. Students are expected to practice additional learning before and after class, using the online course for self-study (IRODORI Japanese online course https://www.irodori-online.jpf.go.jp/).						
Textbooks/materials referenced	IRODORI: Japanese for Life in Japan, Elementary 1 (A2) Textbook (PDF): https://www.irodori.jpf.go.jp/en/elementary01/pdf.html Other learning resources: https://www.irodori.jpf.go.jp/en/resources.html						
Grading standards	Class attendance and attitude: 50% Self-assessment with “Can-Do Check” after each class: 50%						
Consultation method (office hours)	Please contact in class or by e-mail. Email: a-takahama@swu.ac.jp						
Special notes (Relationships with other courses)	This course will be offered on Thursdays during 1st and 2nd periods consecutively, so it is necessary to attend both lessons without any exceptions. If this is not convenient for you, please consider taking this course in the next semester.						

Course Title (Level)	Japanese for living and working in Japan (A2.2)			Course Number	N/A	Credit	N/A
Instructor	TAKAHAMA Ai	1st & 2nd Semester	Thursday	3rd & 4th Periods	Online (zoom)		
Class direction/theme	The aim of this online course is to increase what you can do using Japanese in real-life situations in Japan, including working, shopping, having fun, eating, and interacting with other people. These are called “Can-dos.” This course is designed to help international students acquire the communication skills necessary for daily life through "Can-dos" based learning.						
Knowledge/skills gained, class objectives and goals	By the end of the course, students should be able to do the following: 1) understand sentences and frequently used expressions related to areas of most immediate relevance, <i>e.g.</i> very basic personal and family information, shopping, local geography, employment; 2) communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters; and 3) describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.						
Class plan, contents	Week 1 Lesson 1 : I just came to Japan last week. Week 2 Lesson 2 : He looks a serious person. Week 3 Lesson 3 : I cannot eat it because of an allergy. Week 4 Lesson 4 : Please eat it without soy sauce. Week 5 Lesson 5 : You should make a reservation early. Week 6 Lesson 6 : I am glad that I went to a lot of different places. Week 7 Lesson 7 : If it rains, it will be held at the hall. Week 8 Lesson 8 : Do you know where the food stands are? Week 9 Lesson 9 : What do people do on Coming-of-Age Day? Week 10 Lesson 10 : What kind of clothes should I wear? Week 11 Lesson 11 : I forgot to bring my point card. Week 12 Lesson 12 : This vacuum cleaner is light and easy to move around. Week 13 Lesson 13 : They display a lot of materials. Week 14 Lesson 14 : Will you cut my bangs a little shorter? Week15 Lesson 15 : The lights in the meeting room were left on.						
Teaching methods	Although this course is an online lesson, students are expected to actively participate in class activities. The textbook and many learning resources, such as grammar notes and word lists, are available online, and students are required to use them to prepare for and review each lesson.						
Homework/assignments	Homework assignments will be based on the content covered in class. Students are expected to practice additional learning before and after class, using the online course for self-study (https://www.irodori-online.jpf.go.jp/).						
Textbooks/materials referenced	<i>Irodori: Japanese for Life in Japan, Elementary 2 (A2)</i> Textbook (PDF): https://www.irodori.jpf.go.jp/en/elementary02/pdf.html Other learning resources: https://www.irodori.jpf.go.jp/en/resources.html						
Grading standards	Class attendance and attitude: 50% Self-assessment with “Can-Do Check” after each class: 50%						
Consultation method (office hours)	Please contact in class or by e-mail. Email: a-takahama@swu.ac.jp						
Special notes (Relationships with other courses)	This course will be offered on Thursdays during 3rd and 4th periods consecutively, so it is necessary to attend both lessons without any exceptions. If this is not convenient for you, please consider taking this course in the next semester.						

Course Title (Level)	生活と仕事のための日本語(B1) Japanese for Living and Working in Japan (B1)			Course Number	N/A	Credit	N/A
Instructor	INOUE Shoko	1st. & 2nd. Semester	Thu	3 rd period	Online class (zoom)		
Class direction/theme	This class is designed for students who can introduce themselves and learn Japanese expressions and conversations commonly used in daily life. ● Learn words and expressions used in daily life and work in Japan for international students (review of beginner's grammar and practical activities). ● Japanese language activities based on situations and topics. Research and discuss themes (lifestyle, culture, etc.) or express opinions based on research. Learn Japanese vocabulary and expressions necessary for your life in Japan through Japanese lifestyle and Japanese culture.						
Knowledge/skills gained, class objectives and goals	The aim is to be able to give a presentation, with preparation, on basic Japanese words commonly used in your major and on topics you know. You will research and present your own Japanese and discuss it with your classmates. ● Learn about Japanese customs and the language and expressions used in daily life in Japan. ● Learn honorifics and use Japanese that is appropriate to the situation. ● Be able to find solutions to problems in daily life.						
Class plan, contents	第 1 回 ガイダンス 授業について Week1 初級文法の復習 Guidance About the class Review of elementary grammars 第 2 回 発表する 1 Week2 発表・質問するときの日本語表現 Making an presentation 1 Oral expressions when presenting and asking questions 第 3 回 発表する 2 活動1 日本語で発表する Making a presentation 2 Activity Presented in Japanese 第 4 回 話し合う 1 良い話し合いとは何か。質問と応答、あいづち Discussion 1 What is a good discussion? How to ask questions, respond appropriately and phase. 第 5 回 話し合う 2						

	活動^{かつどう}2 調べて話し合う Discussion 2 Activity 2. Research and discuss the topic
第 6 回	インターンシップ・アルバイト 1 敬語^{けいご}1. 活動^{かつどう}3 レジューメを書く Internship/part-time job 1.
第 7 回	Honorifics 1. Activity 3 : Writing a resume インターンシップ・アルバイト 2. 敬語^{けいご}2 推薦状^{すいせんじょう}を依頼^{いらい}する/ 希望^{きぼう}・予定・理由^{りゆう}を説明^{せつめい} Internship/part-time job 2
第 8 回	Honorifics 2 Request a letter of recommendation / Explain your wishes, plans and reasons インターンシップ・アルバイト 3 敬語^{けいご}3 仕事^{ていじゆん}の手順^{しつもん}/質問する 理由^{りゆう}・状況^{じようきよう}説明^{せつめい} Internship/part-time job 3
第 9 回	Honorifics 3 Work procedures/ask questions Explain reasons/situation インターンシップ・アルバイト 4 敬語^{けいご}4 職場^{しよくば}の人とおしゃべりする. あいづち・誘い^{さそ}と断り^{ことわり} Internship/part-time job 4
第 10 回	Honorifics 4 Chatting with people at work. Ministering Inviting a colleague to join you and declining the invitation. インターンシップ・アルバイト 5 志望^{しぼう}動機^{どうき}/面接^{めんせつ}マナー 敬語のまとめ (クイズ)
第 11 回	Internship/part-time job 5 Honorifics5 summary(quiz) Motivation to apply to a company / Interview etiquette 防災^{ぼうさい} 災害^{さいがい}の種類^{しゆるい} 活動^{かつどう}4 防災について調べて話し合おう Disaster /Prevention Types of disasters
第 12 回	Activity 4: Research and discussion about disaster prevention 日本について知る 1 日本の観光地^{かんこうち} 日本の観光地について調べる 歴史/特色/問題点と対策 Knowing about Japan 1 : Tourist spots in Japan Researching tourist spots in Japan: History/Features/Problems and solutions
第 13 回	日本について知る 2 日本の観光地^{かんこうち} 活動^{かつどう}5 調べてわかったことで話し合う Knowing about Japan 2 : Tourist spots in Japan Activity: Discussing findings from research

	第 14 回 日本について知る 3 日本の伝統文化財・芸能を知る 日本の技術や文化を調べる 歴史/特色/問題点と対策 Knowing about Japan 3 : Learning about Japan's traditional cultural assets and performing arts Researching Japanese technology and culture: History/Features/Problems and solutions 第 15 回 日本について知る 4 日本の伝統文化財・芸能を知る 活動 6. 調べてわかったことで話し合う Knowing about Japan 4: Learning about Japan's traditional cultural assets and performing arts Activity 6: Discussing findings from research
Teaching methods	<u>As this class is offered online, those wishing to enroll must inquire with the instructor for the Zoom ID and passcode.</u> The class will be conducted in Japanese. Students should have a basic understanding of sentence structures and vocabulary at the N4 level. New Vocabulary and Expressions: While new vocabulary and expressions and key phrases will be introduced, students will practice using key phrases to communicate effectively. Class Activities: Students will write short reports and engage in discussions in simple Japanese about various topics and assignments. Course Content: The class will cover topics related to living and Japanese culture, as well as preparation for working in Japan. Reflection: Students will write a reflection after each class.
Homework/assignments	Preparation Outside of Class: Activities may require research and preparation for presentations outside of class time
Textbooks/materials referenced	Teaching materials will be distributed by the instructor as PDF files. Students should either print them out or prepare to input (write) directly into the PDF files.
Grading standards	This course is not graded for credit. However, we will assess you. >> attendance and attitude
Consultation method (office hours)	If you have any questions about this class or if you will be absent or late for class, please contact your teacher by e-mail. Email: i_shoko●tmu.ac.jp (Please convert ● to @ when sending email.) Please use your TMU university account as much as possible. or please you use your university account or gmail, outlook (hotmail)
Special notes (Relationships with other courses)	● This syllabus is subject to change according to the situation of the students and the progress of the class. ● As this class is offered online, those wishing to enroll must inquire with the instructor for the Zoom ID and passcode.