Self-Assessment Sheet for Japanese Proficiency

The following "Self-Assessment of Japanese Proficiency" is intended to serve as a guide for students who would like to have a rough estimate of their current proficiency and find the most appropriate level and/or classes at TMU International Center.

For each proficiency statement, respond "yes" or "no." If a statement describes your ability only some of the time, or only in some contexts, you should answer "no."

Self-Assessment of Japanese Proficiency								
Skills	Proficiency Statements	Yes	No	Results	TMU Classes			
Listening	I can understand simple self-introductions by teachers and friends in classrooms. I can understand phrases commonly used at stores, post offices, and stations (e.g. "May I help you?" "It's XX			If you answer				
	ven." and "Here vou are.", etc.). I can introduce myself and answer simple questions about myself.			"no" to one or	Fundamental Japanese I 5a/m, 5b/n, 5c/o, 5d/p,			
Speaking	I can engage in simple communication using phrases commonly used at stores, post offices, and stations (e.g. "How much is it?" "Can I have XX?", etc.).			more state-				
Reading	I can understand my appointment day and time from appointment reservation charts. I can understand simple instructions with pictures (e.g. how to put out trash, how to prepare meals).			left side, you 5	5e/q, 5f/r, 5g/s,			
Writing	I can write a simple self-introduction.			are placed at Level N5.	5n/t, 5i/u			
Others	I can read and write all Hiragana and Katakana.			1				
Listening	I can understand instructions from my teacher such as meeting times and places. When I am given simple instructions, I can understand what is required of me.			If you answer				
Speaking	I can talk about my hobbies and interests. I can describe my room.			"no" to one or				
Reading	I can read and understand New Year's and birthday cards. I can read train schedules and guide signs at stations in order to determine what time to board my train.			more state- ments on the	Japanese I 4a/m, 4b/n, 4c/o, 4d/p,			
Writing	I can write short sentences for birthday and thank-you cards. I can briefly write about familiar topics such as my family and town.			left side, you	4e/q, 4f/r, 4g/s,			
Others	I have successfully completed the first half of elementary course at my home university or TMU International Center (i.e. "Fundamental Japanese I 5x").			are placed at Level N4.	4n/t			
Lietopira	I have completed an elementary textbook such as "Mic-J N5," "Minna no Nihongo 1," "Genki 1," or "Yookoso 1." I can generally understand conversations on familiar everyday topics (e.g. hobbies, food, weekend plans, etc.).							
Listening	I can understand simple walking directions and directions for public transportation.			If you answer				
Speaking	I can express feelings such as surprise and joy, and the reasons for them. I can join in conversations on familiar everyday topics (e.g. food, weekend plans, etc.).			"no" to one or	Fundamental			
Reading	I can get necessary information from the brochures of products (e.g. product features, etc.). I can understand the definitions provided in general Japanese-Japanese dictionaries.			more state- ments on the	Japanese II 3a/m, 3b/n, 3c/o, 3d/p, 3q, 3f/r, 3g/s			
Writing	I can briefly write about my future plans and wishes (e.g. summer vacation travel, work I want to do). I can describe my day-to-day life in writing.			left side, you				
Others	I have successfully completed the second half of elementary course at my home university or TMU International Center (i.e. "Fundamental Japanese I 4x").			are placed at Level N3.				
	I have completed an elementary textbook such as "Mic-J N4," "Minna no Nihongo 2," "Genki 2," or "Yookoso 2."							

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Skills	Proficiency Statements	Yes	No	Results	TMU Classes				
Listenina	I can generally understand TV dramas and movies in standard Japanese.			If you answer					
Listening	I can understand the general content of discussions and debates on themes I am concerned about.			"no" to one or	Fundamental				
Speaking	I can ask questions about things I want to buy and explain my wishes and conditions.			more state-	Japanese II 2a/m,				
эреакту	If I prepare in advance, I can make a short speech in formal situations such as my own farewell party.				2b/n, 2c/o, 2d/p,				
Reading	I can get necessary information from travel guidebooks and magazines about entering university or finding jobs.								
Reduing	I can understand the content of articles in newspapers and magazines written about familiar everyday topics.				2e/q, 2f/r, 2g/s,				
Writing	I can write letters and e-mails to apologize or convey appreciation to acquaintances.			are placed at	2h/t				
whicing	I can express my opinions in writing, giving reasons.			Level N2.					
Listening	I can follow discussions when I participate in meetings at school or work.								
Listening	I can generally understand announcements about unpredictable occurrences (e.g. accidents, etc.).			If you answer					
Speaking	If I prepare in advance, I can give a presentation on a subject I specialize in or I know well.			"no" to one or	Fundamental				
Speaking	I can give a brief description of the story line of a movie I have seen or a book I have read recently.			more state-	Japanese III 1a/m,				
Reading	I can understand the main ideas of academic/technical texts on topics I am concerned about.				1b/n, 1c/o, 1d/p,				
Redding	I can read novels, understanding the feelings of the characters and the story line.								
Writing	I can write reports on fields I am concerned about.				1e/q, 1f/r, 1g/s,				
Wheng	I can write statements of purpose for school or work.			are placed at	1h/t				
Others	I have a good command of Japanese for academic purpose.			Level N1.					
others	I have tried and passed Level N1 of official JLPT (Japanese Language Proficiency Test).								
Listenina	I can understand the general content when I engage in conversations on current topics covered by the media.			If you answer					
Listening	I can understand the main points of TV news about politics, economics, etc.			"no" to one or					
Speaking	I can use either polite or casual Japanese according to the situation and the person I am speaking with.								
эреакінд	I can express my opinion in a logical manner when I join in discussions and debates on topics I am concerned about.			more state-	Fundamental				
Reading	I can understand the points, opinions, and argument structure of editorial columns (e.g. in newspapers, etc.).			ments on the	Japanese III				
Reduing	I can understand the main points of articles on politics, economics, etc., in newspapers and magazines.			left side, you	-				
Writing	I can write instructions such as how to make meals and how to use machines.			are placed at	1+a/m, 1+n, 1+o				
which	I can express my opinions logically in writing.			Level N1 Plus					
Others	I have mastered Japanese for social, academic and professional purpose.								
	I have no need to earn credits of Japanese language at TMU International Center.			(N1+).					

1. Tips to find the most appropriate class for you:

\sum	Self-Assessment	Syllabi		Class Orientations		Trial Lessons		Registration	
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2. Please bring this self-assessment sheet and show it to the class instructor when you come to the first lesson of each class.

3. You can change the levels and/or classes after attending the class orientation which will be held at the first lesson of each class.

4. It is possible to try some lessons before the class registration to find the best level/class which sufficiently reflects your Japanese language proficiency.

5. Please be advised that the course coordinator or class instructor may recommend you to change levels based on your class performance.

6. If you have any questions or concerns about the study of Japanese language, please visit the "Ryugakusei Navi" (13:00-17:00, Rm. #232, International House).